

MILLBROOK

An aerial photograph of a wetland area. A wooden boardwalk, constructed from light-colored wooden planks, winds through a dense field of tall grasses and various colorful flowers, including purple and red blooms. In the center of the boardwalk, a larger, rectangular wooden platform is built. A group of approximately ten people, wearing colorful clothing, are gathered on this platform, looking towards the camera. The water in the wetland is a deep blue color, and the overall scene is vibrant and natural.

ANNUAL REPORT 2018-2019

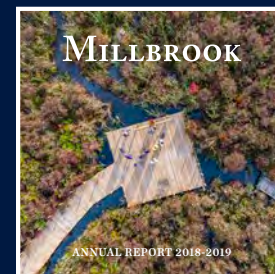


MILLBROOK SCHOOL

ANNUAL REPORT | 2018-2019

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ON THE COVER:

On the newly renovated boardwalk, Gordie MacKenzie prepares his advanced biology students for their yearly trek through the marsh to study the aquatic plants and animals.

Photo by Alex Pearson..

INSIDE FRONT COVER:

Griffen Mandelbaum '21 gets creative while introducing the Glow Dance & other weekend activities.

Dear Members of the Millbrook Family,

I am thrilled to report that Millbrook School's Annual Fund raised a record breaking \$2,411,000 this year, eclipsing last year's record total and far outstripping our goal of \$2.275 million. Matching last year's industry-leading participation rates of 43% of alumni and 94% of parents, we continue to attract a donor base that places Millbrook in the very top tier of independent schools.

None of this would have been possible without your generous financial support, and my trustee colleagues and I extend our sincere and heartfelt thanks. Your support provides essential resources and encourages the board and the dedicated professionals who make up the administration, faculty, and staff to continue their daily work to achieve our mission of educating a generation of Millbrook students to live lives of meaning and consequence.

The success we achieved in fundraising is echoed throughout all aspects of school life. This year we welcomed students to a newly renovated Humanities suite on the lower level of Schoolhouse that features five new classrooms and new student and faculty work and meeting spaces. We completed a new baseball complex and built a new marsh boardwalk to support our efforts to expand our commitment to place-based learning. We strengthened and renewed our mission-critical community service program and continued the evolution of the Culminating Experience for Seniors program, our capstone senior year academic program. Millbrook Engage, begun just a few short years ago as a pilot program to support student engagement in non-profit public service summer internships, was recognized and awarded a matching \$250,000 Leadership Grant by the Edward E. Ford Foundation, enabling us to expand its depth and reach to a larger group of students.

Our continued success in capital fundraising has allowed us to dream big. Those mission-driven and mission-appropriate aspirations are set forth in our Vision 2023 strategic plan that includes an ambitious campus master plan with a new boys' dormitory, expanded athletic facilities, and renovations to the Mills Athletic Center that will enhance the experience of generations of Millbrook students. The success in capital fundraising has also resulted in a steady growth in our endowment, which is now in excess of \$45 million and continues as an institutional priority.

But our school is about much more than just buildings and bank accounts. It is the embodiment of an ideal that was given life by our founder, Mr. Pulling, and has been nurtured and strengthened by generations of headmasters and faculty, parents, and students. The shared mission and culture of our school makes us proud, and we reflexively associate words such as "community" and "service" and *Non Sibi Sed Cunctis* with our memories of Millbrook. It is this side for which I give the greatest thanks.

This year we celebrate and recognize Drew and Linda Casertano with a well-deserved sabbatical to honor their 30 years of leadership at Millbrook. We are fortunate, indeed, to have Jon Downs '98 serve as acting headmaster during the Casertanos' absence. That we are able to maintain and build upon Millbrook's impressive momentum during this time is a testimony not just to Jon's unique qualifications to lead this school, but to the strength of a school that is filled with dedicated and capable people across all areas and of an institution that knows itself, believes in its mission, and acts strategically and confidently to move us forward.

I couldn't be more excited to pursue Millbrook's bright future with you, and I offer you my most heartfelt thanks for your support and partnership.

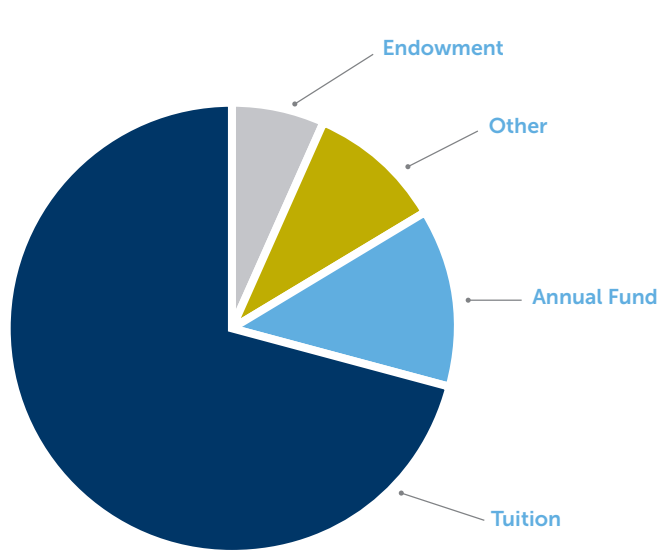
Best regards,



William L. Menard '78
Chairman of the Board of Trustees

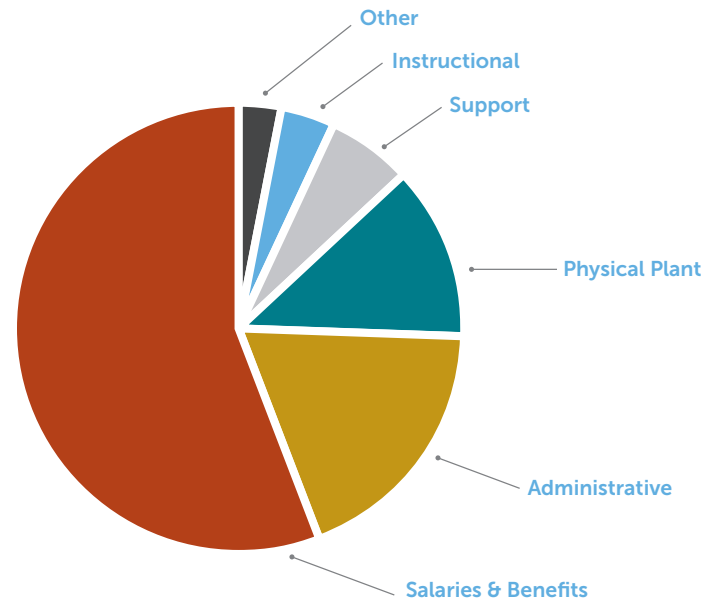


Financial Overview



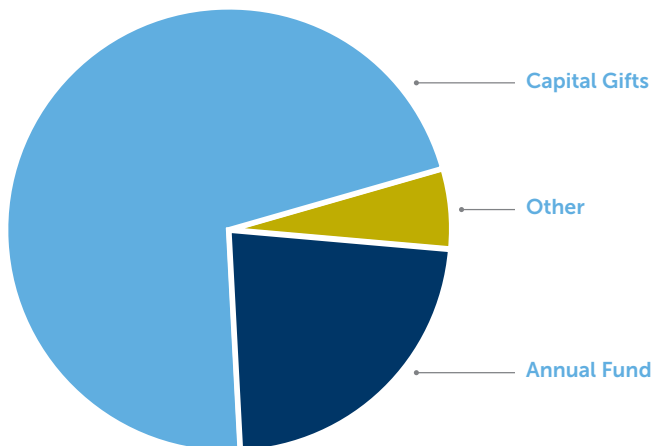
INCOME

● Tuition	\$ 16,846,722
	<i>(net of Financial Aid)</i>
● Annual Fund	\$ 2,411,067
● Endowment	\$ 1,463,054
● Other	\$ 1,131,258



EXPENSES

● Salaries & Benefits	\$ 11,689,644
● Administrative	\$ 2,506,731
● Physical Plant	\$ 2,284,717
● Support	\$ 1,958,755
● Instructional	\$ 1,058,581
● Other	\$ 179,482



Gifts to Millbrook School, 2018-2019

● Annual Fund	\$ 2,411,067
	<i>(Funds raised in support of the operating budget)</i>
● Capital Gifts	\$ 6,449,107
● Other	\$ 366,288

TOTAL **\$ 9,226,462**



Annual Fund Leadership

Katrina Cox '04

President Alumni Annual Fund

Karen and Paul ('83) Simons P '17, '19

Alysa and Paul Stafford P '16, '19, '23

Vlth Form Chairs

Barbara Gatski

Vth Form Chair

Barbara Gatski

IVth Form Chair

Barbara Gatski

IIIrd Form Chair

Barbara Gatski

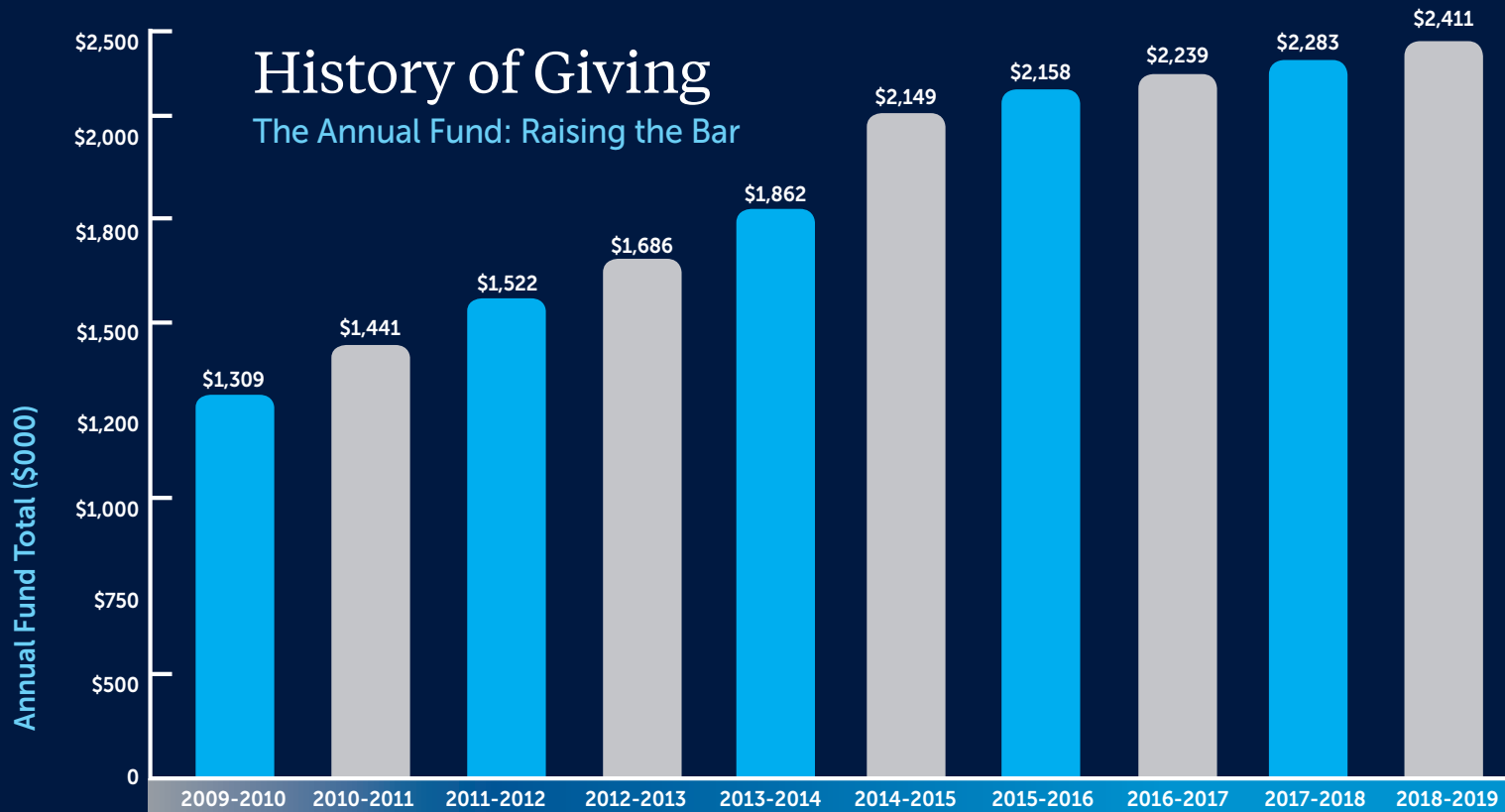
Grandparents Chair

Barbara Gatski

Parents of Alumni Chair

2018-2019 Annual Fund Totals:

Alumni	\$	917,213
Parents.....	\$	937,222
Other.....	\$	556,632





Left to right: (back row) Tom Zara, Tom Turek, Wiley Branton, Peter Duncan, Tom Sorrentino, Curtis Vreeland, Tim Bishop, Hewitt Rose, Whit Stillman, Paul Merkel, and Patrick Curry (front row) Chris Kocher, Scott Wallace, Bob Bierregaard, Frank Gould, Jake Jacob, Norman Bird, and John Maynard.



ALUMNI WEEKEND 2019

Down School Road

Alumni Weekend 2019 kicked off with fanfare as the classes of 1969 and 1994, celebrating their 50th and 25th reunions respectively, enjoyed dinner and gatherings beginning on Thursday, June 6th.

The class of 1969 also participated in a variety of special 50th reunion class activities including an architectural tour of campus with alumnus Phil Ross '68 and a tour of nearby Wethersfield Gardens.

ALUMNI WEEKEND 2019

On the morning of June 8th, alumni from all other reunion classes joined in the festivities including master classes, tours of the Trevor Zoo and animal feeds, yoga and strength and conditioning classes (taught by Dana Lucas P'14 '17 and Patrick Malleolo P'16 respectively), a "sip and paint" activity on Durand Quad, and a special unveiling of faculty portraits painted by Tom Mason P '95, '02.

In the early afternoon the traditional alumni parade brought the entire community into the Flagler Memorial Chapel, where Bob Anthony '65 presented awards to very deserving recipients: Chris Hardy '92 (Edward Pulling Community Service Award) and Whit Stillman '69 (Alumni Achievement Award in Filmmaking). Alumna Serena Altschul '89, who was unable to attend Alumni Weekend, also received an Alumni Achievement Award this year for her excellence in broadcast journalism, and Bob Anthony '65 spoke to her achievements and shared a letter from her with everyone in attendance.



Headmaster Drew Casertano delivered the State of the School address providing updates on the many projects underway and recently completed on campus. "Everything that we do is intended to enhance our ability to fulfill our mission," said Headmaster Casertano, who spoke to the school's strong enrollment, high participation in the Annual Fund, and growth of the school's endowment. Director of the Annual Fund Deborah Vanecek recognized the nine classes in the 2019 Headmaster's Challenge with the highest percent participation in the Annual Fund within their decade: 1939, 1947, 1955, 1960, 1976, 1986, 1997, 1992 (tied), 2004, and 2013. Their class participation ranged from 51% to 100% and averaged 68%!

The evening allowed for time to relax and reminisce on the quad in between cocktails, dinner, and dancing. It was a picture-perfect ending to another terrific Alumni Weekend.

CUM LAUDE BOOK SIGNING

Returning alumni and Cum Laude members (from left to right) Nick Pandolfi '04, Tom Turek '69, Rob Bierregaard '69, Austin Wand '64, Thomas Lovejoy '59, Hewitt Rose '69, Monelle Quevillon '99, Jacqui Morrison '94, and Ted Moscoso '89 were recognized for their excellence in academics and invited to sign the Cum Laude book in Schoolhouse. Emma Thomas and Kalli Havens also stopped in to sign the book – both were named to Cum Laude in 2009.





SPECIAL AWARDS

Three special awards were handed out to deserving Millbrook alumni on Saturday, June 8th.

FOLLOWING ARE EXCERPTS FROM THE CITATIONS, WRITTEN AND PRESENTED BY BOB ANTHONY '65



EDWARD PULLING COMMUNITY SERVICE AWARD

Chris Hardy '92

Following his graduation in 1992, Chris attended San Diego State University, where he earned a bachelor's degree in environmental and natural resource geography. While tending to his studies, he volunteered for the Riverside County Fire Department and thus began a dedicated career of service.

In 1998 he joined the United States Forest Service (USFS) in the San Bernardino National Forest, and over the next nine years he worked his way up from firefighter to captain, working on engines, hotshot crews, inmate crews, helitack (helicopters), and Emergency Command Center command and control operations. In 2007 he moved from the USFS to pursue a career with CAL FIRE. His work has included stints at Schedule A stations, conservation camps, helitack, hazmat, and in incident response to terrorist bombings. He is currently assigned in the Northern Region Operations Coordination Center, where he is an officer for the emergency operations.

CAL FIRE has earned its reputation as the best in the United States, and the challenges that Chris and his fellow firefighters faced in major fires all over California in recent years were unprecedented, to say the least. They were hampered by extraordinary weather conditions, extremely high winds, and erratic fire behavior. The Tubbs Fire in October 2017 in Sonoma County destroyed 5,636 structures and more than 36,000 acres. The Carr Fire in August 2018 burned more than 229,000 acres.

Chris and his colleagues were, and remain, heroic figures in their communities, their state, and our nation. Their selfless work is synonymous with Millbrook's motto—*Non Sibi Sed Cunctis*—not for one self, but for all. Chris, we thank you, and we salute you and your professional colleagues on the front lines everywhere.

LIFETIME ALUMNI ACHIEVEMENT AWARD IN FILMMAKING

J. Whitney Stillman '69

Whit arrived at Millbrook in September of 1966 from the Potomac School in McLean, VA. His three busy and creative years here became the rock-solid foundation upon which to build his passion and his future professional career.

Whit was a mainstay on the honor roll, and he rose to become editor of *The Silo*. He joined the Millbrook Players, which was the school's theatrical group at that time. He also honed his leadership skills, serving as a prefect and a member of the Dean's Committee. His love of movies may well have begun in The Barn, where he and his schoolmates gathered for the Saturday night movie on a weekly basis.

Whit went on to Harvard University, where he wrote for *The Harvard Crimson*. He earned a bachelor's degree in history in 1973 and then began work as an editorial assistant at Doubleday before moving to the conservative magazine *The American Spectator* as a junior editor. While on assignment in Spain in 1980, Whit was introduced to some film producers from Madrid, and he worked for the next few years as a sales agent.

Passionately pursuing his dream of becoming a screenwriter-director, Whit had to become a fundraiser in order to finance his movies. From 1984 to 1988, Whit wrote the screenplay for *Metropolitan*, and he is probably best known for this film, which debuted in 1990. He financed *Metropolitan* by selling



insider rights to his New York City apartment and collecting contributions from friends and relatives. The film earned him a nomination for the Academy Award for Best Original Screenplay. He went on to direct five other films including *Barcelona* in 1994 and *The Last Days of Disco* in 1998, and he published a novel, *Damsels in Distress*, in 2011 that was based on this film. *The Cosmopolitans* came out in 2014, and *Love and Friendship* in 2016.

Whit once commented, "Filmmaking is a series of mistakes and disasters and trying to recover from them." He orchestrated those recoveries beautifully, and we are very proud and honored to present him with an Alumni Achievement Award in Filmmaking.

ALUMNI ACHIEVEMENT AWARD IN BROADCAST JOURNALISM

Serena Altschul '89

Serena is a native New Yorker and arrived at Millbrook in September of 1986. Following her Millbrook graduation, Serena attended Scripps College in Claremont, CA, where she studied English literature and acted as associate producer of *The Last Party*, a political documentary. So began her interest in television and broadcast news.

Serena began her professional career first as an anchor/reporter at Channel One News and then as a New York-based correspondent for CNN. While at CNN, Serena also served as a reporter and producer for MTV News, which she joined in 1996 as a contributor to the cable network's "Choose or Lose" political awareness campaign. She covered a wide variety of hard news and popular culture stories for MTV, including profiles of political leaders and music legends. She also created, produced, and hosted an MTV documentary series, *Breaking it Down*, with hour-long special segments on single topics such as gang violence, homeless teenagers, and the effects of the drug trade. That series ran for four years (1999-2002). She hosted two acclaimed editions of MTV's *True Life* series, one on heroin abuse among affluent Dallas teenagers and another on the murder of Matthew Shepard, an openly gay student at the University of Wyoming.

In 2001 she contributed to an edition of the CBS News Magazine *48 Hours* on the increasing use and abuse of oxycontin, and two years later she was named a CBS News contributing correspondent. Since 2013, she has appeared regularly on *CBS Sunday Morning*.

We are exceptionally proud of all that she has achieved in her career and very pleased to award her with an Alumni Achievement Award for Broadcast Journalism.

MILLBROOK

ALUMNI WEEKEND 2019



Mr. John Siegenthaler enjoys catching up with former students





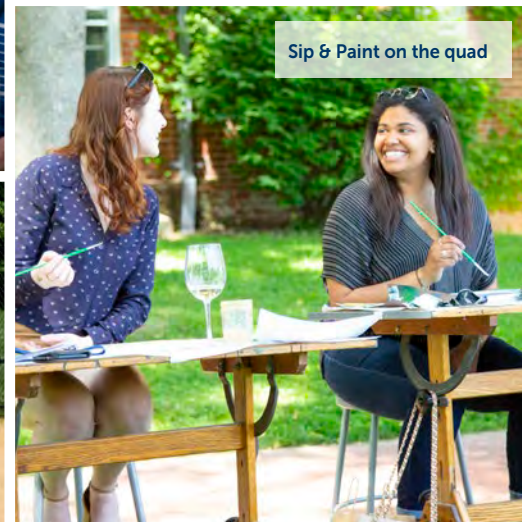
Reminiscing 50 years later



Softball on Champions Field



Reunited: members of the Class of 2013



Sip & Paint on the quad



The Class of 2009 celebrates their 10-year reunion



COMMENCEMENT 2019





COMMENCEMENT FESTIVITIES began on the evening of Saturday, May 25th, as Vith formers were joined by their parents and advisors for the traditional Senior Dinner, and Vith form class advisors, Elaine Lifter and Brad Hart, led a tribute to the Class of 2019. Headmaster Drew Casertano recognized the graduates for their creativity and drive in the classrooms, on the athletic fields, and in the arts:

“The class is smart and motivated, and they have excelled academically at Millbrook. Forty-three members of the class finished their Millbrook careers on the Honor Roll. Six earned High Honors. Sixteen Vith formers were inducted into the Cum Laude Society, the highest academic honor that a student in an independent school can receive. They crushed the opposition on their way to a New England Championship in both boys soccer and tennis, and they have displayed exceptional and powerful creativity in work displayed all across campus. Through the community service and CES programs, they have continually searched for ways to improve their school. Members of this class have grown. They have matured, they have succeeded, and they have served. In the process they have brought distinction to their school. Most important, they have earned the ultimate Millbrook compliment as they will certainly leave Millbrook better than they found it.”

The Millbrook community gathered the following morning, and **Kelly Macaluso Coles ’86**, parent of Isobel ’19 and current Millbrook trustee, offered welcoming comments. Paul Simons ’83, also a Millbrook trustee and parent of Harry ’17 and Will ’19, stepped up to the podium next to deliver this year’s Commencement Address. It was a return to a familiar place, as he was elected by his own class in 1983 to be the senior speaker at graduation. He encouraged our graduates to expect curveballs in life and to understand that how they respond, react, learn, evolve, and power through will be how they define themselves. He also stressed the importance of people and connections in their lives:

It will always be the people that you remember and that matter most. Be someone who connects with people, who connects people with people, who helps people and is willing to be helped by people. Recognizing that will be a force multiplier in your quest for fulfillment. Use the school to stay in touch, to stay close, and to stay engaged, not just with the school but with and for each other.

Vith formers elected classmate Sean Colman to deliver this year’s Vith Form Commencement Address, and he shared wisdom from his four years at Millbrook, enthusiasm for what lies ahead, and plenty of good humor. Headmaster Drew Casertano presented Millbrook’s three special commencement prizes: the Sportsmanship Cup to Jayden Reaves, the Community Service Cup to Vivian Yu, and Summa Cum Laude to Charlotte Meigs.



Millbrook

MADE



Millbrook Made

OUSSENI BOUDA**STANFORD****Best Version of Me**

When it came time for me to commit to a school, the choice was simple. I wanted a school that had the best combination of academics and soccer opportunities, and Stanford was the three-year reigning NCAA men's soccer champion during my first three years of high school. After becoming familiar with the team and the school, I learned how hard the players work on the pitch and in the classroom and witnessed the high standards they set and maintain for themselves and each other. I want to be the best I can possibly be, and I want to push my limits and be challenged every day. A few goals in a championship game wouldn't be so bad either.

Millbrook gave me a level of comfort and confidence that made me ready for whatever comes next. As a prefect and soccer captain, I learned how to be a team player, and I feel comfortable helping, encouraging, and working with people. I am also not afraid to ask for help when I need it. I am grateful for every second I spent at Millbrook and the opportunities I have been afforded because of it.



CHLOE ROBINSON

BATES

Connections

As soon as I left my visit at Bates, I knew that was the school I wanted to attend. The people I met while I was there were so down to earth, and I made a great connection with the lacrosse coach and members of the team. Plus, I found out they have an outing club, and I am such an outdoors person! As in my Millbrook experience, I am looking forward to building meaningful relationships with my peers, teachers, and teammates.

I felt like I was a part of everything at Millbrook. I was a prefect, a leader in the dorm, a tri-varsity athlete and captain, and on top of that, I was always working my hardest to get the grades I wanted. I couldn't be more ready for college. I am used to having so many responsibilities at once and using my time wisely. I have the courage to be independent and look forward to exploring where that takes me at Bates.

Millbrook Made

**IAN DEVINE****GEORGETOWN****A Strong Work Ethic**

I was ecstatic about the opportunity to make my way to Georgetown after Millbrook. The access to resources in Washington, D.C and the prospect of a top-tier academic program are what make the school a perfect fit for my long-term goals. Additionally, I am honored to be able to continue the family legacy of being admitted to such a prestigious institution. I am looking forward to learning about as many diverse topics as I can and, of course, catching some Georgetown basketball games.

I leave Millbrook knowing I am prepared for what comes next. I am organized, independent, and comfortable handling any situation that comes my way. Grinding through practices and games on the football team showed me I have the grit and determination to accomplish my goals, and I look forward to carrying that work ethic with me to college and beyond.

Millbrook Made

CHARLOTTE MEIGS

SCRIPPS

My Life's Passion

I wanted to go to a college with a liberal arts focus since I love learning and wanted to continue studying a variety of subjects. When I visited Scripps, I loved the community, and the opportunity to take classes at all five Claremont colleges was intriguing since this provides the resources of a larger university along with the feel of a smaller school. I'm really excited to continue to focus on biology and art and to explore those subjects in great depth. I'm also looking forward to meeting people and getting to know my new teachers and classmates.

Millbrook prepared me to take my love of biology to the next level. I had experiences in, and because of, the zoo that I couldn't have had anywhere else. I have been able to take my love of animals and science and turn that into a passion that will be with me for the rest of my life.



JAYDEN REAVES

DARTMOUTH

Responsibility and Independence

It has always been a dream of mine to go to an Ivy League school, and Dartmouth is the best Ivy because they focus on building community and continuing their long-standing traditions. This reminded me of my experience at Millbrook. I'm most excited about the freedom and independence I'm going to have and the ability to get things done on my own schedule. No one will be looking over my shoulder to make sure that I'm doing things the right way. This will be the first time if something goes wrong or right, it will be wholly because of my own decisions.

Millbrook did a great job preparing me for college by giving me just the right balance of responsibilities and supervision. Each year my responsibilities grew and regulations lessened. I was given the freedom to make choices - good and bad - and then to thrive or recover. Heading in to my college years, I am mature, and I keep myself on track. Millbrook allowed me to take control of my choices and to sometimes fail. I grew so much because of this, and I know I can face any challenge head on.





COLLIN TARDIO

BOWDOIN

Pushing Creative Boundaries

For the past four years I have had my eye on Bowdoin. Because my sister was enrolled there, I was able to get a firsthand look at what the school had to offer. What I saw reminded me a lot of Millbrook. It is a smaller school with a friendly and welcoming campus and student body, and the sense of community was palpable. Having enjoyed my high school experience, I knew I wanted something similar at college. I want to be at a school that will allow me to make lasting connections, and I feel like I will be able to do that at Bowdoin.

At Millbrook I was encouraged to explore my passions and given the space to cultivate those talents on my own. Having the ability to freely explore my creativity allowed me to create things that were truly unique and personal. I look forward to moving to the next level by enrolling in those classes that push my boundaries and get me out of my comfort zone and create opportunities to grow as a student and artist.



VIVIAN YU

UPENN WHARTON

Dexterity, Tenacity & Confidence

I've always wanted to be involved in business in some way, and Wharton will provide the education, platform, and opportunities that will challenge me while also setting me up to be successful after college. Although I'm excited about a lot of things like the more flexible schedule, the urban setting, the vibrant social and academic life, and my single in a newly renovated freshman dorm, I look forward the most to starting my UPenn adventure with new inspiring and interesting people!

I've become more tenacious and self-disciplined in sports, more confident in writing and speaking, more informed and interested in environmentalism, and more dexterous in different perspectives and cultures because of Millbrook. I was given a chance to fully explore and develop my interests and grow as a well-rounded person, which will serve me well as I take on new challenges at Wharton.

Millbrook Made

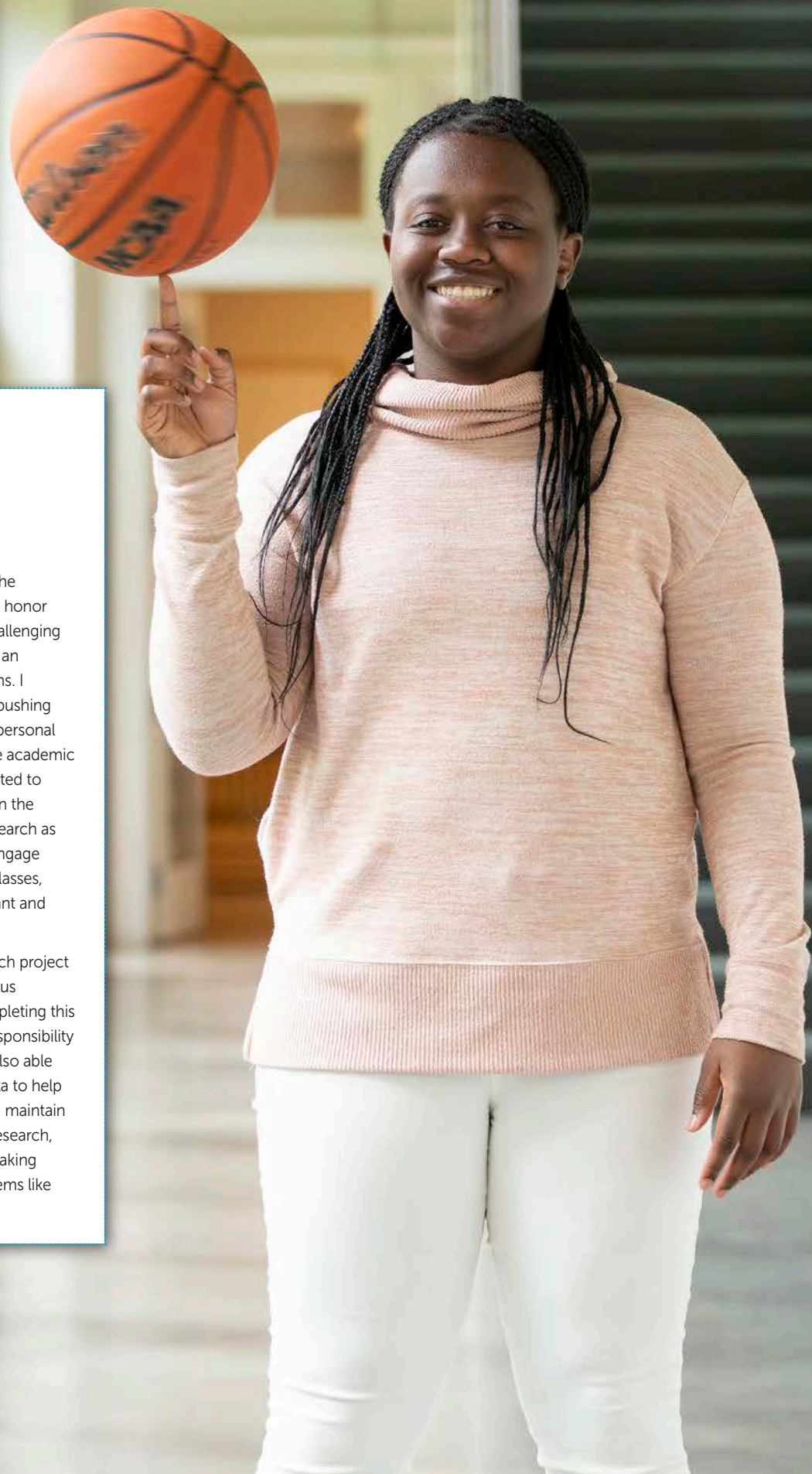
HELENE APOLLON

JOHNS HOPKINS

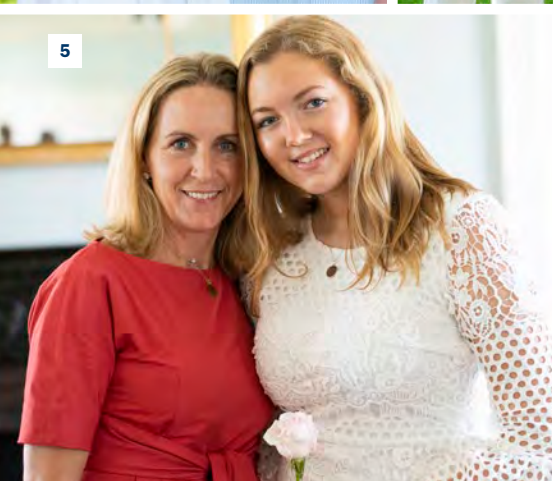
My Full Potential

As a student at Millbrook, I was drawn towards the sciences and continually pursued advanced and honor level classes that were offered as a means of challenging myself to the fullest potential. I chose to pursue an education at Johns Hopkins for the same reasons. I wanted to position myself at a university that is pushing the boundaries of education and medicine. My personal and professional goals align completely with the academic opportunities that lie ahead. I am extremely excited to work alongside faculty and other professionals in the field of science in order to aid in meaningful research as an undergraduate student. After my MillbrookEngage internship and Independent Science Research classes, I feel more than prepared to contribute in relevant and tangible ways.

At Millbrook I worked on an independent research project in which I assessed the epidemiology of infectious diseases in my own school community. By completing this research project, I not only gained a sense of responsibility through work that was self-directed, but I was also able to give back to my community by compiling data to help inform the ways in which we combat illness and maintain a healthy environment. In my future work and research, I hope to make a positive impact on society by taking part in projects that help solve real-world problems like epidemic infectious diseases.







1. Claire Reid with her sister, Molly '20. 2. Will Simons and Sean Colman with siblings Tommy Colman '17 and Harry Simons '17. 3. Jayden Reaves takes the stage to receive the Sportsmanship Cup. 4. Siblings Gabe '18 and Bella Diaz '19 embrace in celebration. 5. Proud alum, trustee, and mom Kelly Coles '86 poses with daughter Issy. 6. Alyssa McLeod makes her way through the cry line following commencement. 7. Vivian Yu receives the Community Service Cup from Headmaster Drew Casertano. 8. Paul Simons '83 delivers his commencement address as a parent, alum, and trustee. 9. Charlotte Meigs is honored as Summa Cum Laude of the graduating class. 10. Sean Colman gives his address after receiving the Peter Jon Wallace '60 Commencement Prize. 11. Lilly Murphy, Drew Moriarty, AJ Morales, and Suwaibatu Mohammed line up at the start of the ceremony.

COMMENCEMENT 2019 PRIZES

Summa Cum Laude

Charlotte Meigs

Community Service Cup

Vivian Yu

Sportsmanship Cup

Jayden Reaves

Peter Jon Wallace '60 Commencement Prize

Sean Colman

Four Year Varsity Letter Winners

Helene Apollon
Adelaide Armah
Helen Boone
Ousseni Bouda
Lucy Burke
Lizzie Chamberlin
Sean Colman
Greta Garschagen
Joseph Grossman
Victoria Hamilton
Daniela Muscari
Lillie Marcos
Suwaibatu Mohammed
Raphaella Pope
Jayden Reaves

Chloe Robinson
Will Simons
Collin Tardio

Frederick W. Knutson Trophy

Ousseni Bouda
Chloe Robinson

McSweeney Tour Guide Award

Ryan Davis
Hugo Darmon

Emily Roosevelt '87 Public Service Award

Adelaide Armah
Helen Boone

Headmaster's Merit Award

Lizzie Chamberlin
Jake Gagnon
Stu Martin
Daniela Muscari
Isabella Puccinelli
Dorothy Walker

Class of 1978 Award

Dominic Pelosi
Chloe Robinson

Nathaniel B. Abbott Cup

Tito Crichton-Stuart
Charlotte Meigs

Christian Stehle '91 Award for Technical Theater

Mallory Stafford
Harrison Rosenfeld

English Poetry Prize

Ellie Stewart

English Writing Prize

Clare Carty

Clark Language Prize

Tito Crichton-Stuart

Sykes Mathematics Prize

Collin Tardio
Kevin Yu
Vivian Yu

Frank W. Trevor Cup

Mac Grosscup
Charlotte Meigs
Drew Moriarty

Science Prize

Lillie Marcos

Blaine History Essay Prize

Clare Carty

Blaine History Essay Finalists

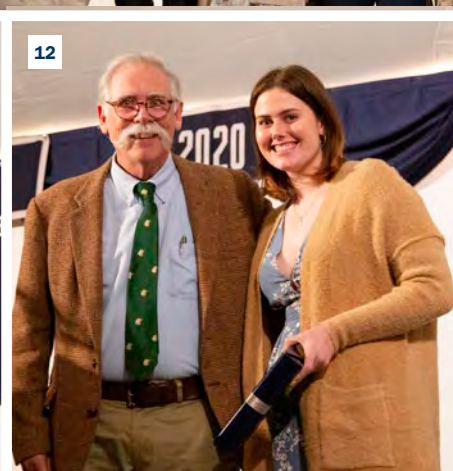
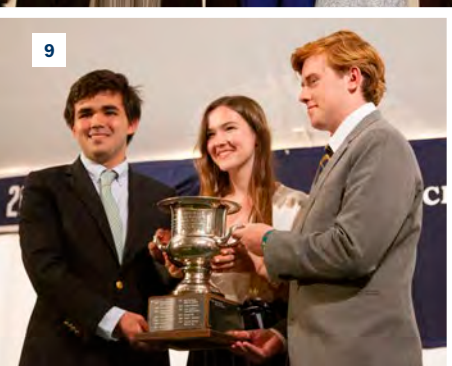
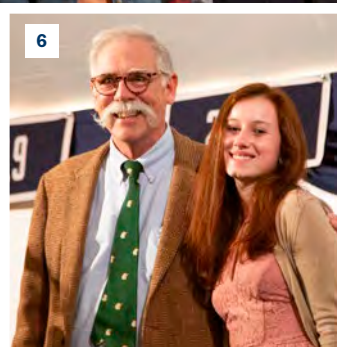
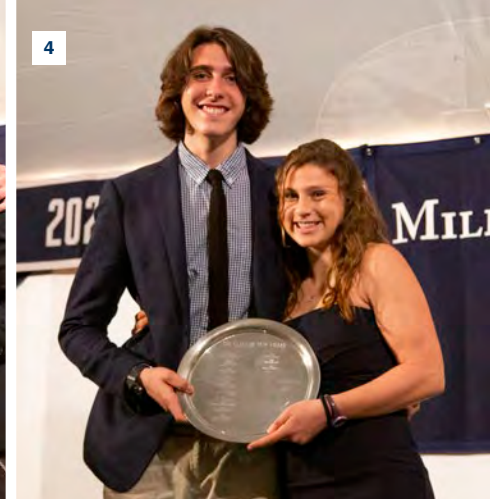
Lillie Marcos
Vivian Yu
Lizzie Chamberlin

Cum Laude Induction

Ethan Abraham
Helene Apollon
Clare Carty
Peter Conte
Dexter Day
Greta Garschagen
Claire Harpel
Lillie Marcos
Alyssa McLeod
Charlotte Meigs
Dominic Pelosi
Jayden Reaves
Chloe Robinson
Collin Tardio
Rachel Wang
Vivian Yu

Four year varsity letter winners





1. Blaine History Essay Prize 2. Christian Stehle '91 Award for Technical Theater 3. McSweeney Tour Guide Award 4. Class of 1978 Award
 5. Headmaster's Merit Award 6. English Poetry Prize 7. Clark Language Prize 8. Frederick W. Knutson Trophy 9. Frank W. Trevor Cup
 10. Sykes Mathematics Prize 11. Nathaniel B. Abbott Cup 12. English Writing Prize 13. Science Prize 14. Emily Roosevelt '87 Public Service Award





TULLOW



RIGHT TO DREAM ACADEMY
Felix Akpan
August 5, 2023

RIGHT TO DREAM ACADEMY
Chylerh Borjha
August 5, 2023

RIGHT TO DREAM ACADEMY
Aduwale Akintola
August 5, 2023

RIGHT TO DREAM ACADEMY
Zakiy Muhammad
August 5, 2023

RIGHT TO DREAM ACADEMY
Sawabiyah Muhammad
August 5, 2023

RIGHT TO DREAM ACADEMY
Muhammad Jari
August 5, 2023

CELEBRATING The Right to Dream

BUILDING A GIRLS' PROGRAM

The Birth of the Right to Dream

Tom Vernon was 20 years old when he accompanied his father on business to West Africa. As a scout at the time for Manchester United, he shared his love of soccer with young boys in Ghana and coached an 8-year-old team to a local championship. He was hooked and decided to found a football academy. A few years later, what started out as a program for soccer players evolved into the Right to Dream (RTD) Academy, a school that focused as much on academic and character development as it did on soccer skills.

Tom's initial strategy had been simply to help kids. He started with football, then he founded the school and hired a teacher. Things took a bit of a turn when a soccer connection in California

introduced him to the Dunn School, a boarding school in Los Olivos, CA. Tom was mostly unaware of the concept of the student-athlete in the U.S., as in Europe the roles are very separate. He was taken by this idea that could bridge all he was trying to do with both soccer and education, and he decided to send a couple of boys from the Right to Dream Academy to the Dunn School. When a Hotchkiss soccer coach serendipitously learned about RTD and these boys, it did not take long to get permission from the Hotchkiss admissions team to admit their first RTD player, CK.

CK came to Connecticut and to boarding school life in 2006 with the guaranteed support of a host family—parents of a freshman member of the Hotchkiss soccer team, John and Maureen Powers, had volunteered to become CK's guardians. This was

the beginning of an expansive network of support across several New York and Connecticut boarding schools for the RTD academy and its students, and the entire Powers family, including Millbrook graduates Courtney '02 and Kerry '04, would soon be an invaluable part of the effort to support the education, development, college placement, and lifelong success of all RTD graduates to come to the U.S. through boarding schools.

Millbrook is On Board

It was the summer of 2010 when Millbrook was fortunate to enroll RTD student Baki Bawa and then Edward Opoku one year later. Immediately, Millbrook students, faculty, and parents embraced the boys, and faculty and families of current students volunteered to act as guardians and

CELEBRATING THE RIGHT TO DREAM

host them year-round. Baki and Edward both found success on the soccer pitch, contributing to Millbrook's three consecutive New England championship titles in 2011, 2012, and 2013. Success in the classroom came as well, and Baki earned a spot at Gettysburg College, where he would play through injuries, and Edward landed at the University of Virginia, where he played for two years before being recruited by the MLS Columbus Crew franchise.

Baki and Edward had been fortunate to attend the RTD Academy at their new location completed in 2008, a campus located an hour and a half outside of Accra on the other side of the Volta River. By

this time, the boys' program was well seeded and growing, and shortly thereafter Tom Vernon and John Powers were discussing ways to continue to improve and expand. When daughters Kerry and Courtney told John that, "Girls should have a right to dream too," he agreed and tested the idea with Tom, who was, at first, doubting that it held any promise at all.

Overcoming Obstacles

There were many obstacles to creating a girls' soccer program in Ghana and few who had faith that it could ever happen. Ghanaian parents, many with limited disposable income, would support

their sons' ambitions but not their daughters'. Girls had little chance to play soccer at a higher level and develop skills, since there were no leagues or travel teams for girls, and parents, especially Muslim parents, would never allow their daughters to leave home and attend a residential school. And if by some longshot, John would manage to get a few girls to come to tryouts, there were no facilities – a dorm and a field – for them. Tom challenged the Powers' to raise \$150,000 to cover the cost of tryouts and facilities for the girls and to generate enough interest to actually build a program.

Despite all the naysayers, the tryouts attracted 603 girls from Accra and hundreds of miles away—49



First day at Millbrook:
Ousseni, Suwaiba, and
Adelaide with John
Powers

were invited to an additional tryout in Accra, and 16 were invited to a final tryout period at the RTD Academy. Nine girls were invited to join the program, including Adelaide Armah, Suwaibatu Mohammed, and her twin sister, Taba, who gave up her spot to return home and help care for their mother. Another girl left to join a national team, and seven girls between the ages of 10-13 remained to become the first members of the RTD Academy's girls' program.

Today, there are 16 girls in the program, and as of the spring of 2019, eight girls were enrolled at five schools including Millbrook (Suwaiba, Adelaide, and Jalia), Hotchkiss, Berkshire, Westminster, and Taft. Just over 100 boys are also in the program, some preparing to play pro football, some playing soccer in U.S. colleges and universities, some in one of nine U.S. boarding schools, and some in progress at the academy in Ghana.



Graduation day with John and Maureen Powers

Millbrook Believes in the Right to Dream

The Powers Family

To some extent, every RTD kid is a part of the Powers family.

JOHN: LEADING THE WAY

Chairman of Right to Dream, USA, John is entrusted with the care of all RTD students in the U.S. and oversees their care and the college process for each and every student, connecting them with the very best schools and soccer programs. John visits Ghana every year and delivers to the entire school something akin to Millbrook's chapel talk.

MAUREEN: SUPPORTING IN EVERY WAY

The consummate host, Maureen regularly ushers RTD students into the Powers' home in Rye, NY, making sure they have what they need and can get to their final destination, here in the U.S. or back in Ghana. She supports the program by helping place students at any of nine U.S. boarding schools, arranging transportation, fundraising, and so much more.

COURTNEY '02: TEACHING AND MANAGING EVERYDAY LIFE

Courtney discovered her love of teaching when she was asked to teach history to a group of young boys at the academy in Ghana. After eight months in Ghana, she went back to school to earn her master's degree and now teaches at Greenwich High School. She also continues to teach at the Right to Dream Academy every summer, preparing kids for what can be a difficult cultural transition to the U.S. She knows every RTD student who has come to the U.S., regularly communicating with them in group chats and providing whatever they need.

KERRY '04: FUNDRAISING

With a background in finance, Kerry has navigated the non-profit world to raise big dollars for the Right to Dream Academy and for the girls' program, in particular. She brings to life the annual cocktail fundraiser and takes pride in helping to grow a program that has brought \$3.5 million in education to RTD girls.

CELEBRATING THE RIGHT TO DREAM

Celebration and Support

Running these programs takes money, and as the chairman of Right to Dream USA, a registered 501 3C, John oversees the funding of the entire girls' program in Ghana, supports the kids here in high school, pays for medical, dental, and other expenses, and assists the college kids with a monthly stipend. RTD USA also funds a trip home for each student, once in high school and once in college. John also, by the way, has a full-time job in real estate in New York City.

Kerry Powers is the true driving force behind fundraising efforts in the U.S., including the first fundraiser in 2009, which was then targeted to fund the completion of the new academy on Lake Volta. It was 2011 when Kerry planned the fundraiser to support the girls' program, and by the summer of 2013 that program was in place with 9 girls enrolled. Since then, Kerry's fundraisers became annual events, hosted in empty or unfinished office space in buildings around New York City. A development committee (that includes

sister Courtney) works to grow financial support, and an event host committee generates interest and sells tickets to the event held every June.

This year 650-700 people attended the cocktail benefit in donated space on the 45th floor of the General Motors Building. All RTD students who are currently in the U.S. – whether in boarding school or in college – attend, and a few of the youngest students introduce themselves in brief speeches prepared in advance. Courtney follows an annual color scheme and purchases dresses for the girls



The first two girls to celebrate at the annual RTD fundraiser



Adelaide and Suwaiba celebrate with RTD's Senior School Executive Harry Adekpui

to wear and bow ties for the boys. She also works with the students who are presenting, reviewing and editing their speeches and practicing with them. Maureen and John Powers are central to the success of this fundraiser, bringing in donors and connecting with all of the host families and other supporters throughout the evening.

While the boys' program is well established at this point, John believes it is very important that the girls' program is stable and that there are quantifiable results before trying to grow it. "Growing it is easy – we just have to have the schools for the kids to go to. We have to do more tryouts. There are plenty of girls who we could bring into RTD. We're in a good place right now with the girls—our first two graduates, Suwaiba

and Adelaide, have completed high school, and now they're both in college. That was key. Millbrook has been incredible getting them to this point."

"The girls' program has brought so much to West Africa too. All those girls who tried out and didn't make it – they know it exists, and that's the biggest change. It's pretty amazing. When I talk to the younger girls, they've all heard about it. It's buzzing in the villages. They tell their mothers that they are going to go practice because they might get into RTD. And it's changed the academy, having the girls there. The boys look at girls differently now. They're all happy that they're there. They have said that the program has taught them how to treat their sisters when they go home."

Millbrook's RTD Host Families

Offering their time, resources, and unconditional love and support, so many Millbrook families have sustained RTD students in substantial ways because "not for oneself but for all" is not merely a motto on a page. Even other host schools recognize that Millbrook is uniquely suited to creating a transformational experience - both for the RTD students and for the host families. Parents and faculty are proud of this distinction and wholeheartedly embrace RTD students since they make their own children's and families' experiences that much better.

All of these families have hosted or otherwise supported girls and boys from RTD and the RTD programs over the past several years:

Cindy and Rick McWilliams
 Dilek and Robert Koenigsberger P'13, '16
 The Lang Family
 Amy and Howard Tenenbaum P'14
 Liz and Tom Morrison
 Kathy Havard and Todd Feitelson
 Cam and Bill Hardy
 Brad and Susan Hart
 Sarah and Scott Barringer
 Sara '95 and Brian Krauss
 Paul and Karen Simons
 Dave and Tine Whiting
 The William H. Donner Foundation

Millbrook's Right to Dream Graduates & Current Students

Baki Bawa '14
 Edward Opoku '15
 Adelaide Armah '19
 Oussení Bouda '19
 Suwaibatu Mohammed '19
 Jalia Musah '21
 Shakur Mohammed '22

CELEBRATING

ADELAIDE ARMAH *and* SUWAIBATU MOHAMMED

BORN: Accra, Ghana

NATIVE LANGUAGE: Ga and Housa

OTHER LANGUAGES: Twi, English

DISCERNING CHARACTERISTICS: Competitive drive, tenacity, dedication, humbleness, bravery

This is the brief story of Adelaide and Suwaibatu, the first female graduates from the Right to Dream Academy, whose successes in school and in soccer have inspired and will inspire other Ghanaian girls to believe in their right to dream and to pursue those dreams.

Trailblazers

Adelaide (Addie) Armah and Suwaibatu (Suwaiba) Mohammed were born and spent their childhood in Accra, Ghana. When they were not helping around their family's house with "women's work," they were kicking a soccer ball on a nearby dirt pitch or trying to work their way into a boys' game. They attended school, but they were not focused on studying diligently and using what they learned to pursue a degree or a career. That was for boys.



Adelaide, Fall 2015



Suwaiba, Fall 2016

Soccer was also most definitely for boys, including travel teams and local tournaments and the Right to Dream (RTD) Academy just across the Volta River. So, it was no surprise that Addie and Suwaiba had heard little to nothing about RTD when they learned about the first RTD tryouts for girls in the spring of 2013. Addie recalls that her mom didn't want her to go to the tryouts that day, "We had a lot of stuff to do around the house. I just saw this as an opportunity to get out for a bit. I was always at home, and my brother always got to travel with his team and go places. I had my own way of talking around things, so I went to the tryouts in Accra."

After the RTD narrowed their selection from hundreds of girls to about 50, further tryouts ensued at the academy, and Addie, Suwaiba, and Suwaiba's twin sister were among the nine girls selected to join. Some parents, surprisingly, pulled their kids earlier on. They didn't really believe that soccer in Ghana would help their daughters go anywhere, and they didn't have faith in a program they knew little about. Addie's mom allowed her to stay because she worked a lot outside their home, and she discovered that the program was as much about education as it was soccer, all under the supervision of caring adults. She was sold.

After only two years in what is designed to be a four-year program, Addie and Suwaiba became the first two girls to graduate from the Right to Dream (RTD) Academy in Ghana. The summer of 2015 was a whirlwind as they prepared for academics and life at a boarding school, traveled on an airplane for the first time to a soccer tournament in the U.K., and then flew directly to New York to spend the next four years of their young lives studying, preparing for college, and playing soccer, both at school and on a travel team.

Down School Road

Adelaide remembers the day she, Suwaiba, and Ousseni arrived: "The first drive to Millbrook was the longest drive ever! We came from the Powers'



Top: Soccer seniors in 2018. **Bottom:** With their Winter Weekend fellow Clarkies in 2016

house in Rye, and it seemed like we would never get to Millbrook. When we saw the sign, welcome to Millbrook, we still kept driving! When I arrived, it felt like everyone knew me already."

Millbrook faculty, students, and parents greeted them with open arms and tried to make the transition as smooth as possible. The girls had an immediate impact on the varsity soccer team. Suwaiba dominated on offense – taking on defenders one-on-one, being creative with the ball,

seeing her teammates around her, and using them to help finish the goal. Her footwork and speed were tremendous. With a strong skillset on defense, Addie could quickly read the field, see where play was being developed, and get to where she needed to be to back up her teammates. Both earned the highest athletic honors at Millbrook, and both earned Western New England (WWNEPSSA) and New England (NEPSAC) All-Star honors more than once during their careers. Suwaiba was captain of

the girls' soccer team her Vth form year and broke Millbrook's all-time scoring record (previously held by Elizabeth Drago '97) with 49 goals and 27 assists.

A Higher Education

While they received many accolades for their prowess on the pitch, Adelaide and Suwaiba were dedicated students first, both earning spots on academic honor roll, Adelaide all eight semesters at Millbrook. Addie is a writer and loved her English and history courses especially. She chose to attend Bates, a college with a Division III soccer program, in order to have the perfect balance between rigorous academics in liberal arts and competitive soccer. Her goal – to become a lawyer. “I don't think it's fair that people who have money can buy a good defense, but poor people can't afford a defense. My dad also told me that when he was young, he wanted to be a lawyer. So, it's a good fit for me and good motivation. I'm not sure what kind of law I want to practice yet, but I know I want it to involve helping women and children.”

Suwaiba is excited to become the first girl in her family to attend college. She committed to joining the Division I team at James Madison University in Virginia after visiting and feeling a level of comfort and support similar to Millbrook. James Madison also has a strong nursing program, and Suwaiba has plans to focus on geriatric nursing. Her pursuits at Millbrook should have prepared her well—she was a science nerd. “One of my favorite classes was Forensics. My teacher was also my coach, and there's a way that he taught me because he knows me, my learning style. I love that forensics is so related to real life outside of class, but I love chemistry and biology too because they prepared me well for college.”

There is no doubt that Suwaiba and Adelaide will lead lives of meaning and consequence in college and beyond, and they have already created a legacy for education and equality for girls in Ghana. We are honored that they are a part of the Millbrook family.

CREATING A LEGACY

RTD TEACHER COURTNEY POWERS '02:

They need to take this moment and feel proud about what they have accomplished. I know whatever they do next, they'll do with their whole heart. Whatever they take on will work for them—they're not willing to lay down or give up. Millbrook has given them the skills to keep moving forward, and Millbrook's faculty, who have been there so much for them, will continue to be there for them.

GIRLS VARSITY SOCCER COACH GORDIE MACKENZIE:

Their abilities and talents that they brought onto the soccer field—we had never experienced this in the girls' program before. Their impact was immediate. It was at a different level. But it was important that they were integrated, that the team wasn't just about them. They weren't going to carry the team – team chemistry had to be big. That integration had to go both ways.

MILLBROOK FACULTY MEMBER AND HOST PARENT BILL HARDY:

Suwaiba and the other RTD kids have bettered the Millbrook community just by their being here and being their genuine selves. They appreciate what they have. They are humble. Their humility really adds so much to our community—it's probably the most important thing of all. And it's also that they are willing to express themselves, to sit in the chapel with a bunch of people and feel like they have a voice. Suwaiba is genuine to the core, and I love her for it.

RTD GLOBAL FOUNDATION DIRECTOR LUCY MILLS:

These talented young girls are breaking social norms, building their confidence, gaining a top education, and becoming future leaders to promote gender equality and help educate younger girls about the challenges they will face.

ADELAIDE ARMAH '19:

Coming here, I wasn't really open to people and didn't know if people who said they would help really would. But, people at Millbrook are really willing, insanely willing. This has made me a much better person. I wouldn't be who I am today, my best self, if I hadn't had help along the way.

SUWAIBA MOHAMMED '19:

I'll miss my teachers and my coach and Mr. and Mrs. Powers too... They have been there for us since day one. They support us whenever we need their help, but there are rules that we don't break. Mr. Powers always tells us to have fun, have good grades, and stay out of trouble. Trouble is a red card. So, we don't get red cards, only green!

RTD USA CHAIRMAN JOHN POWERS:

The big legacy for Suwaiba and Adelaide – it's very hard to go first. They have felt pressure since the day they came in. They came after only two years at the academy—half the time of our other students—and they knew they had an uphill battle. They never gave up. They never gave up.



Nike and That Silent Tick

Nike has provided jerseys, cleats, socks, and equipment for Right to Dream players over the years, and in an effort to ramp up that support for more and more kids and programs in West Africa, Right to Dream invited three of their student-athletes to a presentation at Nike's headquarters in Oregon. Of all the Right to Dream students in the U.S., they selected three Millbrook students: Edward '15, Ousseni '19, and Adelaide '19. Edward and Ousseni, in beautiful and heartfelt words, shared their journeys and spoke about how RTD had helped them achieve their goals. Adelaide, who had traveled to an earlier girls' presentation to Nike in the U.K. with Fati from Hotchkiss, read the poem she had written about Nike. Ultimately, she received an invitation from Nike to spend a week interning at their headquarters, an amazing opportunity she completed in July 2019.

THAT SILENT TICK

by Adelaide Armah

Presented to Nike in the U.K.
and at their U.S. Headquarters

I see you from a distance the first time.

I stare at you, but most of the time your
back faces me.

When you turn around and I see you, you
have a mark on your right chest.

That almost seems like a smile from a
distance.

It's also the mark that I see on papers that
proves something is right.

There isn't a moment I see you that you
don't put a smile on my face.

I love the way you appreciate the hard
work of those who wear you.

How you hold their sweat and allow
people to see their hard work.

You get closer and closer on every step of
my journey.

I was shy when I was young.

Confidence was hidden inside of me.

I don't know how you did it, but you
brought it out.

Maybe because my role models had you
close to them.

When I don't have you on, I feel different.

More like I'm naked, even though I'm not.

You've been there throughout my journey,
and, somehow, I've never appreciated
you—until now.

But now I recognize that silent support,

That silent motivation, that silent tick
across my heart.

And now, since I have the opportunity, I
want to say—thank you.

CES

(CULMINATING EXPERIENCE FOR SENIORS)

CELEBRATING 15 YEARS OF THE CES PROGRAM

INTRODUCTION BY CES PROGRAM COORDINATOR SARAH MACWRIGHT

2019-2020 marks the CES program's fifteenth year. This is Millbrook's capstone program, required of every Millbrook student in his or her VIth form year, and many rising seniors have thought about their projects for years.

When the program started at Millbrook, it served as a replacement for spring-semester exams for VIth formers. At its inception, students took on projects for each of their academic subjects, but the school wisely shaved the program down from many projects to just one and added the component of reflection. Every fall we ask our seniors to think back on their high school experience, consider the curiosities, strengths, and aspirations they have developed over time, and develop their passion projects and presentations over the course of the spring term.

Students' careful reflections have motivated further improvements to the program. Each year many Millbrook students feel their strongest connections outside of the classroom or between two academic disciplines, so the program has shifted to include projects in athletics, service, health and wellness, and interdisciplinary

work. This year, the Class of 2020 will be the first to dig into project types—essays, experiments, engineering, visual art, performing art, videos, athletic clinics, giving back to Millbrook, or giving back to the community—rather than segmenting their projects by academic or another department.

When VIth formers finish their projects each May, they have invariably culminated their experiences at Millbrook in a way that feels good—good endings to their excellent stories. Of course, these projects linger in the imaginations of younger students who are already thinking about what they want from CES and what they want from their education more generally. Many under formers have certainly drawn some inspiration from the following honors CES projects from the Class of 2019.

DREW MORIARTY**POUGHKEEPSIE STRONG:
THE POWER OF TEENS
IN A MODERN WORLD**

Drew was drawn to and ultimately chose Millbrook because of the school's commitment to community service, and so his CES project was rooted in this value.



His idea was to create a tutoring and mentoring program in the City of Poughkeepsie soup kitchens. Working closely with Dutchess Outreach and the United Way Foundation, he was able to lay the groundwork for a program of volunteers helping those in need gain basic proficiencies. "I knew I wanted to take the resources I have at Millbrook and the skills I have acquired to help people from my past and hopefully my future." Drew saw a need, put a plan in place, and created a program that has great future potential to improve the lives of members of his community.

SKYLAR MAHAFFEY**DIVERSITY AT MILLBROOK**

Before attending Millbrook, Skylar was enrolled at Webutuck, the local public school in Amenia, New York.

When she changed schools, it was clear there were differences in diversity and socioeconomic makeup of the school populations. This disparity became the basis of an idea for Skylar's CES, and she decided to gather facts and analyze numerical data. Her initial plan included the exploration of gender, sexuality, and religion, but she hit legal roadblocks to gathering such information. Instead, she looked at the hard data she could gather including race and socioeconomic status. She came to the conclusion that every school is different, and there is not a formula to create the ideal makeup of a student body. Her research supported a heterogenous student community to improve skill sets and help students be better prepared for the world beyond high school.

LILLIE MARCOS**HALF IRON MAN
INJURY PREVENTION**

Lillie is a lifelong athlete, an avid triathlete, and a member of four Millbrook varsity teams: cross country, track, basketball, and tennis.

Though she is active and maintains a high level of fitness year-round, she had frequently been sidelined by injury. After years of nursing sprains and strains, Lillie decided she wanted to explore a custom training and injury prevention regimen as she prepared for a half iron man event in the spring of 2019. She created a personal training plan that included stretching and exercises to build her strength and endurance. Ironically, injury again prevented her from competing in the planned race, but she learned valuable lessons through the process. She found she not only needed to be physically flexible, but more forgiving with her schedule and herself. "I went into it expecting to complete my training program fully, but there was not a single week where I was able to complete every workout due to various unforeseen obligations. Though I didn't reach my ultimate goal, I learned to be as flexible as possible with myself."





DANIELA MUSCARI

LAX FOR LOVE CLINIC

A deep passion for lacrosse and a defining personal experience inspired Daniela's CES project.

She partnered with a local non-profit, Grace Smith House, to host a lacrosse clinic for students in grades 5-8 with a two-part goal: to teach the fundamentals of lacrosse and to educate youth about domestic violence and the importance of maintaining healthy personal relationships. Clinic attendees were split into two groups. Daniela led one group in learning about lacrosse, and Meghan Bajana from Grace Smith House, who specializes in youth prevention, led workshops on relationships. Through clinic registrations and grass roots fundraising efforts Daniela also raised \$633.67 for Grace Smith House.

Daniela's CES was deeply personal and exemplified her ability to overcome challenges of all sorts and to transform a negative situation into a positive outcome. She is continuing her passion for her sport at the collegiate level with the Utica College women's lacrosse team and hopes to continue hosting annual clinics each year.

CHARLOTTE MEIGS

CERAMICS FOR THE ZOO

Charlotte says that the two most defining aspects of her Millbrook experience were the zoo and ceramics, so naturally she combined these passions into her ideal CES project.

She created a two-part body of artwork - zoo-themed mugs and vases - to be sold at The Mill, home to the Trevor Zoo's welcome center and gift shop. After brainstorming her concepts, she created plaster molds of mugs and animals and slip cast them using liquid clay to make mugs with various animals tucked into the bottom of each mug. She also crafted a variety of vases with fur and feathers shed from zoo animals. Wanting to ensure that future Millbrook students could follow in her footsteps, Charlotte created an instruction booklet for making each piece. Her project was both culminating and lasting.



LIZZIE CHAMBERLIN AND ISSY COLES

MILLBROOK 101

Student life is a central part of the Millbrook experience, and Issy and Lizzie decided to combine their efforts to create a website loaded with resources for current and future Mustangs.

Their goal was to create and share content on their website that would be accessible to all, inclusive, and written in a student voice. Both felt that a resource like this would have helped them to “break out of their shells” earlier in their Millbrook experience, which is why this lasting legacy felt culminating to them. They spent hours brainstorming topics, interviewing students and faculty, and creating the website itself. The result was a comprehensive site including articles, personal stories, and a list of resources for students related to health, wellness, adolescence, and all things Millbrook.



CLARE CARTY

EXPLORATION OF THE FEMALE FORM

As Clare started exploring body image through the medium of clay, her CES project took on a much larger meaning, examining social norms and creating thoughtful conversations about body positivity.

While initially approaching the project with ceramics in mind, she later found that plaster gauze was a more fitting material for her artistic expression because it allowed her to cast directly from the subjects she was exploring. The result left figures emerging from the art center walls, in a bold and captivating display of the female form. Clare was fearless in her approach and presentation, sharing her own experiences and allowing the audience to relate and make their own personal connections to the work and her process.



CHANCE ON MAIN STREET

By Dorothy Walker

Illustrated By The Nantucket Boys and Girls Club



DOROTHY WALKER

CHANCE ON MAIN STREET

Dorothy has always loved to write, and beginning in her IVth form year she really began honing her skill, writing often and submitting her work, mostly poetry, in writing contests.

When her work was published in some online magazines and in print, she knew that she was headed down the right path and decided to expand her focus beginning with fictional short stories.

It was during her summer internship in 2018 with the Boys and Girls Club of Nantucket (through the MillbrookEngage program) that her idea began to crystallize into what would become the perfect culmination of her Millbrook experience, an illustrated children's book. This combined her love of writing with her love for children and supported her desire to make a positive impact on youth and their education. (Dorothy's goal is to become an elementary school teacher.) So, *Chance on Main Street* was born, modeled on Roald Dahl books and crafted with feedback from the Boys and Girls Club art director. The story follows an anxious puppy as he tries to find his way through the streets of Nantucket back to his home. The 64-page book includes 45 beautiful illustrations drawn by the children she came to know at the Boys and Girls Club, and the children were thrilled when they received a big "Thank You" from Dorothy with signed copies of the book, perfectly printed and bound!



BELLA DIAZ

LI BELLA SPRING/SUMMER 2019

Bella's passion for fashion is clear, and her inspiration is everywhere. She learned to sew at the age of six and has designed pieces for herself over the years, including the lace dress she wore to present her CES project.

The launch of her first complete fashion line, Li Bella, at the 2019 CES Festival was a true culmination of her talent, drive, creative energy and focus over the past four years. The CES process allowed her to gain a tremendous amount of insight into the fashion industry, from inspiration to design to the creation of an ad campaign and a complete fashion show with catwalk.

Bella spent nearly an entire year brainstorming, planning, and executing a bold and beautiful collection of tops, bottoms, and dresses inspired by x-ray flowers photography and fashion houses such as Gucci, Prada, Zimmerman, and Oscar de la Renta. Organza became the primary fabric she used to bring 14 different sketches to life. She recruited models of similar proportions, took their measurements, and cut each pattern to size. Advertisements for her runway show were scattered around campus and included model photos in full makeup and dress. She launched her designs using simple staging with cool lighting and music, and the audience felt transported to New York fashion week. Needless to say, Bella's launch was a smashing success.

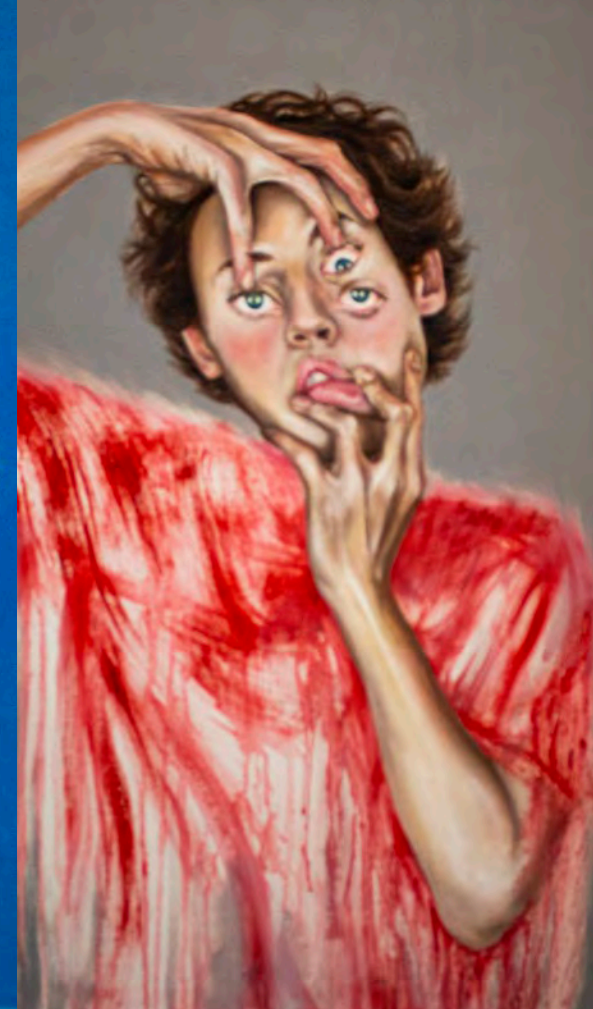
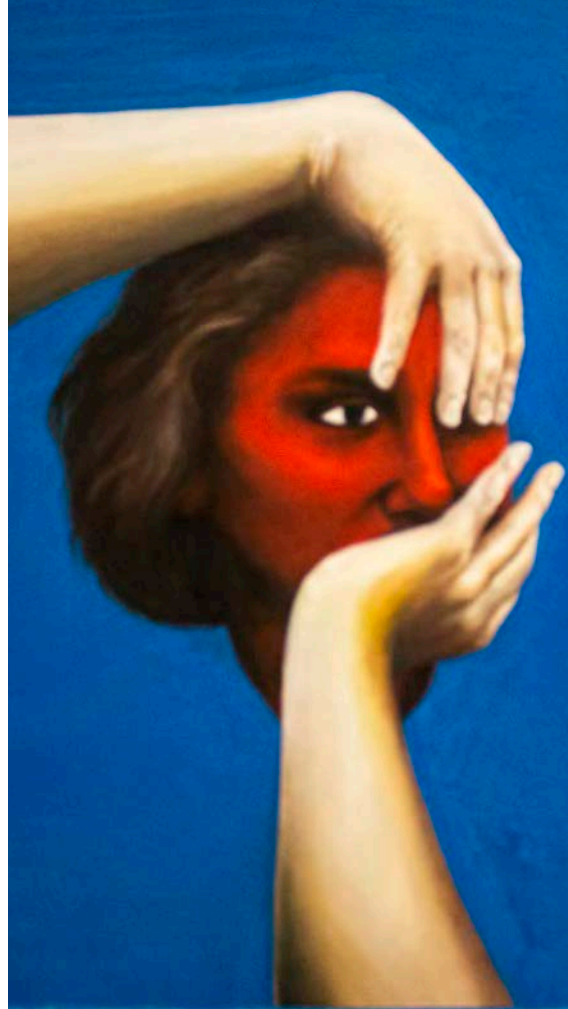
CLAIRE HARPEL

THE ART OF IDENTITY

An advanced and honors art student, Claire explored how to best portray human identity through various art forms including photography, drawing, and painting.

Drawing inspiration from various photographers, she took her project back to a more surrealist root. Thus, her three finished paintings are certainly a less literal interpretation of human identity and more an exercise in playing with people's perceptions of identity.

Each of her initial three pieces began with photographs, over which she sketched, adding, subtracting, or distorting details. She completed each work by painting a final top layer over each drawing. Challenged by certain aspects of the human body, like hands, she practiced earnestly to get the details and perspective right. She also played with color to make the images come alive in a monochromatic style. With three finished pieces in hand, she realized she had been focused inward on her own reflections and wanted to balance her CES with an entirely separate piece that reflected the importance of community, photographing people as they are and documenting where they were at that moment in time. She added detail by drawing on top of these photographs and crafted a display, building and staining a large frame to hold the additional 20 pieces of her project.



ISABELLA PUCCINELLI

THE CLASS OF 2022

Finding it difficult to think about graduation and leaving Millbrook, Isabella chose to focus on the future of Millbrook School and its students by getting to know the youngest students, the IIIrd formers, individually and sharing glimpses of their interests and personalities.

Isabella found that she didn't know the IIIrd formers as well as she would like, so she scheduled individual photo sessions with each one believing that the intimacy of a photo shoot would allow her see and better convey their true personalities. She discovered how the IIIrd formers see themselves and how they hope to be perceived by others, and she captured their real emotions in pictures displayed within a vibrant design. She hopes that in the years to come, her book will serve as a way for the Class of 2022 to reflect on how much they have changed and grown, both collectively and individually.



INDEPENDENT SCIENCE RESEARCH & THE CES

Some seniors choose to present the research and findings from their work in Millbrook's Independent Science Research (ISR) class as their CES project.

The main goal of this intensive yearlong science class is to give advanced students a preview of life as a graduate student or professional researcher, as students dive deeply into a topic of their choosing and conduct meaningful, college-level research. Most students in the program note that their ability to learn independently improves—they can manage their time better, set goals and their own deadlines, and hold themselves accountable, all skills they will use in their academic and professional careers. Most find they love conducting their own research, designing the study, collecting the data, or sharing their work with others.

This year, three ISR projects showed great initiative and earned honors recognition for CES.



PETER CONTE

Peter Conte chose to research a topic that is very top of mind at Millbrook: teenagers and screens.

Peter's approach was to tap the school's 11th formers and test their sleep patterns in relation to computer and phone usage prior to lights out at night. Using sleep monitors, he was able to analyze patterns, durations, and habits and provide tangible steps and data to help inform policy changes around screens and how we approach developing brains within Millbrook's residential program.



VIVIAN YU

Vivian Yu took Millbrook's carbon neutrality mission and kicked it into overdrive.

She dove so deep into her inventory that she put herself on par with professionals. Looking to get a different perspective, Vivian recruited outside professionals to help her analyze the school's sustainability efforts in hopes of supporting programs with facts and data. Her research paper had over 50 citations, a record-breaking number for the ISR class! She was an objective reporter at the science symposium and then a passionate advocate at the CES festival.

MAC GROSSCUP

It was no surprise that Mac Grosscup's research topic was related to animals in the Trevor Zoo.

Mac has never been shy about sharing his love for the zoo and the opportunities he has gained there. His ISR project utilized basic cognitive tests and a reward system in order to train marmosets and tamarins. He dedicated hours of time, sitting face-to-face with these animals in their enclosures, testing and recording his data. The result was a passionate project that was a tangible demonstration of Mac's deep curiosity and love for science and for the Trevor Zoo.

MillbrookEngage

A SUMMER INTERNSHIP PROGRAM

The Millbrook core value that certainly resonates with all students and alumni, even decades after graduation, is service.

This is because students can see and even measure their impact as they contribute in tangible ways through Millbrook's very unique and robust community service program. In an effort to encourage students to carry those ideals forward, Herb Schultz '63 founded and funded the initial offering of the MillbrookEngage Summer Internship Program several years ago to provide financial support, real world skills and experience, and guidance to Millbrook students as they offer their time and skills to non-profit organizations serving the community.

"MillbrookEngage is an old school idea with a modern-day twist," says Acting Headmaster Jon Downs '98. "We are a school built on service, and we are preparing our students for lives of meaning and consequence. What I love is that the best way to start doing that is getting a job—getting a job you care about, potentially something you want to pursue in the future, and having all of the responsibilities that come with that. MillbrookEngage has become a part of the modern-day fabric because it is so mission-centered."

In April of 2019, The Edward E. Ford Foundation approved a \$250,000 grant for Millbrook on a 1:2 match, thus validating the program and the value it brings to our students and the organizations they help. With this grant Millbrook will have

adequate funding for the next five years, enabling us to offer internships to as many as 15 students, or roughly 15% of the rising VIth form class, each year.

"This is something that hasn't been done at the high school level before," says Downs. "E.E. Ford is acknowledging Millbrook School and this program as a leader in the industry. This is recognition that what we have created is innovative and replicable, laying the groundwork for other schools to follow in our footsteps."

This past summer MillbrookEngage administered 17 student applicants for 7 spots; we anticipate significant growth in the applicant pool this year as those students who participated this past summer share their service-based internship experiences with the entire student body during a fall chapel talk. One of the strengths of this program is that students are allowed to work collaboratively to find a fit that works best for them, and the opportunities in the non-profit world are vast and varied. This year's group found themselves in medical and research centers, at the New York Supreme Court, in rural housing construction, at an art foundation, and in local service organizations. No two internships were alike, and the takeaways will be invaluable to this group of students both personally and professionally.

CHARLOTTE GOLDEN

Weill Cornell Medical Research

“At Weill Cornell I was able to use their sophisticated lab equipment to do college level research, analyzing and sequencing red panda DNA from the animals in the Trevor Zoo. I am now taking that research and using it as a basis for my Independent Science Research class, where I will be studying the epigenetics of the red pandas and their microbiome. My ultimate goal is to use these opportunities I have been given to improve the overall welfare of the endangered red pandas.”

JACKIE CROWLEY

Western Connecticut Health Network

“I had so many rewarding experiences this summer. I really enjoyed the human interaction, and I felt like I made immediate impacts with individual patients, but also the greater community. I learned that the little things matter—the little things you do for people matter. That becomes really apparent when you interact with families and patients in a hospital, and being conscious of that is really important.”



JACK BLOOM

Can'd Aid

“I went into it thinking I was going to change the world—maybe that was a little bit ambitious. If I wasn't going to do that, I at least wanted to do something meaningful for the organization. I did, but it took me a while to realize that what I was doing was actually valuable. I was sitting at my desk, doing my work, things that felt insignificant. But it allowed people who are professionals in this field to excel and do their jobs better.”

JONATHAN DESTAZIO

Barlis Wedlick - Rural Build

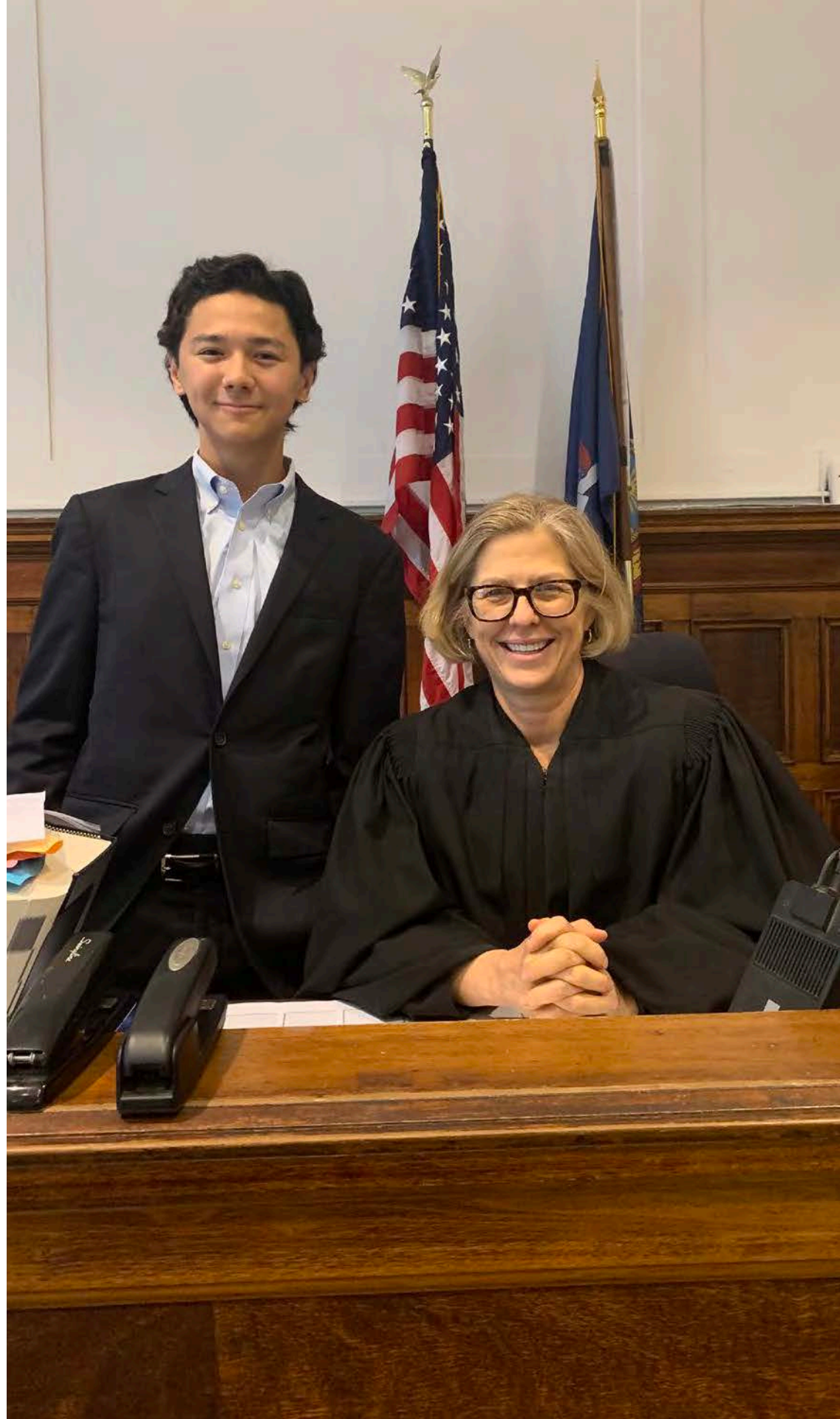
“Life is expensive. That really came to light during this internship. The people for whom I was helping to build energy efficient homes live in my area, they are in my community. I feel like not many people know the extent of some of their neighbors’ struggles. This is a very real problem, and I now feel obligated to speak out and inform others. I know I want to follow a path of community service, and I now have a direction. If I can find a way to help combat housing insecurity in the region, I know that is what I want to do.”



ANDREW LYMM

New York Supreme Court

“Because I had someone else advocating for me, and the MillbrookEngage program backing me, the judge and the court were comfortable giving me more responsibilities. I was a high school student doing case briefs for the judge—that is just not something high school students do. Law school students are doing this. With Millbrook’s support I felt confident to have engaging conversations with a New York State Supreme Court judge about the role she plays in giving back to her community and my role in assisting her.”



Millbrook Pursuits

PROFESSIONAL DEVELOPMENT

Supported by Millbrook's Annual Fund, each year a large number of faculty members head to various colleges, fire up their computer for online courses, or travel the globe for firsthand experience in their discipline. Earlier this year faculty members engaged in some truly unique and thought-provoking professional development opportunities, and they came back to campus ready to share some fresh ideas and new perspectives.

ELENI STEFANOPOULOS '92

Eleni spent two weeks in Madrid, Spain, in an AP Spanish Literature workshop.



This was an opportunity to truly immerse herself in the language and the culture, as participating teachers not only read classic literature, but did so in the very places where the stories took place. Eleni had the unique opportunity to read an excerpt from Don Quixote in the square of Cervantes' hometown! In addition to reading several Spanish literary works during the workshop, Eleni came away with specific tools and resources to aid in teaching students how

to analyze Spanish texts within their social and historical context, determine the cultural perspective of the literary work in the time it was written, and make connections to questions and dilemmas that may still be relevant in our society today.

LEIGH SCHMITT

Leigh loves food. Leigh loves food education.



So, he applied for the Stone Barns Center for Food and Agriculture teacher training intensive, Food Ed. The program is designed to help teachers educate students about how food systems work and how they can be improved. Leigh sharpened his understanding of food, food systems, and food insecurities, and came back to campus with a series of student lab work and a new perspective on Millbrook's approach to sustainability in the farm and

in the dining hall. His Environmental Science class already spends 1/3 of the semester looking at food systems throughout the Hudson Valley and efforts to make them more sustainable, while his Botany class is considering how Millbrook's farm might be redesigned with an emphasis on sustainable agriculture. Leigh is also considering how we can grow the relationship between academic classes and the farm to create a program that ties together service, sustainability, and intensive research-based academics, much as the Trevor Zoo does. Looking to the future as Millbrook's Director of Sustainability, Leigh plans to offer fresh ideas on how we can better utilize our natural resources and continue to make positive changes as an institution.

JON DOWNS '98

Jon has wanted to be a head of school since he was 16 years old.

Ironically, shortly before learning he was going to be acting headmaster at Millbrook during the Casertanos' sabbatical, Jon was invited to join an Aspiring Heads program held by the National Association of Independent Schools (NAIS). Kicking off at the NAIS conference, and ultimately coming together at the Emory University Conference Center this summer, the group discussed all things headship over five very scheduled days. This provided opportunity to broaden his understanding of leadership, as he workshopped with current heads of school from a variety of schools across the country. He was presented with first-hand accounts of the challenges and satisfactions of being a head, and he and others in the program dove into how schools approach things like diversity and inclusion. One of his biggest takeaways is that Millbrook is doing things right - from strategic planning to relationship building to program development.



ELAINE LIFTER

As the director of theater arts, Elaine put a great deal of thought into her proposal for a summer travel grant to refresh her skills in theater production and direction.

Her vision and drive led her back to her roots in Michigan, where she produced the Annie Baker play *Circle Mirror Transformations* at a local theater. Better suited for an adult cast, Elaine hired a talented cast and crew and rented a theater, supporting the growing theater scene in Detroit. The result exceeded her expectations. She made lasting friendships with the cast and crew, sold out the scheduled performances, and raised both funds and awareness for the Spina Bifida Association. The goal now is to explore the possibility of bringing the actors and the production to the Millbrook stage. The potential for collaboration between adult and student actors under Elaine's direction makes for some great opportunities. Using theater as a way to give back and connecting with people is what it is all about for her.



Elaine Lifter, far right

FACILITIES

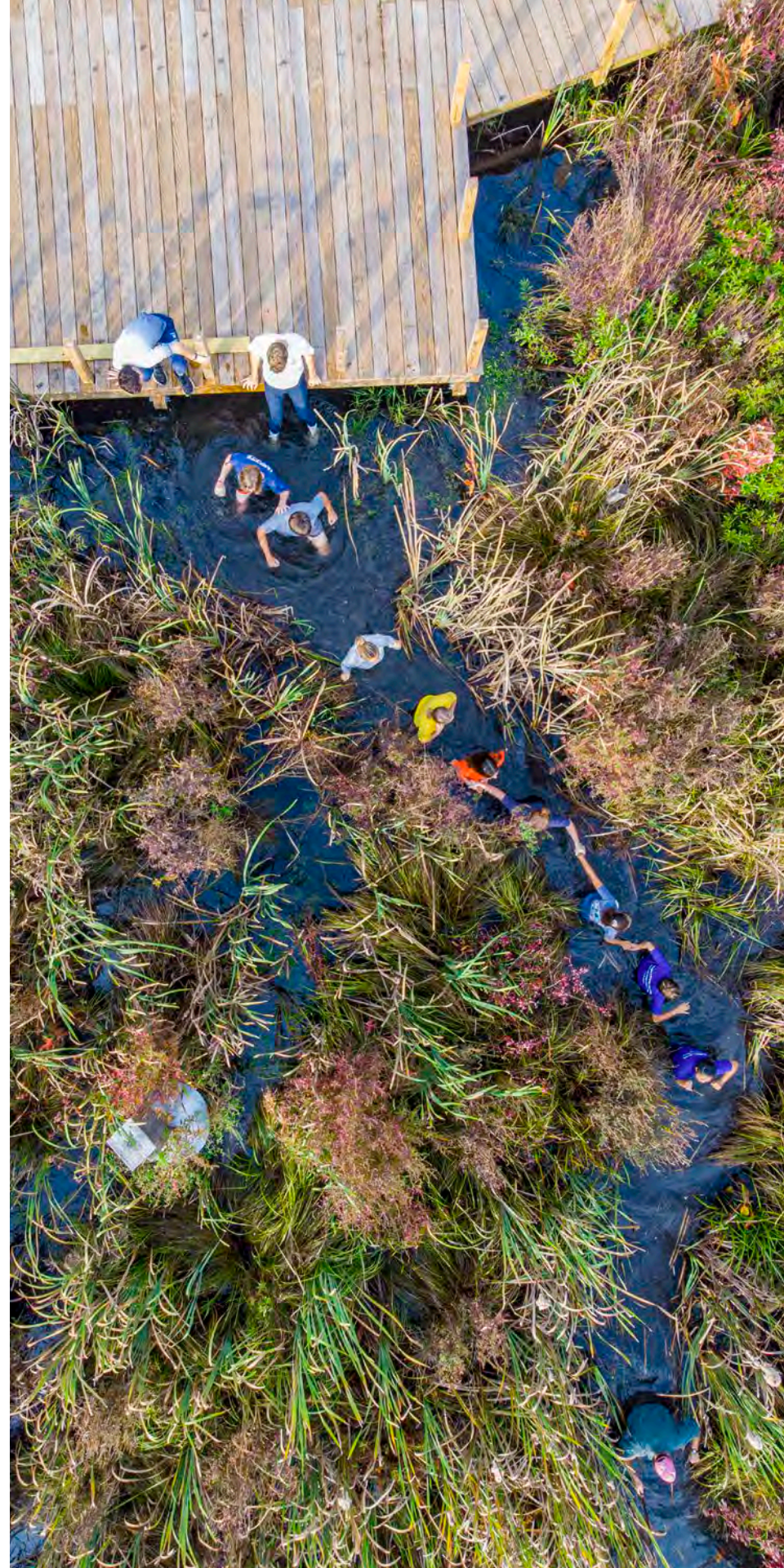
Marsh Boardwalk

The marsh boardwalk was originally built in 1980 by faculty members including Seward Highley, Roger Bibeau, Ron King, and Alan Tate, assisted by a group of students not afraid to dive in and get their feet wet, literally. Nearly 40 years later, the boardwalk, which had become unsafe due to decay and handiwork by some very busy beavers, is being rebuilt to provide decades more access to students and others looking to learn about the incredible bio-diversity that thrives on Millbrook's campus.

In true Millbrook fashion, this project was approached with measured thoughtfulness and input from many members of the Millbrook community as they considered how the first boardwalk had been used over the years. The Science Department discussed program goals tied to the marshes and the boardwalk and how other academic departments, student groups, and public organizations (like the Waterman's Bird Club census team, for example) have used and will use this facility in the future. Final plans mirrored the 425' long horseshoe shape of the old boardwalk but with boards 6' wide rather than 4', added ADA accessibility, and metal augers as supports.

Millbrook's marshes are a current home to two endangered turtle species—the wood turtle and the spotted turtle—and have been home to the critically endangered bog turtle. Although bog turtles have not been seen on campus since the early 90s, the Department of Environmental Conservation required a level 2 survey before any construction could begin. Science Department Chair Ava Goodale '02, Dr. Alan Tousignant, a special consultant and a few other volunteers spent several hours over a period of days to complete the survey. Having found no current evidence of bog turtles, the work commenced in the late fall/early winter of last year with every effort to not disturb natural habitats. The teaching platform and southern side of the boardwalk are complete, and the northern side of the walkway will be completed as soon as possible.

Generous donations from the Class of 1991, Tim Richards '76, and the Richards Family Foundation enabled this renovation to be completed, ensuring that generations of future Millbrook students will reap the rewards of this special facility, where, according to Dr. T., "There's a lot of biology going on out there."



Baseball Field

Discussions to build a new baseball field began several years ago, but it was the fall of 2018 when we broke ground, moving tons of dirt in and around the old field to build the pitch of the land and get the drainage right. An abundance of wet weather last fall and this spring meant our boys played their 2019 home games at the local public high school and fields in nearby Stanfordville, but the unexpected delay allowed time for the new sod to really take root.

Modeled both on our campus aesthetic (red brick with a bluestone cap) and larger collegiate fields to the south (a unique cut of the infield), the baseball complex now provides a beautiful home for our boys' teams. Boys varsity players will head to pre-season March 11-16 at the old Brooklyn Dodger facility in Florida, and they're already excited to begin the 2020 season on their new home field in April.

Superfan Eileen Jeffreys will be on hand to cheer them on, as she has been at every home game and many of the away games, bringing baked treats, sunflower seeds and gum, and inspiring them with words of wisdom. Check the schedule online and join EJ, Coach Krauss, and the boys for their first home game and other home games this spring season!



Faculty Portraits

The community gathered during Alumni Weekend for a special unveiling of faculty portraits, which were generously created by Tom Mason P'95 '02 as a gift to the school and a way to recognize and celebrate those faculty members who have worked at Millbrook for 25 years or more and are truly the spirit of the institution.

Tom loves that the paintings are all hung in Prum Hall, where faculty meetings are now held. "All of the new, young faculty members will have these paintings surrounding them to inspire their own careers of distinguished service."

Alumni events and weekly gatherings for the VIth form are also held in this space, so there are regularly eyes from all generations of students on these portraits inspired by figurative painting and the Dutch Golden Age. "My hope is that even if you didn't have the great fortune of having one of these extraordinary people as a teacher or advisor, or have never met them, that by seeing these paintings you will recognize them. They will speak to you as energetic, dedicated, and passionate educators who have served the Millbrook community with distinction."



Artist Tom Mason with Walker and Cathy Zeiser



Faculty MILESTONES

From tributes presented by Headmaster Drew Casertano at Millbrook's annual Faculty Honors Dinner

ROBERT ANTHONY '65 45 YEARS

A 45-year tenure at Millbrook is a milestone that has never been achieved by another faculty member. Thus, we honor Robert W. Anthony '65 for his 45 years of remarkable service to Millbrook.

We know Bob as irreverent and a master of self-deprecation, a person who loves to laugh and make us laugh. He is also a husband to Ann and a father to their children, Arthur '07, Mimi '08, and Sarah '12. Bob's official title is assistant to the headmaster for external affairs. In reality, his title is Mr. Millbrook. Bob is THE connection to every generation of Millbrook alumni. Mr. Pulling was Bob's headmaster, and he has worked for three of Millbrook's six headmasters.

As a student and faculty member, Bob has participated in 50 of Millbrook's 88 commencements.

Bob has traveled the world for Millbrook—to funerals and weddings, to visit alumni in hospital rooms, to receptions and dinners, to golf courses, and to meetings with alumni and parents alike. In every instance, he is tirelessly thoughtful. In all of these moments, through good times and bad, Bob has been the consummate gentleman, his devotion to his school has defined the experience, and he has always done his best to advance the school he loves.

We express our most heartfelt thanks for his exceptional loyalty and contributions.

Arthur '07, Ann, Bob, and Mimi '08 with her husband, James



TODD FEITELSON 35 YEARS

When Todd began at Millbrook in 1984, he might not have predicted that he would be teaching at Millbrook for more than 35 years. Yet, tens of thousands of class hours and tens of thousands of coaching hours later, 35 years has come to pass and the count goes on.

Todd has lived a full life at Millbrook in every regard. Here, he met and married his best friend, Kathy Havard, and here they raised two children, both Millbrook graduates, Jonah '11 and Emma '13. Todd has taught math, as well as computer programming in his early days, and he led the Math Department for nearly two decades. He has held the Kenan Chair for Excellence in Teaching and also holds the Xavier Prum Instructor Chair in Physics and Math. Todd is a regular presenter at math educator conferences across the country. He was recently awarded a Wolfram Innovator Award for his use of Mathematica in 3-D printing with his Algebra II Honors and AP Calculus classes, and he

was in good company when he accepted this latest honor in Champaign, IL, as educators and mathematicians from NASA, University of Chicago, and the Mayo Clinic were among the other recipients. Yet, he knows that he must prove himself to his students every day. He does that through a unique combination of making them laugh and making them think.

Todd manages to share his love of math in the most unsuspecting places, like working fractals and chaos theory into a boys JV hockey practice! He is admired for his dedication to his craft, and his continuing desire to grow and contribute new ideas to the teaching of math and to teaching in general. His always thoughtful interactions with students and colleagues have earned their love and respect. From his introduction of “The Good Egg Award” in his early days at Millbrook, to his silly MOD videos and formal dinner emails, to the wise concerns he shares in faculty meetings and assemblies, Todd reminds us regularly about the importance of celebrating curiosity, laughter, and joy in our community.





WALKER ZEISER 25 YEARS

With his stentorian tone, bushy mustache, heavy tweed, and Harvard degrees, Walker is the very model of a boarding school teacher, our very own Mr. Chips, who we honor for a quarter century of distinguished and exceptional service to Millbrook.

Teacher, department chair, dorm parent, director of college counseling, adviser, founding head coach of softball, activities director, member of Red Sox nation, father of two Millbrook graduates—Walker has done it all and has done it well.

Erin Downs took the reins from Walker as English Department Chair in 2014, and she shares that “Walker is an intellect of the highest kind: humble, unassuming, and passionate. He is THE master teacher. His time and care for his English colleagues and students has no limit - everyone feels heard and understood. Walker’s warmth and compassion have never dwindled, and his interest in everyone and everything has never wavered.”

Millbrook alumni and current students have benefited tremendously from Walker’s wisdom and dedication.

Other Faculty and Staff Milestones, 10-20 YEARS IN THE MAKING:

10 YEARS

Emily Allen

Joan Duggan

Samantha Goodwin

Lyudmila Machuskaya-Pope

15 YEARS

Julie Herman

Trip Powers

20 YEARS

Jim Bean

Carolyn Hurley

New Faculty

Introducing the bright and passionate new faculty members who joined us at the start of the 2019-20 school year and are working tirelessly to help our students discover their best selves in ways that serve the greater good.

MEG LAHEY

Art



Hailing from Latham New York, Ms. Lahey is a proud alum of Millbrook School, class of 2015, an honors art student, and a tri-varsity athlete. Ms. Lahey graduated

from Elmira College, where she captained the women's ice hockey team and earned AHCA All-American honors. Ms. Lahey continued her studio art making throughout college, and she is now teaching drawing, painting, and mixed media at Millbrook in addition to coaching field hockey and ice hockey and working as a dorm parent in Koenigsberger Hall.

MICAH ADAMS

Science



From Garrison, New York, Mr. Adams is another proud Millbrook alum from the class of 2015; he was a zoo curator and an outstanding advanced science student. Mr. Adams recently graduated from

the University of Washington, where he earned a degree in biology and received interdisciplinary honors. Mr. Adams is teaching chemistry this fall while Ms. Martin is on family leave, and he has

already reconnected with the zoo having done some really cool animal research with argali sheep and snow leopards in Mongolia and howler monkeys in Costa Rica.

GABY DEYO

Zoo



From Hyde Park, New York, is our new Husbandry Keeper at the Trevor Zoo. Most recently, Ms. Deyo was a vet tech at the Center for Veterinary Care in Millbrook, where she helped

with removing porcupine quills from a dog's face and assisted in surgery to remove electrical wire from a dog that had ingested that! She is excited to be working with exotic animals like the lemurs and red pandas at the zoo.

CHRISTIAN COFFMAN

Math



Mr. Coffman joined the academic center and the Harris Dorm staff last January, and he has taken on additional new roles this year. Mr. Coffman hails from

the great state of MN. He earned his bachelor's degree in molecular biophysics and biochemistry from Yale University and then went on to earn

his master's in chemistry at the University of Minnesota, Duluth. He continues to tutor in the Colhoun Academic Center, and he is also teaching a section of statistics, continuing to work as a dorm parent in Harris Hall, and coaching two sports.

BEN HARFF

Math



Also joining the math department is Mr. Ben Harff. Mr. Harff hails from the Green Mountains of Vermont. He attended Berkshire School and went on to Trinity

College, from which he graduated this past May with a degree in public policy and law and lots of coursework in calculus and statistics. He is teaching math at Millbrook, living and working in Case dorm, and coaching ice hockey and lacrosse.

MR. ERIC FILLER

Admissions



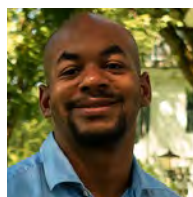
Coming to us with his wife, Sarah, most recently from New York City, Mr. Filler is a veteran boarding school dad; his daughter, Gracie, is Millbrook class of 2017. His

career in business has led him to roles as director of finance and sales & operations at Google, COO at

Rabbit Content and AOL, and, most recently, SVP for Global Operations at Verizon Media. In seeking a new and mission-based opportunity, Mr. Filler has landed with Millbrook and is an associate director of admissions. Mr. Filler is also working in Prum Hall and assisting with boys varsity lacrosse this spring.

MR. KADEEM RODGERS

Admissions



Also joining Admissions is Mr. Kadeem Rodgers, who hails from Baltimore, MD, and comes most recently from Washington DC with his wife, Rachel. Mr. and

Mrs. Rodgers met as seniors at Hotchkiss School. Mr. Rodgers has coached football at Episcopal High School and strength and conditioning at Gallaudet University in DC while developing a personal training business. At Millbrook he is an associate director of admissions, works in Case dormitory, and is our head football coach.

MARIELLE LACOSSE

Communications



Ms. LaCrosse hails from Durham, North Carolina, where she grew up with her parents, current faculty members Davida and Jeff LaCrosse. She

earned her BFA from UNC Greensboro in 2018 and worked with Apple for a number of years. An accomplished photographer, illustrator, and graphic artist, as well as a musician, Ms. LaCrosse will be photographing campus events and athletics at Millbrook for the Communications Office.

MS. JESSE FACEY

World Languages



Originally from Rhode Island, Ms. Facey graduated from Williams College this past May with a double major in Spanish and Arabic. She has studied language in Argentina, Morocco, and Spain and interned in Amman, Jordan, with the organization Reclaim Childhood. At Millbrook, she is teaching Spanish and working in Guest House. While at Williams, Ms. Facey ran cross country and played water polo, and here she'll be lending her athletic talents to IIIrds soccer and track and field.

MRS. PEGGY MALEC

World Languages



Originally from the Kansas heartland, Mrs. Malec comes to Millbrook with her husband, Mr. Butch Malec, and their 3-year old daughter, Minerva.

Mrs. Malec most recently taught Spanish and ESL at Stevenson School, San Domenico School, and at a charter school near Oakland, California. She is teaching Spanish at Millbrook and is co-international student advisor with Ms. Stefanopoulos.

MR. BUTCH MALEC

Student Life & Athletics



Originally from Pennsylvania, Mr. Malec was most recently the director of residential life at San Domenico School in California. He holds a

bachelor's degree in Classics from Reed College, a master's degree in Classics from the University of Texas at Austin, and an Ed.M. from Teachers College at Columbia University. He has taught Latin, Ancient Greek, and history, and along the way, he discovered joy in coaching football. At Millbrook, Butch is serving as a library and academic technology assistant, working with the boys in Harris Dormitory, and coaching football.

MR. GEOFF LIVSEY

English



Hailing from Austin, Texas, Mr. Livsey grew up on a boarding school campus at St. Stephens School in Austin, where he read Harry Potter and fell in love with reading and literature. For the past three years, he's taught English at Rabun Gap Nacoochee School in the mountains of Georgia. However, upstate New York is also home, specifically the high peaks of the Adirondacks, where he is a veteran of many summers at Camp Poko-Macready. At Millbrook, Mr. Livsey is teaching English, living and working in Case dormitory, and coaching football and basketball.

BOARD OF TRUSTEES NEWS

THANK YOU TO OUR DEPARTING BOARD MEMBER



ROBERT KOENIGSBERGER P '13, '16

7 years of distinguished service to Millbrook

Robert and his wife, Dilek, are parents of two Millbrook graduates, Amber '13 and Ilayda '16. Robert joined the board in 2012 and served as chairman of the Investment Committee and as a member of the Finance Committee. He made an immediate and lasting impact on our school community.

He was the inspiration and driving force behind the new girls' softball field (Champions Field) built in 2013 and dedicated to Millbrook's New England's Class "C" Championship Team of 2012. Robert and Dilek were also the catalysts behind the "Step-up" Challenge to raise funds for the recent capital campaign. Moreover, their leadership and participation in 2017 ensured the impressive conclusion of the \$80 million campaign by offering a \$1:4 challenge grant which helped grow the school's endowment by an additional \$20 million. In recognition of Robert's and Dilek's aspirational vision for Millbrook School, the board named the new girls' dormitory in their honor.

In an interview about his involvement at Millbrook, Robert offered the following advice:

"We talk to our kids a lot about this notion of not necessarily knowing where you're going but trying to get there in linear fashion. If you have a vision and a plan, you might not always go exactly the way you thought. But if you go in that general direction, good things happen. It's a little bit about luck, but luck is also the residue of design."

Without question, it is our great fortune that the Koenigsberger family found Millbrook School.

WELCOME TO OUR NEW TRUSTEES

JING WANG P '21, '23

Elected January 2019



Born and raised in a village near the city of Ziyang in Sichuan Province, China, Jing grew up with a love of the outdoors. After beginning her studies at a vocational high school to become a kindergarten teacher, she made the decision to move to the coastal city of Beihai, where she worked in a restaurant and studied accounting and business. It was in Beihai where she met her husband, Fargo, and, with a shared interest in the outdoors, together they

began a business manufacturing and retailing tents. In 1999 Jing and Fargo moved their small business, Toread Outdoor Products, to Beijing, and just ten years later they became the first outdoor product company to go public on the Shenzhen Stock Exchange's Growth Enterprise Market.

Today, Toread has hundreds of retail stores across China, and Jing continues to oversee the company and advise on product design.

It was in 2007 when she joined a trekking group to climb Mt. Kilimanjaro that she discovered her passion for mountains. Within a few years she had climbed nine summits over 8,000 meters (including Mt. Everest three times) and became the first Chinese woman to summit Makalu, Manaslu, Lozon Peak, and Broad Peak. In 2014 she set another record by climbing the tallest peaks on each continent and reaching both the north and south poles in record time—142 days.

Jing's belief in fearlessly following your dreams has been inherited by her children, and daughters Cady '21 and Cathy '23 came to Millbrook to begin their own adventures. Jing looks forward to contributing to Millbrook's board and applying the same energy, enthusiasm, and positive attitude she has used in her climbs to building a better future for all Millbrook students.

FRITZ SOUDER P '22

Elected October 2019



Fritz is a Managing Partner and co-founder of RCP Advisors, a boutique asset management firm that specializes in North America Private Equity investments. Fritz founded RCP Advisors in 2001, after a 10-year career at Marsh and McLennan Companies in both New York and Chicago. Fritz graduated from The University of Virginia in 1992.

Fritz is very familiar with boarding school life, since all three of his children have attended boarding schools: Jack was in the Class of 2018 at Salisbury, Fritz Jr. was in the Class of 2019 at Berkshire, and Hattie is a member of the Class of 2022 at Millbrook. They saved the best for last.

Fritz and his wife, Tracy, now spend their time in Harbor Springs, Michigan, and Delray Beach, Florida, although they are frequent visitors to Millbrook's campus as they also have a home in Salisbury, Connecticut. Fritz is a true believer in Millbrook's mission and the tremendous opportunity it affords high school students from around the globe. He is particularly looking forward to contributing to school life in the little things that will keep Millbrook students happy and healthy. He looks forward to helping Millbrook today and ensuring the Millbrook of tomorrow.

In addition to serving as a Millbrook trustee, Fritz remains active with several other philanthropic endeavors including The Evans Scholar Foundation and Salisbury School.

Leading the Way:

People Who Make Millbrook, Millbrook

So many do so much to continue to transform Millbrook into the best small boarding school in the country. These are some brief introductions to a few who are making a difference all the time.

PHIL ROSS '68 AND NORMAN BIRD '69

Reunion Planning: Collaboration is Key

Phil Ross '68 and Norman Bird '69 (parent of Hayden '05) share memories that go back decades to their shared time as students at Millbrook. They were always glad to reconnect at various events on Millbrook's campus, including a class agent summit held in 2017, where they began to discuss the tremendous opportunities ahead at their 50th reunions and how they might improve the turnout and overall experience. Field Reichardt '67, having led his own very successful reunion planning that spring, encouraged early planning and collaboration; thus, a partnership was born along with a commitment to share the best of their plans with future reunion chairs.

Bob Anthony '65 and Deb Vanecek, along with other members of Millbrook's Alumni and Development Office, have primarily planned reunion activities and recruited alumni to come back down School Road, but when Field Reichardt submitted new ideas for the class of '67 reunion, they appreciated his thoughtful consideration of ways to engage his classmates and supported changes to the schedule. New additions to the 50th reunion program that year included activities

beginning a day earlier, on Thursday, and time to gather and talk with Headmaster Drew Casertano about the current state of the school.

Phil and Norman saw the benefits of these additions, and both carried them forward into their own reunion planning. Norman attended Phil's reunion in 2018, and he met with Phil on more than one occasion afterwards to discuss what worked well, and what did not. What they learned together they have spent many hours consolidating to create a template for future reunion chairs, and key points include planning early, contacting all classmates via email and phone, and continually sharing updated contact information with all classmates. One of their more challenging tasks was how to best encourage classmates who were not necessarily eager to return. Their solution: have responses ready to questions and well-thought-out ways to offer encouragement.

The time and effort they put into planning their reunion weekends paid off handsomely, and alumni in attendance for the 50th reunions over the past few years eagerly agree that coming back to

Millbrook was an excellent decision. Each enjoyed opportunities to share stories and talk for hours – whether on a tour of nearby Wethersfield Gardens, at a group dinner on Thursday evening, or long into the night in the dorm where the entire group stayed together. Other activities allowed them to learn more about Millbrook's sustainability efforts (a talk at the solar field or in the education building at the Trevor Zoo), to discuss the vision for the school's future (over lunch with Headmaster Casertano), or to take an architectural tour (led by Phil Ross) to learn about the history of certain buildings, the architect's intent, and the consistent details across Millbrook's beautiful campus.

Norman and Phil hope that guidelines they have taken time to diligently prepare will continually be improved by class agents in the future and that this collaborative process will be a tradition going forward—a pipeline of information, shared experiences, and best practices. After all, that is what Millbrook is all about – keeping true to who we are but continually looking at ways to get better.



KAREN SIMONS P '17, '19

Spotlight on Service:

Karen Simons first learned about Millbrook through stories told by her husband, Paul, Millbrook class of 1983, and she came to appreciate the beauty of the campus and its location when they visited on occasions throughout the years. But it has been her experience as the parent of two Millbrook students – Harry '17 and Will '19 – that has brought her actively into the Millbrook family and made her especially proud to be a member of the community.

Karen has been volunteering for Millbrook's Parents Leadership Annual Network (PLAN) since Harry began at Millbrook in 2013. "Like many other Millbrook parents, I've always been involved in my kids' schools. It's a great excuse to be on campus, to touch base with the kids, and get to know faculty members a bit better. Also, community service is so important at Millbrook and one of the reasons why we love the school so much, so I feel it's important to lead by example." And lead she has done, pitching in with other parents, organizing parent volunteers, and chairing fundraising efforts.

Alice Holbrook and Kim Parent helped to establish Moms of Millbrook Students (MOMS) in 2010 with the goal of organizing parent volunteers for student activities. Eventually MOMS was folded into the already existing PLAN group, and in 2014 Karen stepped up to recruit

and manage the parent volunteer effort on the student life side. Working with Director of Parent Programs Barbara Gatski, Karen organizes parent volunteers for student events like the Halloween Dance and the Snow Ball, managing logistics and communications. Karen also works with dorm heads across campus, having streamlined a system of parent volunteers in each dorm to provide three to four special dorm feeds throughout the school year. Parents of students in the dorm contribute to special dinners featuring delicious fare from local restaurants.

Karen believes that one of the best ways PLAN supports Millbrook is by contributing to the Faculty Honors Dinner held each June. "Paula Almgren P '20 has been instrumental in making this a success, and there are so many talented and generous parents who want to support the faculty—those who support, coach, and mentor our children 24/7." Parents make donations of all sorts—gift certificates, tickets to events, time at a vacation home, or cash contributions. Gifts are raffled off, and PLAN provides a \$100 Amazon gift card to every faculty and staff member.

In addition to her student life activities with PLAN, Karen (along with her husband, Paul) has been an Annual Fund PLAN volunteer for a number of years and co-chair of the VIth Form Parent Fund with Alysa and Paul Stafford P '16, '19. Parent participation in the Annual

Fund is outstanding at 94%, a statistic that beats many of the very best boarding schools in the country, and the collaboration between Karen, other PLAN volunteers, and Millbrook's team in the Development Office is a substantial reason for this fundraising and participation success.

While Karen's sons are now both in college, she remains a surrogate parent and host for students from the Right to Dream program in Ghana and a staunch Millbrook supporter. "We had really high expectations for Millbrook, which were exceeded in many cases in terms of our sons' experiences. They were so unbelievably prepared for college, both in terms of academics and how they manage their time. I love how they learned to get involved, to interact with adults, and to self-advocate. Millbrook also afforded my kids leadership opportunities. Someone once asked Harry what privileges seniors had at Millbrook, and he said, 'We don't get privileges, we earn leadership opportunities.' I look forward to Millbrook's continuing thoughtful evolution, and I will do what I can to help in that effort."

In true Millbrook fashion, Karen has given her time, energy, and resources to continue to improve the student experience – for all Millbrook students.



CLASS AGENT

Thank You

A heartfelt thank you to the Millbrook class agents for making the 2018-19 Annual Fund the most successful campaign in Millbrook's history. Your ongoing dedication to the class agent role is greatly appreciated as it so importantly serves to support and shape the Millbrook community today.

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ALUMNI WEEKEND 2020

Relive favorite traditions or make some new ones

JUNE 5TH

SPECIAL REUNION DINNERS

Class of 1995, 25th Reunion and Class of 1970, 50th Reunion

JUNE 6TH - 7TH

Join Millbrook alumni from every generation for a weekend of food, fun, cocktails, and memories.

SAVE THE DATES

We look forward to seeing our Millbrook alumni at reunion and at these other upcoming alumni events:

Reception in California
JANUARY 2020

Winter Alumni Day, Millbrook
JANUARY 2020

Headmaster's Challenge, NYC
APRIL 2020

Women's Event, Boston
SPRING 2020

*Join Co-presidents of the Alumni Volunteer Council
 Katrina Cox '04 and Loukas Zoumas '97 and
 all of these class agents. Volunteer today!*

Check Millbrook's website - www.millbrook.org/alumni - for specific dates for these events and others.



Leadership Donors

HEADMASTER'S CIRCLE

Donor Levels

\$50,000 and up

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\$15,000 and up

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\$5,000 and up

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 Mrs. Brigitte Gerney
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 Mr. and Mrs. John Siegenthaler*
 Mr. and Mrs. Howard Silver*
 Ms. Ellen M. Simpson*
 Mr. and Mrs. Robert E. W. Sinclair*
 Mr. and Mrs. Daniel Skoglund
 Mr. Jeffrey Smith and
 Ms. Sarah MacWright
 Ms. Magdelaine Anthony Smith*
 Mr. and Mrs. Peter W. Smith*

Mr. and Mrs. Toby Smith*
 The Honorable and
 Mrs. Andrew J. Smithson
 Mr. and Mrs. Kevin Soja*
 Mr. and Mrs. Paul M. Solomon*
 Mr. and Mrs. Joseph Sorriento*
 Mr. and Mrs. Vincent J. Sorriento*
 Mr. and Mrs. Leslie M. Sparks*
 Mr. and Mrs. Andrew E. Spector*
 Mr. and Mrs. Marc Spector
 Mr. and Mrs. Michael A. Spero*
 Mr. and Mrs. Thomas Spinella
 Mr. and Mrs. John A. Sprague
 Mr. and Mrs. David Stack
 Mr. and Mrs. William W. Stahl Jr.*
 Mr. Edward R. Stehle*
 Mr. and Mrs. Don Stephens
 Mr. and Mrs. James Stillman

Dr. and Mrs. Stephen P. Stone*
 Mr. Richard D. Story and
 Ms. Jennifer W. Crandall*
 Mrs. Sylvia L. Stots*
 Dr. and Mrs. Julian M. Strauss
 Mr. and Mrs. W. B. Stroud Jr.
 Mr. Richard A. Stuckey Jr.*
 Ms. Ellen I. Sykes*
 Mr. and Mrs. Richmond de P. Talbot Jr.*
 Mr. and Mrs. Peter W. Templeton
 Mr. Oakleigh B. Thorne*
 Mr. and Mrs. Oakleigh Thorne*
 Mr. and Mrs. Carl W. Timpson Jr.*
 Mr. Brandon T. Tirrell and
 Ms. Linnea N. Engstrom*
 Mr. and Mrs. Webster B. Todd Jr.
 Mr. and Mrs. Carl Tomik
 Mr. and Mrs. Herbert Tortolani*
 Mr. and Mrs. Michael A. Trager*
 Mr. and Mrs. Albert R. Trezza*
 Mr. John P. Tuke and Ms. Leslie S.
 Farhangi*
 Mr. and Mrs. John J. Turcik*
 Mr. H. Hugh Van Dusen 1952*
 Mr. and Mrs. Robert J. Vanecek*
 Mr. and Mrs. Jack M. Vexler
 Mr. and Mrs. Alan Vickery*
 Mr. and Mrs. Shelton C. Voges Jr.*
 Mr. and Mrs. Frederick R. Wagoner
 Mr. and Mrs. Norman S. Walker*
 Mr. and Mrs. H. Scott Wallace
 Mr. and Mrs. Joseph Wallace*
 Mr. and Mrs. Somerset Waters
 Mr. and Mrs. Gurdon B. Wattles
 Mr. and Mrs. Joseph Wendel Sr.*
 Mrs. Carla Westcott*
 Mr. and Mrs. Allen C. Westermann*
 Mrs. Tracey Wetmore*
 Mr. George T. Whalen Jr.*
 Mr. and Mrs. George T. Whalen III*
 Mr. and Mrs. Harold T. White III
 Mrs. Constance O. White
 Mr. and Mrs. Frederick W. Whitridge Jr.*
 Mr. and Mrs. Jeffrey D. Wieland
 Mr. Herbert W. Wilkinson III

Mr. and Mrs. James Wood
 Mr. Yufeng Xiao and Ms. Jiaqing Wu*
 Mr. and Mrs. Stephen Yalof
 Mr. and Mrs. Wellington Yee*
 Mr. and Mrs. Frank P. Zarzeka
 Dr. Jared B. Zelman and
 Ms. Pamela Chassin*

FRIENDS OF THE TREVOR ZOO

Anonymous
 Ms. Janie Aguirre
 Mr. and Mrs. Joseph E. Beatty
 Mr. and Mrs. Frank M. Bell Jr.
 Dr. Richard O. Bierregaard Jr. PhD 1969
 and Ms. Catherine Dolan
 Mr. John P. Bird 1977
 Mr. and Mrs. Jesse M. Bontecou
 Mr. and Mrs. Peter P. Buckley
 Mr. Daniel Budd
 Mr. William Bulgewicz
 Mr. and Mrs. David Cole
 Ms. Amy L. Covais
 Ms. Anne L. Dealy
 Mr. Benjamin Duhoski 2014
 Ms. Juliana S. Fisher
 Mrs. Lily Granville Flood 2004
 Ms. Kerry Foy
 Ms. Maureen Gates
 Ms. Chloe Y. Gbai 2012
 Mr. and Mrs. Andrew Goldstone
 Mr. and Mrs. Paul B. Grosscup III
 Mr. and Mrs. Jack S. Grumet
 Mr. and Mrs. Christopher Hatfield
 Mr. Thomas N. Innes 1967
 Ms. Barbara Jacobowitz
 Mr. Todd P. Kennett 1987
 Mr. Nicholas S. Kraus 2010
 Mr. Tate H. Lavitt 2010
 Mr. Neil Leifer
 Mr. and Mrs. Xhevdet Lekaj
 Ms. Pamela LeRose
 Dr. Andrew D. Meigs and
 Dr. Lucy C. Meigs

Ms. Aileen Murphy
 Miss Chloe A. Naese 2014
 Mrs. Alexandra Bullock Olsen 2000
 Ms. Katherine S. Ordinas Lewis
 Mr. Andrew Pease and
 Mrs. Tal Hadani-Pease
 Ms. Irene Peloquin
 Ms. Joanna Ribis
 Mr. and Mrs. Reuben F. Richards
 Mr. Samuel L. Richards 2011
 Mr. and Mrs. Timothy T. Richards
 Mr. John H. Roach and
 Ms. Charlotte Harris
 Mr. Noel B. Rowe 1968
 Ms. Christiane Schell
 Mr. Andreas J. Seifert
 Mr. and Mrs. Stephen G. Sheetz
 Mr. Stephen E. Shilling 1986
 Mr. and Mrs. Paul Silverstein
 Ms. Angeline Smith
 Mr. Jamie J. Spannhake
 Mr. Scott Straley
 Mr. Jeremy Tendler
 Dr. Alan Tousignant Ph.D.
 Mr. David P. White
 Mr. Francis W. White 1973
 Mr. Robert H. Wilder Jr.
 Mr. and Mrs. Brian Williamson
 Mrs. Serena S. Wilson

CAPITAL GIFTS

Anonymous
 Aon
 Mr. David B. Bent and Ms. Robbie O. Bent
 Mr. Charles P. Berkey 1969
 Peter Berkey Foundation
 Dr. Richard O. Bierregaard Jr. 1969 and
 Ms. Catherine E. Dolan
 Mrs. Jean Bray
 Mr. and Mrs. Peter P. Buckley
 Mrs. Molly Byrne
 Mr. and Mrs. Drew J. Casertano
 Mr. and Mrs. John H. Cavanaugh
 The Chrysopolae Foundation

Mr. and Mrs. Stephen M. Clement III
 Susan Cohn Philanthropic Fund of the
 Jewish Communal Fund
 Mr. and Mrs. Richard A.C. Coles
 Mr. Trevor L. Colhoun 1995
 Mr. and Mrs. Farnham F. Collins
 Community Foundation for
 Greater Buffalo
 Mr. Morgan C. Conrad 1999
 Mr. Jean-Pierre L. Conte
 Ms. Martha Ehmann Conte
 Corliss Foundation
 Mr. Thomas S. Cox 1962
 Mr. and Mrs. Horace Crary Jr.
 Horace I. Crary Jr. Revocable Trust
 Mr. Peter O. Crisp 1950
 The Crisp Family Fund
 Ms. Kathleen A. Dill 1985
 Mr. Bernard Drury
 Fidelity Charitable Gift Fund
 Mr. and Mrs. Brinton W. Frith
 Mr. Meyer Frucher
 The Alice Busch Gronewaldt
 Foundation, Inc.
 Mr. and Mrs. Paul B. Grosscup III
 Mr. Charles D. Hahn 1974
 Mrs. Jane M. Hamilton
 Mr. and Mrs. William R. Hettinger
 The Hettinger Foundation
 Mr. and Mrs. Christopher C. Holbrook
 Mr. and Mrs. Geoffrey Horn
 Geoffrey M. & Elizabeth T. Horn
 Family Charitable Fund at Schwab
 Charitable
 Mr. Theodore S. Karatz 1996
 Mr. and Mrs. Andrew L. King
 Dr. and Mrs. Daniel A. Lindley Jr.
 LPR Charitable Trust
 Mrs. Blair Collins Maus 1988 and
 Mr. Todd Maus
 Chauncey and Marion Deering
 McCormick Family Foundation
 Mr. and Mrs. Sean McManus
 Mr. William B. McNamara 1975
 The William B. McNamara
 Charitable Fund

*Member of the Flagler Chapel Society with Annual Fund donations for at least the last 5 consecutive years.



Millbrook Tribute Garden, Inc.
 Mr. and Mrs. Mark R. Mitchell
 Barbara and Mark Mitchell Giving Fund
 MRB Foundation
 Ms. Gigi Murphy
 Mr. Gordon S. Murphy
 Grace Badger Murphy Fund of the
 Community Foundation of Eastern
 Connecticut
 Mrs. George W. Perkins Jr.
 Pleasant Ridge Foundation
 Pleasant Valley Foundation
 Mr. Homer McK. Rees 1947
 Mr. and Mrs. David Rockefeller
 Schwab Fund for Charitable Giving

Mr. and Mrs. Bernard Selz
 The Selz Foundation
 Mrs. Jennifer P. Speers
 Jennifer P. Speers Family Trust
 Mr. William E. Steinwedell 1950
 The George A. Strba Charitable Trust
 Mrs. Charlotte Carroll Tracy 1988
 TurningPoint Foundation
 Vanguard Charitable
 Ms. Page Vincent and Mr. Arthur Gosnell
 Mr. and Mrs. William P. Vit
 The Walbridge Fund, Ltd.
 Ms. Caroline A. Wamsler PhD 1987
 Mr. C. Dana White 1960
 C. Dana White Fund

GIFTS IN KIND

Mr. and Mrs. Bernardo Bertucci
 Mr. and Mrs. Jesse M. Bontecou
 The Honorable James L. Buckley 1940
 Mr. David Carty
 Mr. and Mrs. Charles H. Frankenbach III
 Mr. and Mrs. David Gooding
 Mr. and Mrs. Christopher Hatfield
 Mrs. Christina Lang-Assael
 Mr. Neil Leifer
 Mr. and Mrs. W. Courtney Lowe
 Mr. Brian D. Ross 1978
 Mr. and Mrs. Oakleigh Thorne
 Mr. Austin J. Urban 2012
 Mr. Loukas Zoumas 1997

SPECIAL GIFTS

Anonymous
 Mr. and Mrs. Zev Abraham
 Mr. and Mrs. Robert W. Allen
 Mr. and Mrs. Robert H. Anning
 Mr. David B. Bent and
 Mrs. Robbie O. Bent
 Mr. John A. Berkey IV 1991
 Ms. Anna Birnbaum
 Mr. and Mrs. Stephen Boeschenstein
 Mr. Francisco L. Borges 1970
 Mr. and Mrs. David A. Ciancio Jr.
 Mr. and Mrs. Robert Clonan
 Mr. and Mrs. Farnham F. Collins
 Mr. Adam J. Cott and
 Dr. Elizabeth Brackis-Cott
 Mr. and Mrs. Ronald DeFour
 Mr. and Mrs. Raymond Degaetani
 Mr. and Mrs. Long Deng
 Mr. and Mrs. Timothy W. Donahue
 Dr. Denise Fernandez
 Mr. and Mrs. Andrew Finch
 Mr. John V. Frank 1956
 Mr. and Mrs. Richard R. Gagnon
 Ms. Anita Gropper-Westin
 Mr. and Mrs. Brian Hains
 Mr. and Mrs. Ted Hains
 Mr. Edward Isler and Dr. Jane Love
 Mrs. Natalie Isler
 Mr. and Mrs. Brian J. Ivanhoe
 Dr. and Mrs. Peter E. Jackson
 Mrs. Ann Marie Johnsen
 Mr. and Mrs. Reginald L. Jones III
 Mr. and Mrs. Timothy L. Jones
 Mr. and Mrs. William E. Kaye
 Mr. and Mrs. Lee Kimball
 Mr. Edwin H. S. Kunhardt 2004
 Mr. George T. Kunhardt 2005
 Mr. Peter W. Kunhardt Jr. 2001
 Mr. and Mrs. Peter W. Kunhardt
 Ms. Joanne G. Lembo 1991
 Mr. and Mrs. Andrew Levin
 Ms. Sarah MacWright
 Ms. Debra Mandelbaum
 Mr. and Mrs. George Martin

HOSTS OF RECEPTIONS, DINNERS & MEETINGS

Ms. Sarah H. Calabrese 1991
 Mr. and Mrs. Drew J. Casertano
 Mr. and Mrs. John H. Cavanaugh
 Ms. Martha Ehmann Conte
 Mr. Lawrence Creel
 Mr. and Mrs. William L. Crossman
 Ms. Eliza R. Glaister 2004
 Mr. and Mrs. Timothy J. Grell
 Mr. and Mrs. Crawford M. Hamilton
 Mrs. Jane M. Hamilton
 Mr. and Mrs. William E. Kaye
 Mr. Colin W. Kingsbury 1994
 Mr. Murat Köprülü
 Ms. Nina Köprülü
 Ms. Sharron Lannan and
 Mr. Roberto Cuadrado
 Mr. and Mrs. Jeffrey Reed
 Mr. and Mrs. Paul C. Reilly
 Mr. and Mrs. Bernard Selz
 Mr. and Mrs. Alexander T. Smith
 Mr. and Mrs. Peter Sosnow
 Mr. and Mrs. Paul M. Stafford
 Ms. Page Vincent and
 Mr. Arthur Gosnell
 Ms. Caroline A. Wamsler Ph.D. 1987



Ms. Karen McKinnon
Mr. and Mrs. Kevin H. McLaughlin Sr.
Mr. and Mrs. Alan I. Menken
Mr. and Mrs. James G. Moriarty
Mr. and Mrs. Thomas B. Nolan
Mr. Harley Oberfeld
Mr. and Mrs. Scott R. Percival
Mr. and Mrs. Stephen S. Peschel II
Mr. and Mrs. Burk Peters
Mr. and Mrs. Thomas Plagemann
Dr. Julian A. Reed 1992 and
Mrs. Brooke Reed
Mr. and Mrs. Bruce A. Reid Jr.
Mr. and Mrs. Reuben F. Richards
Mr. Samuel L. Richards 2011
Mr. and Mrs. Timothy T. Richards
Mr. and Mrs. Joseph Ruskowski
Mr. and Mrs. John G. Sikura
Mr. and Mrs. Richard Smith
Mr. and Mrs. William R. Smith
Mr. and Mrs. Paul M. Stafford
Mr. Renard Strautman and
Ms. Michelle Onello
Mr. and Mrs. Eric Sutherland
Mr. and Mrs. Mark Tominez
Mrs. Barbara Weiss
Mr. C. Dana White 1960
Mr. and Mrs. David P. Wieder
Mr. and Mrs. Richard B. Willis Jr.
Ms. Penelope Wilson
Mr. and Mrs. Jonathan Wizner
Mrs. Abigail Kunhardt Zinn 2002

FOUNDATIONS, FUNDS, CORPORATIONS & MATCHING GIFTS

Anonymous
The Achelis and Bodman Foundations
Alliance Bernstein Matching
Gift Program
Paula K. Almgren Attorney At Law PC
AmazonSmile Foundation
American Endowment Foundation

Anheuser-Busch Foundation
AOI Capitol, LLC
Aon
Appaloosa Management Charitable
Foundation Inc.
Apple, Inc.
Applewood Farm Fund of the
Community Foundations of the
Hudson Valley
Kathleen Vuillet Augustine
Charitable Fund
R.J. and M.L. Badenhausen
Charitable Fund
Benjamin M. Baker Charitable Fund
K. Baker Enterprises
The Bank of America
The Howard Bayne Fund
James Ford Bell Foundation
Ranlet S. and Frank M. Bell Jr.
Advised Fund
The Benevity Community Impact Fund
Peter Berkey Foundation
Bessemer National Gift Fund
Bloom & Cooper Family Fund
Boeschstein Family Foundation
The Bohemia Fund
Borges Family Charitable Fund
Susanne P. Boyd & Darrel Boyd
Foundation for Animal Welfare
The Braewold Fund
Brenton/Galbraith Family Fund
Broadridge Matching Gift Program
Brockenbrough Family Fund of the
Community Foundation Serving
Richmond and Central Virginia
Brown Investment Advisory &
Trust Company
The Buchanan Family Foundation
Bucknall Family Foundation
Burke-Dibble Charitable Fund
B and W Fund
Tyler R. Cain Foundation
Donald P. and Rebecca L. Campbell
Charitable Giving Fund
Central New York Community
Foundation, Inc.
Mario J. and Lydia H. Chiappetti
Gift Fund

Laurie & Frederick Childs Fund
The Chrysolopae Foundation
Mr. Dumont Clark IV and Ms. Shirley
Linn Donor Advised Fund
Cochran-Shrock Family Trust
Code Blue Industries Inc.
Susan Cohn Philanthropic Fund of the
Jewish Communal Fund
Farnham and Anne Collins Donor-
Advised Fund
Jenny and Bill Colman Charitable Fund
at Schwab Charitable
Ehmann Conte Family Charitable Fund
Corliss Foundation
Horace I. Cray, Jr. Revocable Trust
The Crisp Family Fund
Lucy Cutting Fund
DeLana Family Fund
The Derbes Family Foundation, Inc.
Dionis Fund of Berkshire Taconic
Community Foundation
Cleveland H. Dodge Foundation, Inc.
Dorchester Capital Advisors, LLC
Elisha-Bolton Foundation
Exelon Foundation
Fanton Family Giving Fund
Fenimore Asset Management, Inc.
Fidelity Charitable Gift Fund
Fiduciary Trust Company
Finemore Family Foundation
The Flowe Foundation
The Edward E. Ford Foundation
The Gallant Family Trust
Bill & Melinda Gates Foundation
Matching Gifts Program
General Electric Foundation
The Gerney Family Foundation
Maureen Glassberg Charitable Fund
Goldman Sachs Gives
Goldman, Sachs & Co. Matching
Gift Program
Goldstone Fund, Inc.
Google Matching Gifts Program
The Grabe Family Foundation, Inc.
Granville Fund

The Alice Busch Gronewaldt
Foundation, Inc.
Half Moon Foundation
The Frederic C. Hamilton Family
Foundation
Ann S. and F. Borden Hanes, Jr.
Advised Fund
Charlotte Harris Charitable Fund
The Hartford
Hatfield Metal Fabrication, Inc.
Hathaway Family Foundation
Haufe Contractors
Lynn Hawley and
Walter Garschagen Fund
Hedberg Foundation, Inc.
The Per and Astrid Heidenreich Family
Foundation
Hellmers Charitable Trust
The Hettinger Foundation
Hewlett-Packard Enterprise
Geoffrey M. & Elizabeth T. Horn
Family Charitable Fund at Schwab
Charitable
IBM Corporation
The Peter and Judy Jackson
Family Fund
The Joshua S. Jaffe Family Fund
Jewish Communal Fund
JLP Carpentry
Reginald L. Jones Charitable
Foundation
Joukowsky Family Foundation
Keeler Motor Car Company
Charitable Foundation
Eugene C. Kelley Jr., Trust
Kilzer Kovarik Family Giving Fund
Ben Kitchen Fund
Knight Foundation
Judy and John Knutson Charitable Fund
Lazard Asset Management
Securities, LLC
The Longview Foundation
LPL Financial Charitable Fund
LPR Charitable Trust
Lubrano Family Charitable Foundation



Henry Luce Foundation
 Macy's Foundation
 Christopher and Claire Mann Fund
 Frank Mansell Charitable Trust
 Marble Fund
 The Marsal Family Foundation
 Marsh & McLennan, Inc.
 Martin Family Charitable Gift Fund
 Massimo and Chiara Ferragamo Family
 Foundation, Inc.
 Chauncey and Marion Deering
 McCormick Family Foundation
 The McLaughlin Family Fund
 The William B. McNamara
 Charitable Fund

The Nelson Mead Fund
 Medtronic
 The Meier and Linnartz Family
 Foundation
 Janis & Alan Menken Charity Fund
 Alan & Janis Menken Foundation
 Microsoft Matching Gift Company
 Mid-Shore Community Foundation, Inc.
 Millbrook Historical Society
 Millbrook Tribute Garden, Inc.
 Mills Foundation, Inc.
 Barbara and Mark Mitchell Giving Fund
 Burnham Moffat Living Trust
 JP Morgan Charitable Giving Fund
 Morgan Stanley

MRB Foundation
 Grace Badger Murphy Fund of the
 Community Foundation of Eastern
 Connecticut
 National Grid
 Network for Good
 The New York Community Trust
 New York Life Foundation
 The Northern Trust
 Elizabeth Callard Olson Revocable Trust
 Mr. and Mrs. C. Hooker O'Malley
 Charitable Gift Fund
 The W. O'Neil Foundation, Inc.
 OppenheimerFunds
 The Oscar Fund of the Wayne County
 Community Foundation

Ben C. and Mildred W. Paden
 Advised Fund
 The Patrina Foundation
 The Joan H. Perera Charitable Lead
 Annuity Trust
 Pilkington Family Fund
 Pleasant Ridge Foundation
 Pleasant Valley Foundation
 Samuel S. and Anne H. Polk
 Charitable Fund
 The T. Rowe Price Program for
 Charitable Giving
 Charles and Sally Proctor Fund
 The Eve Propp Family Foundation, Inc.
 Prospect Farm, Inc.
 Prudential Financial Inc.

The Thomas L. & Eileen K-S Pulling Fund
 The Stewart and Carolyn Putney Charitable Fund
 The John and Marsha Ramsay Charitable Gift Fund
 Raymond James
 The John R. and Hope Reese Foundation
 The Relgalf Charitable Foundation
 Renaissance Charitable Foundation, Inc.
 Peter E. Ricker & Associates, Inc.
 S & S Tree Service, Inc.
 Sand Dollar Foundation
 Charles Schwab
 Schwab Fund for Charitable Giving
 The Selz Foundation
 Sharon Auto Body, Inc.
 Maureen Elizabeth Sheehan Charitable Fund
 The Shilling Family Foundation
 Simon Sidamon-Eristoff Fund
 Karen & Paul Simons Family Gift Fund
 The Small Foundation
 Solomon Family Fund of the Central New York Community Foundation, Inc.
 The Sosnow Foundation, Inc.
 Souder Family Foundation
 Jennifer P. Speers Family Trust
 John A. Sprague Donor Advised Fund
 Alysa and Paul Stafford Charitable Fund
 Stanley Black & Decker, Inc.
 Stanley Rothenberg Memorial Fund
 Starboard Value Charitable Fund
 State Farm Companies Foundation
 Stockwell Donor Advised Charitable Fund I of the Princeton Area Community Foundation
 The George A. Strba Charitable Trust
 STS Foundation
 The Frederick & Patricia Supper Foundation, Inc.
 The Frederick Swasey Memorial Fund II
 Charles B. Sweatt Foundation
 Sweatt Foundation
 Swiftwater Foundation, Inc.

The Tang Fund
 The John A. and Elizabeth F. Taylor Charitable Foundation
 Oakleigh B. Thorne Revocable Trust
 Thornedge Foundation
 Muriel B. Throop Revocable Deed of Trust
 Tiffany & Co.
 Treehouse Family Services
 Treetops Charitable Trust
 Turin Fund at the Community Foundation for Greater Buffalo
 TurningPoint Foundation
 Stephen C. Twining, CPA
 UBS Financial Services, Inc.
 UBS Matching Gift Program
 United Technologies Matching Gift Program
 URS Enterprises, LLC
 USAA Financial Advisors, Inc.
 Vanguard Charitable
 The Verizon Foundation
 Wakefield Family Fund
 The Walbridge Fund, Ltd.
 PL Walman, LLC
 The Warner Family Foundation
 Wayne County Community Foundation
 John B. Webber Family Trust
 Westermann Family Giving Fund
 C. Dana White Fund
 Harold and Elizabeth White Fund
 The Winston Salem Foundation
 WLC and SBC Family Foundation
 The Wellington Yee and Virginia Sun Yee Gift Fund
 YourCause, LLC
 Zinn Family Charitable Fund

BEQUESTS

Bequest from the Estate of Edward F. Babbott 1941
 Bequest from the Estate of Eugene C. Kelley Jr. 1936



HONOR GIFTS

In Honor of

Zachary N. Abdeen 2019

Mr. Nur A. Abdeen and
Ms. Deanna H. Abdeen

In Honor of

Ethan Abraham 2019

Mr. and Mrs. Zev Abraham

In Honor of

Avery E. Allen

Mr. and Mrs. Daniel Egan

In Honor of

Codie P. Allen

Mr. and Mrs. Daniel Egan

In Honor of

Tatum E. Allen

Mr. and Mrs. Daniel Egan

In Honor of

Robert W. Anthony 1965

Ms. Magdelaine Anthony Smith
Dr. Mansfield W. Williams Jr. 1969

In Honor of

Henry J. Attias 2019

Mr. Zur Attias

In Honor of

Liam R. Benincasa 1997

Mrs. Ellen Robinson

In Honor of

Charlie Bocompani

Mr. and Mrs. Joseph E. Beatty

Ms. Juliana S. Fisher

Ms. Kerry Foy

Ms. Barbara Jacobowitz

Mr. and Mrs. Xhevdet Lekaj

Ms. Pamela LeRose

Ms. Aileen Murphy

Ms. Katherine S. Ordinas Lewis

Mr. Andrew Pease and Mrs. Tal
Hadani-Pease

Ms. Joanna Ribisl

Mr. Jamie J. Spannhake

Mr. Jeremy Tendler

Mr. and Mrs. Brian Williamson

In Honor of

Colin Brown

Mr. and Mrs. Adam C. Rohdie

In Honor of

Drew J. Casertano

Mr. and Mrs. Jonathan Macey

Mr. and Mrs. Adam C. Rohdie

In Honor of

Daniel S. Cohen 1986

Ms. Maureen Gates

In Honor of

Emily C. Collins 2009

Mr. and Mrs. Michael C. Collins

In Honor of

Peter W. Conte 2019

Mr. Jean-Pierre L. Conte

Ms. Martha Ehmann Conte

In Honor of

Copeland C. Dakolias 2022

Mrs. Trianthe Dakolias

In Honor of

Hugo A. Darmon 2019

Mr. Richard Darmon

Mr. Richard Ortoli

In Honor of

Erin Downs

Mr. and Mrs. Steven Domber

In Honor of

Jonathan R. Downs 1998

Mr. and Mrs. H. Andrew Fox

In Honor of

Avery S. Egerton-Warburton 2019

Ms. Webb Egerton

In Honor of

Brooke A. Egerton-Warburton 2019

Ms. Webb Egerton

In Honor of

Yushen Feng 2020

Mr. Tao Feng and Ms. Yu Chen

In Honor of

Grace E. Fisher 2011

Mr. Frederick M. Whitridge 2011

In Honor of

Calder L. Greenwood 1997

Mr. and Mrs. David J. Greenwood

In Honor of

Sibyl Fenwick Greenwood 1996

Mr. and Mrs. David J. Greenwood

In Honor of

Wixon A. Greenwood 1996

Mr. and Mrs. David J. Greenwood

In Honor of

Meghan Grover

Mr. and Mrs. H. Andrew Fox

In Honor of

William T. Hardy

Mr. Stratton G. W. Hatfield 2004

In Honor of

Claire A. Harpel 2019

Mr. and Mrs. Robert Harpel

In Honor of

Dylan Jeannotte 1991

Ms. Connie E. Bakall

In Honor of

Eileen Jeffreys

Mr. Edwin H. S. Kunhardt 2004

Mr. George T. Kunhardt 2005

Mr. Peter W. Kunhardt Jr. 2001

Mr. and Mrs. Peter W. Kunhardt

Mrs. Abigail Kunhardt Zinn 2002

In Honor of

Jennifer A. Liebowitz 2011

Ms. Maureen E. Sheehan

In Honor of

Avery R. MacLear 2020

Mr. and Mrs. Bruce A. MacLear



**In Honor of
Sarah MacWright**

Dr. Patrick Reynolds and
Dr. Damhnait McHugh
Miss Huarui Zhang 2018

**In Honor of
Abigail P. Malin 2000**

Mr. and Mrs. Richard A. Burnett

**In Honor of
Carina M. Mancini 2021**

Mr. and Mrs. Michael Mancini Jr.

**In Honor of
Lillie A. Marcos 2019**

Ms. Helen Marcos

**In Honor of
Dale L. Mauri 2011**

Mr. Frederick M. Whitridge 2011

**In Honor of
John W. McGuinness 2019**

Mr. and Mrs. William McGuinness

**In Honor of
A. Richard McWilliams**

Mr. Timothy P. Healy 1997

**In Honor of
Jane H. Meigs and
Jonathan Meigs 1965**

Mrs. Bridget Lawrence-Meigs 1996

**In Honor of
Justinas Norkus 2020**

Mr. Rimantas Norkus and Ms. Virginija
Norkiene

**In Honor of
Timothy T. Richards 1976**

The Reuben F. Richards Family

**In Honor of
Katy Shanley Scott 1991**

Mrs. Kevin Shanley

**In Honor of
Steve Siktberg**

Mr. Alexander W. Zeiser 2003

**In Honor of
Vincent J. Sorriento 1996**

Mr. Dewey A. Reagan
Mr. and Mrs. Adam C. Rohdie

**In Honor of
Mary E. Thames 2021**

Mr. and Mrs. William G. Thames

**In Honor of
Di T. Tran 2020**

Mr. Tin Trung Tran and Ms. Huong
Nguyen

**In Honor of
Thien An Tran 2022**

Mr. Tin Trung Tran and
Ms. Huong Nguyen

**In Honor of
Reilly T. Van Duyne 2019**

Mr. and Mrs. Peter G. Van Duyne

**In Honor of
Zhiyang Wang 2019**

Mr. Xinhua Wang and Ms. Hongmei Jin

**In Honor of
Henry O. Wendell-Braly 2021**

Mr. and Ms. James H. Braly

**In Honor of
Eve Whitehouse**

Mr. and Mrs. Adam C. Rohdie

**In Honor of
Simone I. Yañez 2020**

Mr. Miguel A. Yañez and
Ms. Christine Russo

MEMORIAL GIFTS

**In Memory of
Edward G. Allen**

Mr. and Mrs. Robert W. Allen
Ms. Anna Birnbaum and Mr. Jeffrey
Lamson

Ms. Elizabeth M. Chapman 2012
Ms. Mary W. Chapman 2011

Mr. and Mrs. Timothy W. Donahue
Mr. and Mrs. Daniel Egan
Ms. Annie S. McCall 2013

**In Memory of
Siva L. Allen 1989**

Ms. Sarah K. Stanton LCSW 1989

**In Memory of
Jason C. Ashley 1984**

Mrs. Corinna S. Lewis

**In Memory of
Andrew Berman 1971**

Captain James M. Cannon IV, USN 1971

**In Memory of
Mr. William E. Bloethe**

Mr. and Mrs. William Bloethe

**In Memory of
Mr. Albert Boothby**

Mr. William N. Cumming 1964

**In Memory of
Suzanne K. Borrelli**

Mrs. Morgan Pratt Arvaisais 2000

**In Memory of
Wilford W. Bower**

Dr. John M. Dubaz 1976

**In Memory of
Timothy M. Bray 1947**

Mrs. Jean Bray

**In Memory of
Michael W. Burke 1976**

Mr. Dolph C. Simons III 1976

Mr. Bret M. Wood 1976

**In Memory of
Ricardo F. Carlyon-Coates 1974**

Mrs. Denise Duarte Mansell and Mr.
Alan Victor Mansell

**In Memory of
Brewster B. Carroll 1974**

Mr. William L. Crossman 1974

Mr. Preston L. Goddard 1974

**In Memory of
Gilbert Colgate Jr. 1948**

Mr. John B. Ittner 1986

**In Memory of
Daniel Cook**

Mr. Peter S. Cook 1976

**In Memory of
William J. Cook 1971**

Captain James M. Cannon IV, USN 1971

**In Memory of
J. Michael Degener 1952**

Mrs. Helen M. Degener

**In Memory of
Caroline W. Donaldson 1982**

Ms. Suzanne E. Newman 1981

**In Memory of
Bryan M. Dygert 2001**

Mrs. Amelia Gomez Cortez 2000

Mr. Dario D'Andrea 2000

**In Memory of
Ian C. Frankel 1985**

Ms. Kathleen A. Dill 1985

**In Memory of
Michael Fuller**

Mr. Jason Beliveau 2003

Mr. Christopher J. Connelly 2003

Ms. Gina G. Fuller

Mr. and Mrs. Alan I. Menken

Mr. and Mrs. Kevin Soja

Mr. Nicholas R. N. Weaver 2007

**In Memory of
Patricia N. Glennon**

Ms. Amy Glennon Patrick 1998

**In Memory of
Frances A. Green**

Mr. and Mrs. Richard S. Craighill

**In Memory of
John Grey 1988**

Mr. Squire M. Bozorth 1988

Mr. Christopher L. Joel 1988

**In Memory of
Stephen P. Groat 1964**

Ms. Ann M. Groat 1992

**In Memory of
Edward R. Harris 1948**

Mrs. Emily Harris

**In Memory of
Schuyler B. Haynes 1985**

Ms. Kathleen A. Dill 1985

Mr. Andrew N. Hernandez 1987

Mr. A. Duer Meehan 1985

In Memory of

Noah W. Hotchkiss 1966

Mr. Perry S. Boynton 1967
Ms. Ann B. Machado 1978
Mr. Edward J. Scarvalone 1974

In Memory of

Anthony W. Jones 1958

Mr. and Mrs. James Stillman

In Memory of

Mary B. Knutson

Mr. Gordon S. Auchincloss 1959

In Memory of

Donald K. Luke Jr. 1945

Mrs. Donald K. Luke Jr.

In Memory of

Robert R. Martin

Mr. Reed C. Martin

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Kevin G. Meaney

Ms. Mary Ann Halford

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In Memory of

Andrew Moffatt 1988

Mr. Christopher L. Joel 1988

In Memory of

Claire G.K. Moody 2010

Mr. Henry D. Lawson-Johnston 2010

In Memory of

Beverly L. Morgan

Mr. George L. Morgan 1972

In Memory of

Chelsea L. Morrison 2002

Mrs. Julia McLaughlin Todd 2000

In Memory of

John Nolan 1972

Ms. Nancy Salvatore Deming 1973

In Memory of

John R. Painter Jr. 1962

Mr. Michael Straight 1962

In Memory of

John A. Payne 1960

Mr. Bruce A. Herdman Jr. 1978

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Richard A. Post 1980

Mr. Gregory E. Barr 1980

In Memory of

Thomas Post

Ms. Sarah K. Stanton LCSW 1989

In Memory of

**Edward Pulling and
Lucy Leffingwell Pulling**

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Ms. Emily Smithson Bergeron 2002

Ms. Jennifer Casale Ott 2002

In Memory of

James E. Sailer 1976

Mr. Dolph C. Simons III 1976

In Memory of

Robert Smart

Mr. Thomas A. Gorman 1977

In Memory of

Clint Smith

Dr. Rosemary J. Smith 1980

In Memory of

Anne Marie Smyth

Mr. Timothy P. Healy 1997

In Memory of

Rodney J. Smyth 2003

Ms. Eliza R. Cantlay 2003

Mr. Wayne I. Charles 2003

Mr. Nicholas M. Imbelli 2003

Ms. Anna R. Menken 2003

Mr. J. Michael Reinoso 2003

Ms. Emilie H. Richard-Froozan 2003

Mr. Leland H. Smith 2003

In Memory of

J. Jeffrey Solomon 1959

Mr. Zachary B. Solomon 1998

In Memory of

Nicholas B. Stroud 2000

Mr. Ethan G. Dubow 2000

Mrs. Julia McLaughlin Todd 2000

In Memory of

Barbara Stuckey

Mr. and Mrs. Paul M. Solomon

In Memory of

Stephen and Catherine Talaber

Mrs. Michele Talaber Gyscek 1981

In Memory of

Sigourney Thayer 1968

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Ms. Molly Natali McKenna 1997

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In Memory of

Edith Vallarino

Mr. Ethan V. Vallarino 2007

In Memory of

Taylor W. Vit 2007

Aon

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In Memory of

Alexandra Wise 1990

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In Memory of

William A. Woodcock

Mr. William J. Woodcock 1960

In Memory of

David B. Wray 1948

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John Wesley

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Jacob H. Zimmer

Ms. Kathleen A. Dill 1985







Members of the Alumni & Development Office have over 130 collective years of service to Millbrook and the school's more than 4,000 alumni.

Development Report

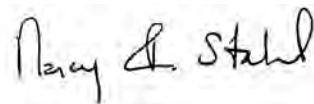
We are delighted to report this past year proved to be another amazing year for Millbrook. **OUR ANNUAL FUND ESTABLISHED A NEW RECORD OF \$2,410,000, SURPASSING OUR GOAL BY \$60,000.** Led by our aspirational trustees, the alumni, parents, friends, and grandparents followed the Board's example and stretched to enable Millbrook to deliver on our mission.

43% of our Alumni and 94% of our current parents contributed to the Annual Fund. These percentages have propelled Millbrook into rarified air as we now are in the company of a small group of standard bearers in the independent school world as measured by the broad and deep commitment from our Millbrook family.

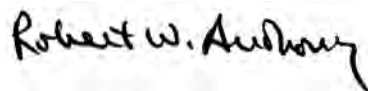
Total gifts to the school amounted to more than \$9 million, and thanks to new commitments and pledge payments on older ones, Millbrook's endowment has grown to more than \$45 million today and will reach \$60 million once all pledges are paid in full. This upward trend is truly encouraging, but we are not satisfied. There is much we need to accomplish together to achieve our goal of making Millbrook inevitable. Pride in our past, present, and future is palpable - both on and off campus.

On the immediate horizon, the Board of Trustees will complete its current round of long range planning this fall, and we will have a clear road map and marching orders as we embark on the next capital program which we refer to as VISION 2023.

Millbrook's progress and momentum in recent years can be traced to the relationships we have created and valued as we partner with our constituency to make Millbrook ever better. Our dedicated development team is committed to achieving the goals set before us. With tremendous thanks for your past generosity, we look forward to working with you in the year ahead.



Nancy I. Stahl
Director of Advancement



Robert W. Anthony '65
Assistant to the Headmaster for External Relations

THANK YOU!



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The individuals and institutions listed in this report made contributions to Millbrook School from the period July 1, 2018 to June 30, 2019. We have tried to ensure the accuracy of this report. If there are errors or omissions, please accept our apologies and notify the Office of Development at 845-677-6752.

Millbrook School

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Photo Credits

Cover: Alex Pearson

Others: Michelle Blayney, Dan Cohen, Highpoint Pictures, Pat Honan, Tom Honan, Trish Rexhouse, Yannis Malevitis, Kandice Zakarian

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MILLBROOK'S MISSION

In a community where every student is known and needed, Millbrook prepares its students for college and lives of meaning and consequence by instilling the values of respect, integrity, stewardship, service, and curiosity.

ENVIRONMENTAL STATEMENT

This annual report is printed on Finch Fine Bright White Ultra Smooth 80 lb. cover and 80 lb. text. This paper is manufactured with 10% postconsumer fiber using on-site renewable power. It is FSC certified.



Supporting responsible use
of forest resources
www.fsc.org Cert no. SW-COC-001558
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