



St Albans
High School
for Girls

PREP

SENIOR

SIXTH



LET THE ADVENTURE BEGIN!



Welcome to STAHS

It is my great privilege to be Head of this wonderful school. We are a vibrant community of ambitious young people, caring and talented staff and supportive alumni and parents. At STAHS, we keep our aims simple: we concentrate all of our efforts on providing a safe and

nurturing environment in which our pupils can work and learn together, where they are always challenged to think beyond the curriculum and for themselves, and where aspiration and drive is balanced with kindness and generosity of spirit.

We are very proud to be amongst the best independent schools in the UK. However, this isn't our goal: academic success is a by-product of our approach to education. Happy, well-supported young people who are inspired and encouraged to develop their own independent opinions and explore their own interests, do very well.

Our support extends beyond a pupil's school years. When you join STAHS, as a pupil and as a family, you join a warm and giving community for life. Our alumni and friends are very much part of day-to-day events at the School, and the advice, mentoring and guidance they provide our current staff and pupils is invaluable.

We offer so much more than knowledge; we offer a full and well-balanced education for life.

I do hope that you will visit us soon to see for yourself. You will be very welcome.

A handwritten signature in black ink that reads "Amber Waite". The signature is written in a cursive, flowing style.

Amber Waite
Head of STAHS



IGNITE

Our exciting curriculum, expertly taught by subject specialists ignites girls' passions.

From outdoor learning to team building and creative play, girls use our beautiful environment including 18 acres of field and woodland with great enthusiasm - and visible results!

MUDDY

CELEBRATE

We recognise and celebrate difference; every girl is valued and understood.

We have high aspirations for our able girls. We build a strong foundation where pupils master the core knowledge they need and are empowered to choose difficult challenges and try something new.

EXTEND

We are a warm, caring community where each pupil is nurtured to become well-grounded, confident and happy.

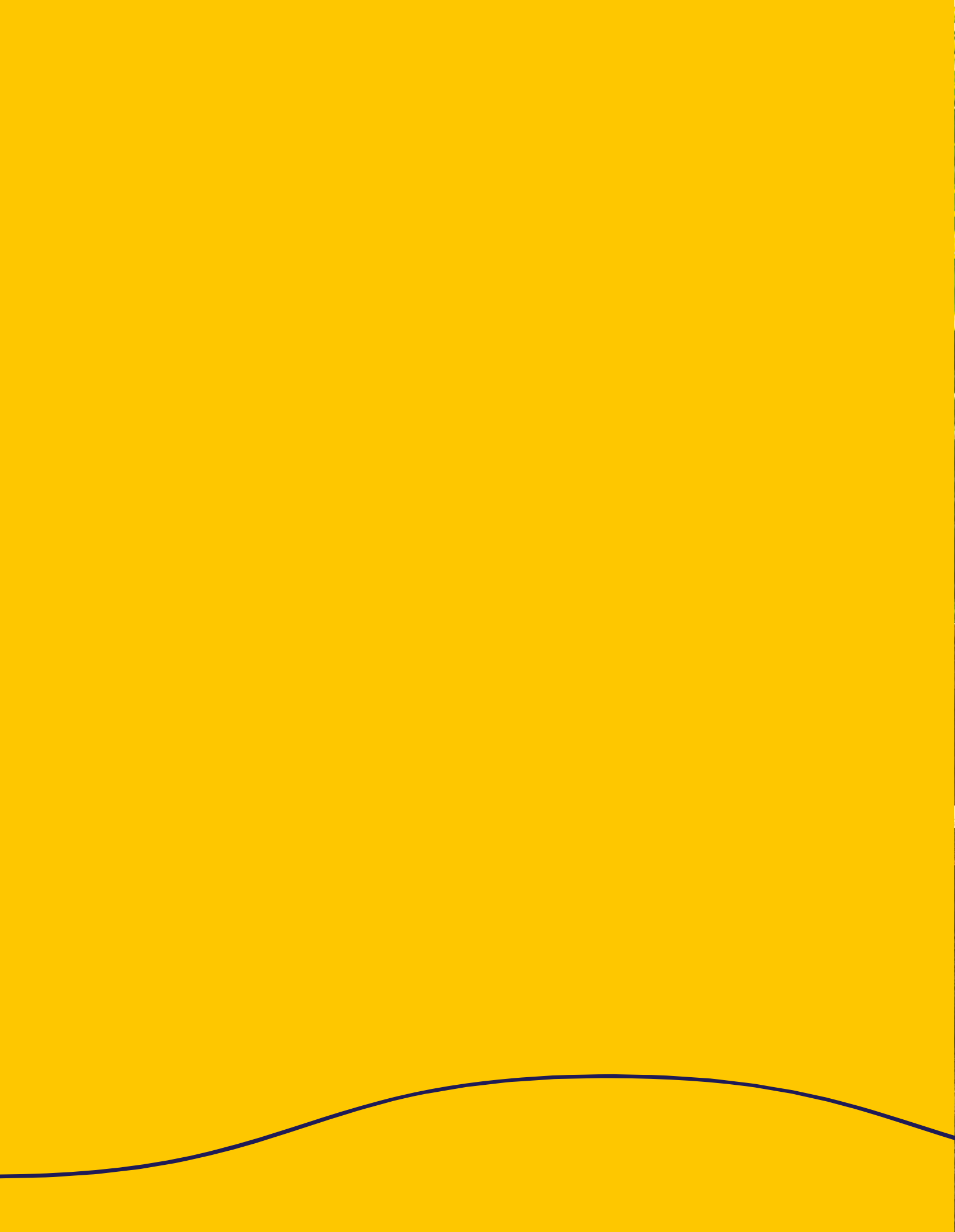
HEART

We always have one eye on the future. Our girls move on ready to seize the opportunities of a top flight secondary education, where they continue to forge their own identities and develop their talents.

LIFT OFF

JOURNEY

Our pastoral structure, approach to digital learning and overall curriculum is a journey from Reception to Year 13, with each stage building on previous learning. Strong links with STAHS Senior enrich the curriculum and Prep girls benefit from the facilities and resources of the Senior School.



LET'S EXPLORE

HEAD OF PREP'S INTRODUCTION

The Prep School is an exciting place to grow and learn. With our 18 acres of field and woodland, every child has the opportunity to get muddy in the outdoors, to play, develop their passion for learning and have fun.

We have a broad and rich curriculum to ignite every pupil's interest whether it is in science, humanities, languages or creative arts. Our curriculum is well suited to our able girls' abilities and we move ahead of national expectations. The pupils embrace challenges and their enthusiasm for learning is impressive. They enjoy studying alongside friends and are given opportunities to learn independently whenever possible.

At the Prep School we hold more than 50 clubs each week, giving the girls opportunities to enjoy activities as diverse as fencing, karate, cookery, chess, coding, street dance, photography, drama and archery. We have a multitude of music groups encompassing all ability levels, from complete beginners to pupils achieving top grades in a variety of instruments. Pupils take part in residential trips from Year 3 upwards, giving them a taste of independence in a secure and supportive environment.

Individual care is very strong and pupils are looked after in form groupings as well as our House system, which is at the core of our School. Within her House family, each girl gets to know others across the School, who will remain with her throughout her time at the Prep School, and at STAHS Senior School. We meet as a community daily when our pupils sing and reflect on abiding values before they embark upon the day's learning adventure.

We recognise and celebrate difference; every child is valued and understood. Ours is a happy, friendly community where every pupil is encouraged to take part, developing her own skills and contributing freely to others.

By the end of Prep, pupils move on ready to seize the opportunities of a top flight secondary education where they continue to forge their own identities and develop their talents.

I invite you to come and see for yourself what the Prep has to offer. We look forward to welcoming you.

J. A. Rowe

Judy Rowe
Head of Prep School



WELCOME TO PREP



AMBITIOUS OPEN RESPONSIBLE

Mission

Fostering scholarship and integrity, The High School provides inspirational and adventurous opportunities and strong support to develop a lifelong love of learning and respect for others.

Vision

STAHS will deliver a transformational experience that educates young people to lead lives of consequence. We will provide an exceptional environment in which to work and study and make significant, positive contributions to our local community and wider society through:

- The provision of an innovative, engaging, challenging and relevant curriculum.
- The provision of an inspiring and extensive co-curriculum that is both adventurous and accessible.
- The creation of a supportive partnership between the School, our pupils, parents, friends and alumnae.
- The provision of opportunities for social and charitable activism.
- Creating a network of strategic educational, charitable and social partnerships.
- Recruiting and retaining high-calibre staff and providing a happy, people-centred workplace that values individual and team development.
- Operating an ethical and environmentally sustainable business.
- Maintaining and enhancing our local and national reputation.

Values

STAHS is ambitious:

- We pursue bold ideas in an environment where creativity, innovation and success are encouraged and celebrated.
- We nurture and value relationships and partnerships that foster a global outlook.
- We inspire and support students and staff to achieve their potential and meet the challenges of society.
- We challenge ourselves and each other to strive for excellence in all we do.

STAHS is open:

- We work in consultation and collaboration to benefit from new perspectives.
- We share ideas and maintain transparency.
- We are trustworthy and do what we say we will do.
- We listen and respond to the needs of our students and staff.
- We value open communication with parents.

STAHS is responsible:

- We act with integrity for the greater good.
- We insist on upholding the highest academic and professional standards and take personal accountability for our individual and collective performance against those standards.
- We respect and celebrate diversity and equal opportunity through fostering inclusivity.
- We aim for all our activities to be sustainable and ethically sound.

OUR HERITAGE

STAHS opened in a converted hospital on Holywell Hill on 2 May 1889. Local parents, encouraged by the Abbey's Reverend Dr Deed, persuaded the Church Schools Company to open a girls' school in St Albans as the city at that time lacked any facility for the advanced education of girls (beyond the age of 12). As proof of local interest, the Company required a minimum of one hundred shares to be taken up. In typical St Albans style, the community immediately coalesced and one hundred and twenty shares were subscribed for within three days of the notice.

The School's intention to provide 'an Education of the Highest Stamp' was supported by a robust curriculum including reading, writing, English grammar and composition, English literature, French, German, Latin, history, geography, arithmetic, geometry, algebra, higher mathematics, physical science, calisthenics, domestic economy, needlework, drawing and class singing.

The School's first pupil was the daughter of the Archdeacon, Walter John Lawrance, the Rector of the Abbey Church and later the first Dean of St Albans. In his speech during the School's opening ceremony, Archdeacon Lawrance shared his hope that the High School would provide for girls an education equal to that provided by the Grammar School for boys. This is remarkable considering that, less than 25 years earlier, the authors of the Schools Inquiry Commission of 1865 remarked that although the state of girls' education was 'on the whole, unfavourable', there was nothing wrong in educating girls as 'decorative, modest, marriageable beings'!

The hospital was never suitable accommodation for the School and on 21 September 1908 the School opened its premises on Townsend Avenue, where the original building still occupies the heart of the campus. The Prep School moved to its home in Wheathampstead in 2003.

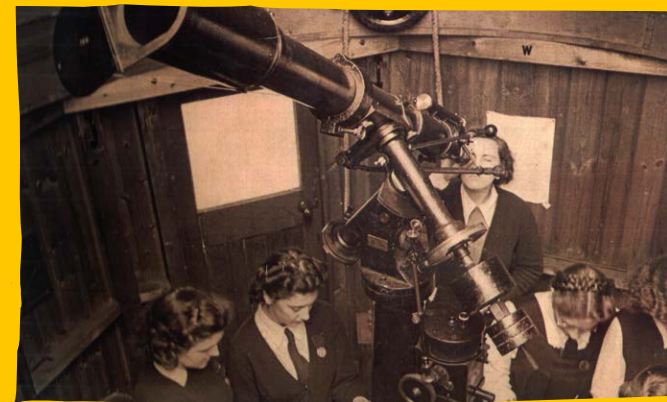
At its founding, the School provided religious instruction 'in accordance with the principles of the Church of England'. STAHS remains a Church of England school to this day, although we warmly welcome families of all faiths or none.

Throughout its more than 130-year history, the High School has seen world wars, pandemics, twelve headmistresses and a dramatic shift in athletic attire (the girls used to wear ankle-length woollen skirts and cotton blouses for sport). Through it all, we've retained that spark that set us apart at our founding and we continue to pride ourselves on providing an Education of the Highest Stamp.

“ An Education of the Highest Stamp



OUR HERITAGE





DISCOVERING A LOVE OF LEARNING

Our curriculum focuses on relevant skills for each child. It is important that our pupils have high standards in spoken and written English to be able to communicate clearly. To develop confidence in presenting, pupils have a weekly Drama lesson and every girl takes part in her form play each year from the age of 4 to 11. We encourage problem-solving in maths based on sound fundamental skills, so pupils are able to tackle new challenges with ease.

Our girls develop important learning habits of perseverance, concentration and critical thinking. We encourage them to choose difficult challenges and extend themselves every day. We have high aspirations for all our pupils, but we resist hothouse education – we do not create learners who are accelerated through the curriculum with limited understanding. Instead, we take a mastery approach so that pupils have strong core knowledge and can manipulate that knowledge when problem solving.

Our curriculum supports girls' passions and builds on their aptitudes as they benefit from expert tuition by subject specialist teachers. Outdoor learning is a fixture in our curriculum, with pupils able to apply science, humanities and art outside the classroom, along with problem-solving and team building challenges.

Strong links with STAHS Senior enrich the curriculum and Prep pupils benefit from the facilities and resources of Senior School. Teachers liaise to ensure the curriculum dovetails for the move to Year 7, and Senior and Prep pupils work together for projects and themed days.

Reception

In Reception, the girls build the foundations of their learning. Our curriculum is topic-based and engages the children's interest. Pupils learn through a challenging yet playful approach within which care and nurture are key. We develop strong relationships with our parents; this is the start of a long and effective partnership as pupils move through our School.

Reception pupils learn phonics and early language skills and are soon on their way to becoming confident readers. They are taught basic number skills while learning to socialise

well, to manage friendships, deal with difficulties and embrace challenge. Physical skills underpin their development through art and craft, construction activities and PE. The curriculum is rich and varied with plenty of time for French, music, drama and creativity.

Years 1 and 2

Pupils build on core skills, quickly becoming fluent readers and enthusiastic writers. They take part in themed days, such as Elizabethan Day and Castles Day, and enjoy trips to farms, museums and places of worship. The girls are well motivated and engaged in their learning alongside friends. Science takes them into studies of the physical and natural world, which they explore through hands-on experiences, and they enjoy researching famous people from history.

Pupils are offered a range of different clubs to extend their learning outside the classroom; woodland adventure, choir, drama, dance and art clubs are particular favourites. The girls become increasingly confident in computing, learning coding and creating animations.

Years 3 to 6

Pupils continue to be challenged by an exciting and varied curriculum. They make good use of their individual iPads from Year 3 when researching material, communicating with others and creating presentations. They are becoming increasingly self-motivated learners.

Science lessons take place in our fully-fitted laboratory, while learning experiences continue both in and outside the classroom using our fields and woods. We embrace technology, managing and controlling its use as a tool and using artificial intelligence to personalise learning. Pupils learn French and Mandarin as well as furthering their skills in art and design. They enjoy maths and computing competitions and events such as the 'Big Bang Science Fair'. Most recently, the girls have been honing their STEM learning through engineering projects in Years 5 and 6. The most able work at least a year ahead of their chronological age and are encouraged to persevere with difficult challenges to prepare them for the future.



YOUR HOUSE



Every child is special and we are committed to nurturing each pupil to become well-grounded, confident and happy. Through a warm and supportive environment and excellent relationships between staff and pupils, we teach each individual to respect and care for herself and others. Our inclusive ethos helps girls to become open-minded, outward-looking young people with high personal standards of integrity.

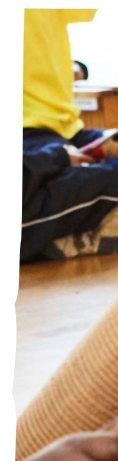
Our Deputy Head Pastoral and Co-curriculum leads the key adults who support pupils' pastoral needs. Form tutors provide help and guidance, supported in Pre-Prep by teaching assistants. Our school chaplain and nurse are integral to our pastoral care.

STAHS operates a House system very similar to that which is offered at the best boarding schools. All pupils are in one of four Houses – Julian, Mandeville, Verulam



and Paris. Ensuring that every girl has an opportunity to lead is important to us, so all our Year 6 pupils have positions of responsibility within their Houses and we encourage them to give back to their community. The House system is used for sports competitions and pupils earn rewards for their Houses through good behaviour and attitude to learning. Within each House there are House Families comprised of pupils from Reception to Year 6 and headed by a member of staff. These families enjoy activities together at regular intervals through the year, allowing girls to make friendships across year groups and giving older children opportunities to mentor and support the younger ones. Girls stay in their Houses when they move to STAHS Senior, further strengthening the bonds with others in the House and embedding an identity that stays with them for life when they become alumni.





We offer over 50 clubs each week, with all pupils in Years 1 to 6 encouraged to participate. Clubs range from the conventional, such as art, drama, dance, music and sports, to the more unusual, such as our robotics and yoga clubs.

Wild Woodland Adventure club is extremely popular, with around 100 pupils taking part. We embrace less high-profile sports such as fencing, archery, Ultimate Frisbee and karate, and welcome suggestions for new clubs from both pupils and parents.

Our extensive trips programme includes visits to the theatre, museums, exhibitions, places of worship and nature reserves. This helps to bring learning to life and provides a practical context to lessons. Pupils also take on many physical challenges, from skiing and canoeing to archery. All girls from Years 3-6 take part in a residential trip, varying between one and four nights, which helps them develop independence and self-confidence through engaging with physical and problem solving challenges, as well as developing their scientific and geographical knowledge.

Music

Pupils develop a deep love of music from their earliest days with us. We offer over 100 individual instrumental lessons each week in our Performing Arts Centre. We develop talented and accomplished musicians; pupils achieve high grades in external music examinations and some are awarded music scholarships as they move on to Year 7. We have a very popular

orchestra, brass and string ensembles, and choirs from Years 1 to 6 – testament to the girls' love of singing. Close links with the Senior School Music department bring great opportunities: pupils from Reception to Year 13 take part in the STAHS Young Musician Competition and our most accomplished musicians join the Townsend or Ringwood Bands, Intermediate Orchestra or Junior Chamber Choir at the Senior School.

Drama

We stage productions for each year group in our Performing Arts Centre, giving pupils lots of opportunities to develop their dramatic talents. Many girls achieve highly in the LAMDA (London Academy of Music and Dramatic Arts) awards. All pupils enjoy a weekly drama lesson which enables them to develop confidence in speaking in front of an audience, as well as expressing feelings and developing communication skills through games and role play.

Sport

All pupils participate in a wide variety of sports. We make the most of our extensive grounds with our own cross-country course, orienteering course, three netball courts, fields and a multi-purpose gym. The girls have their swimming lessons at the Senior School and participate in the bi-annual Gym and Dance Display alongside Senior pupils. We have a daily run around our cross-country course before school throughout the summer months. Every

week we enjoy a range of competitive and non-competitive activities to suit all abilities, and we work with the pupils to help them develop a strong understanding of health, fitness and its links to wellbeing.

Our gymnastics and netball clubs are popular and we also teach football, lacrosse, tennis, rounders, athletics, Kwik cricket, hockey, tag rugby, orienteering, dance, fencing, karate and cheerleading. All of this keeps the girls enthusiastic about exercising, and some achieve high levels of excellence in their chosen sport. We have recently competed in national finals in swimming, tennis, athletics, cross-country and orienteering.

Festivals

We warmly welcome our local community to join us for a range of festivals and events across STAHS. The Prep School hosts an annual Children's Book Festival and biannual STEM Festival. The Children's Book Festival, attended by over 1,000 people, brings inspiring talks from some of the biggest names in children's literature, fancy dress, local schools' competitions, a multitude of book-themed activities and brilliant themed food options.

At our 2020 STEM Festival, 800 people enjoyed an action-packed afternoon of activities ranging from robotics, engineering and virtual reality experiences, to innovative medical technologies, mesmerising science shows and a spectacular birds of prey display.



A DAY IN THE LIFE

BREAKFAST CLUB

07.15-08.00
Breakfast, art and craft activities

08.00-08.30
Outdoor play

08.00-08.30
Co-curricular - maths buzz, yoga, music

08.30
Registration

08.45
Assembly

09.10
Lesson 1

10.10
Break

10.30
Lesson 2

11.30
Lesson 3

12.00
Lunchtime

12.30-13.10
Co-curricular clubs

13.10
Lesson 4

14.15
Lesson 5

15.00-15.20
Staggered end to school day - Reception to Year 6

15.30
Coaches depart

15.15-17.00
Co-curricular clubs

15.15-16.30
Pre-Prep art and craft; Prep supervised homework

16.30
Tea

17.00-18.00
Outdoor play, board games, art activities

SCHOOL DAY

AFTER SCHOOL



MOVING UP TO SENIOR

STAHS is a through-school offering education from the ages of 4-18. Whether joining in Pre-Prep, Year 7 or Year 12, parents choose us because of the careful balance of pastoral care and support with outstanding teaching and learning.

Our pastoral structure, approach to digital learning, and overall curriculum is a journey from Reception to Year 13, with each stage building on previous learning. Moving on from the leafy haven of Prep, as girls become teenagers they enjoy the buzzing, city school environment of STAHS Senior School.

At the end of Year 6, pupils transition to STAHS Senior School without the need for registration or an entrance exam, subject to the Head's recommendation. In the few cases where the Senior School would not be a good fit, Mrs Rowe and her team will alert parents in Year 5 and work very closely with them to find alternative schools. Once in Senior School, the majority of pupils stay with us for Sixth Form.

Alumni

Pupils go on to join the dynamic global network of thousands of successful STAHS alumni, leading fulfilling lives, giving back to their communities and making the most positive of impacts on the world.

Our alumni represent just about every sector imaginable and are united in their desire to give back to the school and community that shaped them. Alumni volunteer a wealth of support to STAHS pupils, from sharing their experiences of university choices and admissions, to one-to-one careers advice, and returning to School to deliver inspirational lectures and workshops.

THE NEXT STEP



ADMISSIONS PROCESS

Our selection process is designed to identify pupils who are able to benefit from our balanced and well-rounded education, thrive in our academic environment, and make a positive contribution towards the life of the School. Every year, many more applications are made than there are spaces available. Selection for entry is based on a combination of performance in age-appropriate entrance assessment tests and tasks, and for girls from Year 1 upwards a review of references from other schools. Girls sitting assessments for Year 3 and above will also undertake a short, informal interview with the Head of Prep.

STAHS does not unlawfully discriminate in any way regarding entry. The School welcomes pupils with disabilities and/or special educational needs, provided we can offer them any support that they require, cater for any additional needs and that our site can

accommodate them. STAHS welcomes applications from prospective pupils of all faiths and of no faith.

We strongly advise parents of children with special educational needs or physical or mental disabilities to discuss their child's requirements with the School before they sit the entrance assessment so that we make reasonable adjustments if necessary. Parents should provide with the Registration Form a copy of an educational psychologist's report or a medical report if they have one.

We are a through-school and our Year 6 pupils transition to the Senior School making up around one third of the Year 7 cohort.

Our Admissions Policy is available on our website at stahs.org.uk/admissions



Entry to Reception (4+)

We understand how young your child is when she meets us for the 4+ assessment and we are sensitive to her needs. Girls work individually with an adult in a comfortable environment surrounded by the kinds of activities and toys that they are used to at home or nursery. By talking with your daughter, sharing activities and stories and working with her on one-to-one tasks, we can gain an insight into whether the Prep would be a good fit for her. Your daughter will spend a little over an hour with us and will feel relaxed and at ease with our welcoming staff.

The entry assessments take place in January of the academic year that your child wishes to start school. In December, girls and their parents join us for activity sessions to help them become familiar with the Prep's environment.

Entry to Year 4 (8+)

Entry assessments take place in January of the academic year that your child wishes to start school. Pupils who register with us for entry to Year 4 will sit an age-appropriate assessment comprising:

- Creative writing
- Online maths and English tests
- A short, informal interview with the Head of Prep.

References are sought from current schools ahead of assessment.

Occasional Places

Sometimes we have places available in other year groups than our standard entry points, and it is always worth contacting us to check. The timelines for admissions for occasional places in September 2021 are shown below. For occasional places, it may also be possible to start at the school in any term, not just in September. This may suit families who are relocating to the area. We are academically selective and all pupils who register with us will sit an age-appropriate assessment comprising:

- Creative writing
- Online maths and English tests
- Cognitive Ability Test (CATS) – reasoning, language and numerical skills (Year 5 and Year 6 entry only)
- A short, informal interview with the Head of Prep.

References are sought from current schools ahead of assessment.

Register

To register your child for a place at the Prep School, please complete the registration form on our website at stahs.org.uk/admissions. Your registration is confirmed by paying a non-refundable registration fee of £100 by bank transfer using the account details on the registration form.

Fees

Fees cover all tuition. Additional costs include lunches for Year 3-6, trips, music tuition, speech and drama, and some extra-curricular activities. Termly fees are payable in advance or by monthly direct debit.

We offer parents a range of options for fees payments, including monthly instalments via School Fee Plan.

Full details of fees and uniform costs are available on our website at stahs.org.uk/admissions.

Admissions timeline for entry to Reception (4+)

- **Registration deadline**
Friday 13 November 2020
- **Activity sessions**
Wednesday 9 December 2020
- **Assessments**
Monday 4 / Tuesday 5 January 2021
- **Offers made**
Friday 29 January 2021
- **Meet us again morning**
Tuesday 2 February 2021
- **Evening Reception for Parents of Offer Holders**
Wednesday 3 February 2021
- **Acceptance deadline**
Friday 5 February 2021
- **Induction**
Tuesday 22 June 2021

Admissions timetable for entry to Year 4 (8+)

- **Application deadline**
Friday 13 November 2020
- **Assessments Year 4**
w/c Monday 11 January 2021
- **Offers made**
Friday 29 January 2021
- **Meet us again morning**
Tuesday 2 February 2021
- **Evening Reception for Parents of Offer Holders**
Wednesday 3 February 2021
- **Acceptance deadline**
Friday 5 February 2021
- **Induction**
Tuesday 22 June 2021

Admissions timetable for occasional places Years 1 to 6

- **Application deadline**
Friday 13 November 2020
- **Assessments Year 1 and 2**
Wednesday 6 / Thursday 7 January 2021
- **Assessments Years 3 to 6**
w/c Monday 11 January 2021
- **Offers made**
Friday 29 January 2021
- **Meet us again morning**
Tuesday 2 February 2021
- **Evening Reception for Parents of Offer Holders**
Wednesday 3 February 2021
- **Acceptance deadline**
Friday 5 February 2021
- **Induction**
Tuesday 22 June 2021

The information in this prospectus is correct at the time of printing. The admissions process is kept under review and may be adapted according to circumstances at the time. Please check our website for the latest information

VISIT US

We warmly invite families to visit our school. We hold events throughout the year for you to come and meet our staff and pupils and see why STAHS is such an exciting place.

Open Mornings

Our Open Mornings are busy, buzzy days, showcasing the enormous range of opportunities and the full facilities of STAHS. Meet pupils and our teaching staff and gather information about admissions, transport, co-curricular activities, scholarships and much more.

STAHS Snapshots

Experience STAHS on a typical school day at one of our Snapshots. Join a small group of other families for an informal visit, during which you will hear from the Head, senior team and pupils, have the opportunity to speak to a range of teachers and tour the school whilst lessons are in progress.

Virtual Open Days

Join one of our Virtual Open Days for an insight into the exceptional opportunities on offer at STAHS. Through a range of short films, talks and Q&A sessions, you will gain an overview of academic, pastoral and co-curricular life at STAHS, hear from our current pupils, meet the Head and senior team and find out more about our admissions process.

Individual tours

The timings of our Snapshot sessions and Open Mornings may not always suit everyone. If you would like to book a personal appointment to visit the school, just let us know via the Admissions email address.

Bookings

See all event dates and reserve your place by booking online at stahs.org.uk/admissions or email admissions@stahs.org.uk.

We look forward to welcoming you!

Contact Admissions

For help with questions about the admissions process, to book a tour or visit, or to just chat about joining STAHS, our Admissions team are always happy to help.

Tel: 01582 839 270
admissions@stahs.org.uk

Location

We are in the village of Wheathampstead, a few minutes' drive from St Albans city centre and STAHS Senior School.



Coach network

Daily coaches run to and from the School from surrounding districts in the catchment area. A coach runs between the Senior School to Prep every morning and afternoon. Sample routes that may be covered are provided.

Please contact coaches@stahs.org.uk for help with specific enquiries. Schedules and routes are subject to change and vary according to demand.

Wrap-around care

For those families who need wrap-around care, the day begins with Breakfast Club from 07.15. Here, the children enjoy a calm and relaxed breakfast with sisters and friends. We offer choices from cereal, toast, a cooked option, yoghurt, fruit and a drink to give girls a nourishing start to the day. The girls play outside from 08.00 for a breath of fresh air before the school day begins at 08.30.

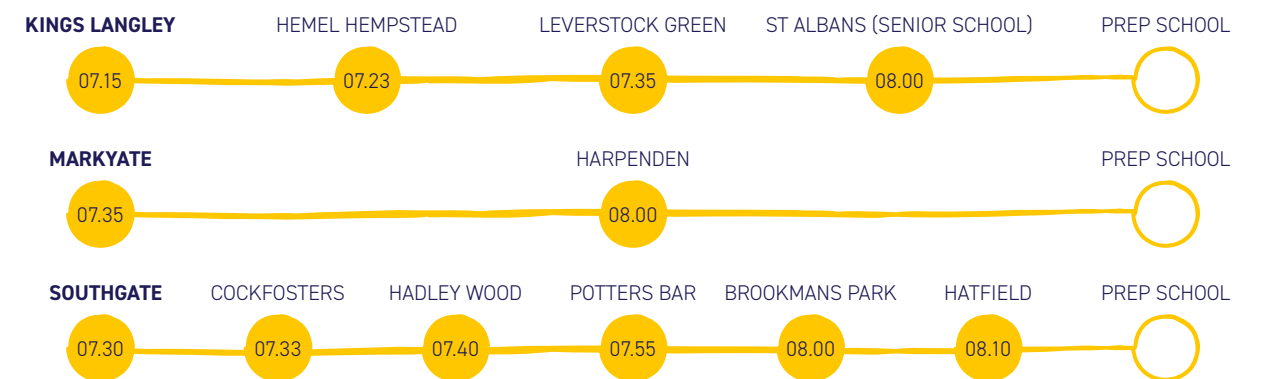
Most of our pupils are involved in after-school clubs, but some days they will need after-school care, which is available

until 18.00. Our after-school care provides a safe and caring environment for your child to relax at the end of a busy day. Younger pupils go to classrooms for art and craft activities and a story until 16.30, whilst older pupils complete their homework supervised by a teacher or assistant who can give them help or guidance where necessary. At 16.30, the girls enjoy a family tea together and after 17.00 they play board games, complete art activities or play outside.

We accept childcare vouchers and Tax Free Childcare for wrap-around care.

COACH TIMETABLE

MORNING ONLY:



AFTERNOON ONLY:



MORNING AND AFTERNOON:



Coach service to and from the Senior School, Townsend Avenue, St Albans. Morning departure from Senior School: 08.10. Afternoon departures from Prep School: 15.30 and 17.05.



SCHOOL INFORMATION

The Council

STAHS is fortunate to have a very active governing body who are referred to collectively as the Council. Our Governors attend many school events throughout the academic year.

Chair of Council

Mrs Heather Greatrex
BA MSc, (Hons), ACA

The Chair may be contacted by writing to her confidentially c/o The Clerk to the Governors, St Albans High School for Girls, Townsend Avenue, St Albans, Hertfordshire AL1 3SJ.

Enquiries about or for the Governors may be sent by email to governoradmin@stahs.org.uk.

The Executive Team

The School is led by the Head and the Executive Team.

Head

Mrs Amber Waite
BSc (Hons) Texas A&M,
BSc (Hons) Rutgers,
MSc Oxon

Bursar

Mr Paul Daly
BA (Hons) FCG

Head of Prep

Mrs Judy Rowe
BEd (Hons) Durham

Deputy Head Academic

Mr Drew Thomson
BSc (Hons) Edinburgh

Deputy Head Pastoral and Designated Safeguarding Lead

Mrs Rachel Parker
BA (Hons) Durham, MA UCL

Prep School

Codicote Road, Wheathampstead,
Hertfordshire AL4 8DJ
Tel: 01582 839 270

Senior School

St Albans High School for Girls,
Townsend Avenue, St Albans,
Hertfordshire AL1 3SJ
Tel: 01727 853 800



St Albans High School for Girls

Codicote Road, Wheathampstead,
Hertfordshire AL4 8DJ

admissions@stahs.org.uk
Admissions: 01582 839 260

stahs.org.uk