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## SHANGHAI AMERICAN SCHOOL BRAND IDENTITY SYSTEM

In spite of a long history that began in 1912, Shanghai American School simply didn't have the basic elements of a brand identity system. We had no structures or design elements that could be carried over from business communications to signage, marketing materials to merchandise.

So our goal, quite simply, was to give ourselves the tools we needed. To create a brand identity system that creates consistency and distinctiveness, and enables us to tell our story across all touchpoints – one that embraces East (our Shanghai location) and West (our American roots), balances our rich history with our future-forward energy, and ensures a seamless translation across all print, digital, and environmental materials.



## FONTS + MARKS

#### PERFECT COMBO

Core to the SAS visual identity system are a clean, san serif font, Circular, and a customized font, SAS, whose style harkens to Shanghai's Art Deco past. The two lines in each number and letter of the SAS font represent our presence on each side of Shanghai's Huangpu River.

# **ABCDE0123** ABCDE0123

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# FONTS + MARKS

#### WORDMARK

The SAS visual identity system is like SAS itself – combining a strong sense of history (for example, a monogram discovered in a 1933 yearbook) with forwardthinking innovation (a clean, modern wordmark).



SINGLE LIN WORDMARK

# SHANGHAI AMERICAN SCHOOL

# FONTS + MARKS

#### ATHLETIC MARK

Often, the athletic and school marks are visually at odds. Taking a holistic approach to our visual identity system helped assure our athletic mark was in perfect sync with the rest of the system.



# COLORS

#### PRIDE OF CAMPUS

Shanghai American School is "One school, two campuses." We have two campuses that are united in leadership, strategic direction, and curriculum.

PN PN RC

However, the campuses compete against each other in student competitions. To address this, the SAS visual identity system has a schoolwide color palette, as well as campus-specific color palettes to be primarily used in uniforms and wayfinding.

#### SAS CORE PALETTE CHARCOAL LIGHT GREY RED BLUE PMS 426C 485C 2386C COOL GREY 5C 15% PMS 433U COOL GREY 5U 15% 485U 2174U 46.46.46 55,105,185 RGB 234.234.234 210.60.30 СМҮК 30.25.20.90 5.4.4.5 0.95.100.0 83.55.0.5



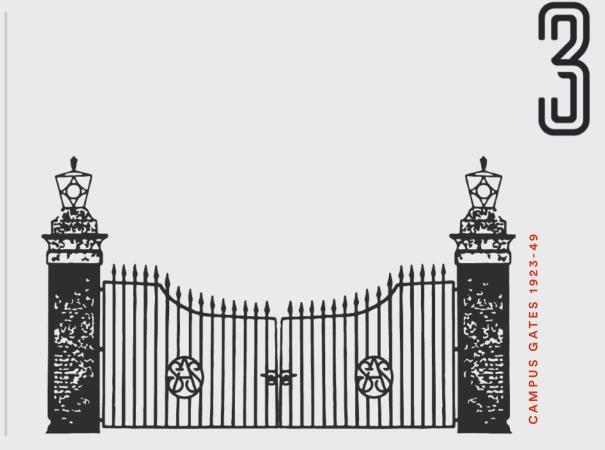
	PUXI CAMPUS			
	CHARCOAL	RED	GOLD	METALLIC GOLD
MS	426C	485C	7753C	8660C
MS	4 3 3 U	4 8 5 U	7753U	8660U
GB	46.46.46	210.60.30	205.175.75	
МҮК	30.25.20.90	0.95.100.0	0.15.90.15	



# ILLUSTRATIONS

#### VISUAL ACCENTS

Illustrations play a key role in the SAS visual identity system. Creating a timeless visual approach enables the school to seamlessly celebrate our moments worth remembering – whether it's something that happened in 1912, or just last Tuesday.



# ILLUSTRATIONS

## LIBRARY OF OPTIONS

To broaden the school's visual palette, the SAS visual identity system contains an illustration library with over 200 examples in three categories (Activities, Academics, and Historical) – and we're constantly adding more.



## FLEXIBILITY

The SAS visual identity system contains elements that bring consistency to a breadth of contexts – everything from pre-K classrooms to black tie galas.



#### MARKETING

From business cards to brochures, academic reports to publications, the brand assets and gridded structure of the visual identity system amplify the SAS brand in every form.



# MARKETING

#### MERCHANDISE

The visual identity system is heavily integrated in the school's merchandise store, the Eagle Shop.



#### MERCHANDISE

Designs available in the Eagle Shop cater to the breadth of our audience. For example, some merchandise features the school name in Chinese (Shang Hai Mei Guo Xue Xiao) for our Chinese speaking families. For our older alumni, we have a "retro series" of designs discontinued decades ago.



MERCHANDISE

#### SAS BUS STORIES

One of the most visible executions of the SAS visual identity system is buses. But they're not just buses – they're storytellers... Each bus features a unique graphic (all 162 of them) and a QR code. Scan it, and you'll discover a story about SAS.

This example tells the story of the SAS motto, first used in 1917. Translated, it means, "Since we think we can, we can."



#### SAS BUS STORIES

When a QR code on each bus is scanned, the user is taken to a dedicated landing page where they learn about the story behind the graphic - in words, photos, and video.



#### The Founding of CISSA 中國國际学校体育协会(CISSA)的创立

SAS TV

上海美国学校电视台

was the latecomer

Shanghai American School is seen as a

leading international school in Asia. But

when it came to livestreaming events, SAS

The desire for livestrearning at SAS had been

building for years, but doubts remained

about the technical canabilities of our cam-

SAS faculty member Simon Power, one of a

successfully livestreamed from our Pudona

campus, decided to bring SAS to the world

during the APAC Girls Rugby tournament at

(thanks to a weekend-long typhoon), Power's

high-quality livestream ignited even more

enthusiasm among the SAS community to

our Development Office's Our Edge for

develop our own program. With the help of

Excellence annual campaign and the gener

osity of our parents and friends, the school

raised enough money to launch SAS TV in

The first SAS TV livestnam, fittingly broad-

casted from the Pudong campus, began on

October 19 during the APAC Baseball tourna

meet. Coverage continued throughout the

weekend, and both SAS teams kept viewers

tuned in: It was an all-SAS semi-final, won by

our Pusi campus. The official tournament

School. But considering the successful

livestreaming program that began that

weekend, it could be said the unofficial

上海美国学校被认为昆亚洲领先的国际学 校、但在油罐体直播方面、上海美国学校

winner was SAS TV.

初景后来者

winner was HRIS (Hong Kong International

the fall of 2017.

SAS. Broadcasting high above the field

number of faculty members who had

puses, in the fall of 2016, those concerns

\_ At Shanohai American School, our high school students travel to destinations such as Hong Kong, Vietnam, Japan, the Philippines, and Korea to compete against other school in sports and performing arts across the region as part of the Asia Pacific Activities Conference. But for many years, middle school students had no equivalent.

In 2000, the leaders of our Pudong campus decided to changed that.

That year, SAS created yet another way for students to get involved in sports by establishing the China International Schools Sports Association (CISSA) The contanization in "total participation" sports partnership, has grown and can now boast 20 member schools from Shanghai and its neighboring cities. CISSA enables students from Grades 6-8 to participate in team sports - some for the first time ever. The goal is to expose students to sports, to being a team member, building a sense of comradery and forming an active lifestyle. Through this, students experience what it's like to be a student athlete as they work to balance school work, practices, and

games Shloka Arvind '23 never played soccer until she joined in 2017. Since then, Shloka has gone on to join a weekend league and says she wants

to continue playing in high school. Shloka says that CISSA gave her the choices of sports should would have never even considered playing and now she's found the sport for her Even more important, she's discovered what it means to be part of a team.

Thanks to the work of our school leaders back in 2000 that's a sentiment our students can



#### The St. John's Victories 战胜圣约翰大学

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When it came to sports at Shanohai Ameri can School in the late 1940s, there weren't a lat of other schools who we could play.

The girls teams would regularly dominate other schools in sports like field hockey, and when they ran out of other schools, they played women's teams from the area. Even there, they were successful.

"The men's football team," writes Teddy Heinrichsohn '49, "was the antithesis."

It's not because our football team lacked talent. Rather, it's because the only other American football teams they could challenge were servicemen from the U.S. Army. Navy, Air Force and Marines. "We risked life and limb against the US Army Okinawa\* continued Heinrichsohn. "Our average size was 175 lbs. The opposition was always around 225 lbs. Only speed and wile kept many of us alive. We were joyful if we managed to get a touchdown and limit the opposition to less than three."

In 1947, the football team was due to remain winless through the season, if not for St. John's. With a football team made up largely of medical students. St. John's was the ralief of many an SAS sports schedule. On a track meet, "SAS beat St. John's with the points of only two of us students," said Heinrichsohn.) And so it was, that the Eagles of Shanghai American School earned their only victories of the 1947 season, with two wins against St. John's. Go Eagles!

二十份纪四十份代末,上海美国学校农体重运动力图



At Shanghai American School, we have a motto

that perfectly reflects the unique spirit of the

Perfect though it may be, it went unused for

school: "Since we think we can, we can,"

The Motto

座右铭

The Alumni Gates 校友大门

Maybe you've seen the building. It's certainly policeable. A red brick building modeled after Independence Hall in Philadelphia. Pennsylvania, sitting amid the plane trees along Hengshan Lu. That building is the former administration building of Shanghai American School.

But here's the part you likely haven't seen On each side of the main gate entrance, there are two faded plaques. Each bears an inscription that is barely shible today. One reads, "Shannhai American School" The other reads, "Alumni Gate 1932." Perhans a oift from the Class of '32 (the facts have been lost to history), these gates served as a welcome, protector, and occasional hurdle to our students from 1923-1949.

会许你已经见过这场建筑,这并不意外,这里建筑全市 在泰山团每根税间的后接建筑,它的设计包用了真夕法 尼亚州港城地立大厅,最上海美丽学校的彩行改大楼。

网络、上面的超少已经几乎都不出了。其中一块写着" 上海美国学校",另一块写着"1932年校发大门"。 设地边是1022层校发展进(平从来区)的长地, 图象 波浪,保护成者保尔回时1923-1949年的学生(),



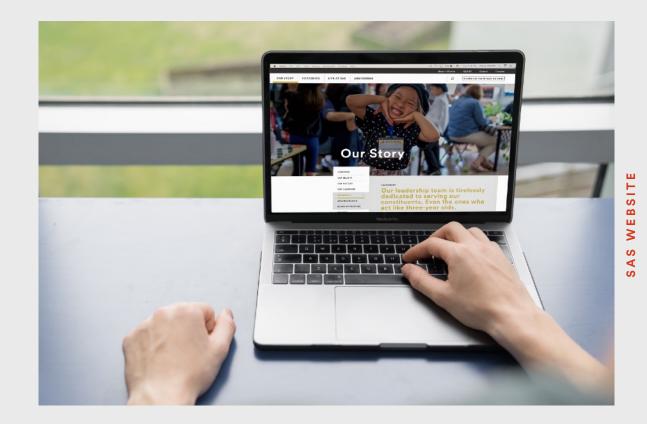
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但是你可能坚见过的是:大门入口两侧,有两块植色的

## DIGITAL

The SAS website utilizes the visual identity system to create a website that reflects the sometimes chaotic, always inspiring environment of SAS.

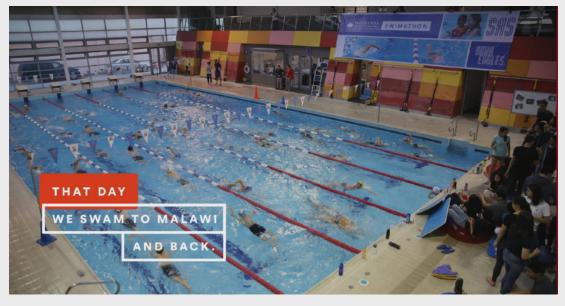


# SOCIAL MEDIA

# APPLICATIONS

## DIGITAL

In social media, the gridded graphic approach comes together with a headline structure that amplifies the fact that amazing things happen at SAS – every day.







#### WAYFINDING

If you're at SAS, you know you're at SAS. Gyms are accented with spirit banners. In our new Hub space, each room is named after a street where the school once stood; signs outside the rooms tell the story of that campus.



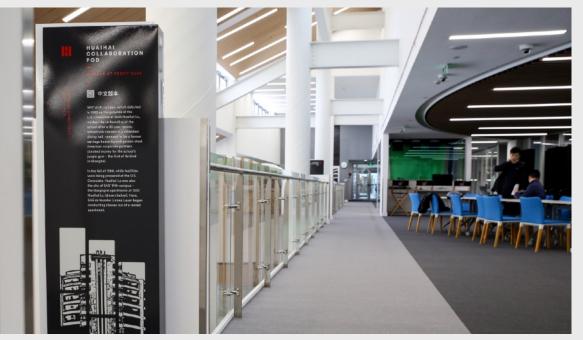
# WAYFINDING

# STORYTELLING SIGNAGE

# APPLICATIONS

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#### EVENTS

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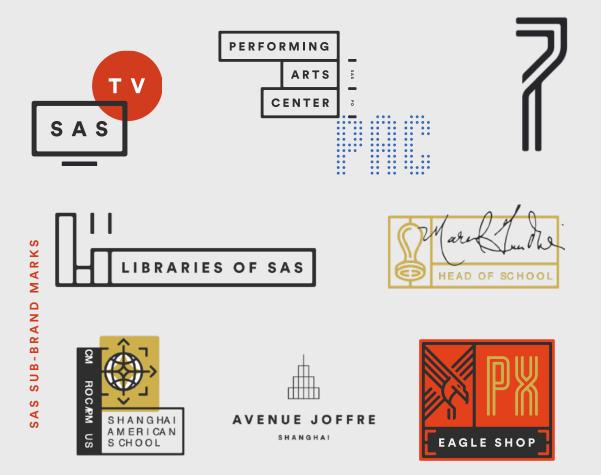




#### SUB-BRANDS

Like many schools, Shanghai American School is a complex system of divisions, Signature Programs, and other aspects.

With consistent typography and strict adherence to our grid structure, each part of SAS is able to accentuate its strengths, while contributing to the overall image of the school.



#### SUB-BRANDS

As part of the SAS visual identity system, icons were developed to represent our 13 varsity sports and five performing arts forms. Doing so enables us to visually celebrate athletics and arts equally.

