

G



The world
needs people
who excel in
new ways.

Greenhill School: Preparing students for the world ahead





We're ready for the world *ahead.*



The world ahead needs people who excel in new ways, who embrace complexity, who celebrate the power of difference. The world ahead needs people who act with integrity, who can be many things at once, who blaze new trails.

At Greenhill, we welcome and nourish these people. We help them cultivate the skills they need to do their best work, work that gives them pleasure and purpose, work that moves the world forward.

If you're ready for an inspiring, invigorating, transformative experience, *Greenhill is ready for you.*



THE JOY OF DISCOVERY

Pre-K student **Vivienne** uses geometric shapes to make flowers.

"When I learn new things, I feel proud—and I get to teach it to my grown-ups. My favorite is math; I'm learning how to add big numbers. I'm also learning about hurricanes and tornados and sign language. I feel brave. I tried rock climbing. I even tried eating broccoli. I feel like I'm growing. I feel so excited, like I'm going to burst out with joy."

People who in *new* ways



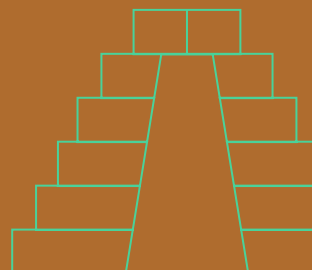
no excel
ys





People who embrace *complexity*

→ *"My history teacher is amazing. He asks us to dig more deeply into one of the cultures we've been studying: the Aztecs, Mayans, or Incans. I chose the Aztecs. I love learning how cultures grow and thrive, what they build, and how they change. I've talked to friends at Greenhill who have family history in South America, and now I want to experience that region for myself. Thinking about the connections between histories and cultures really fascinates me."*



MAKING CONNECTIONS

Sixth-grader **Lekha** talks through a complicated concept with her history teacher.

no

y





People who the *power of*

Eighth-grader **Naomi** plays cello in the orchestra—and swims, and takes a wide range of electives, from video production to technical theater.

"I came to Greenhill in third grade. I've grown into myself here because of the people and cultures and ideas around me. We don't shy away from differences of opinion and background. We use them as opportunities to learn from each other. That attitude makes me feel like I'm part of something bigger."

↓

PART OF SOMETHING BIGGER

Jaden, a senior, is a member of the track team—and the debate team, the Black Student Union, and the student council. He’s also a peer mentor.

“The world is so connected. People need to embrace difference. That’s what we do at Greenhill. We bring everyone to the table; we share our values and perspectives. That experience has given me an open mind, a listening ear, and a chance to learn about my community and myself.”

celebrate of difference



AHEAD READY FOR THE WORLD

People who with *integr*



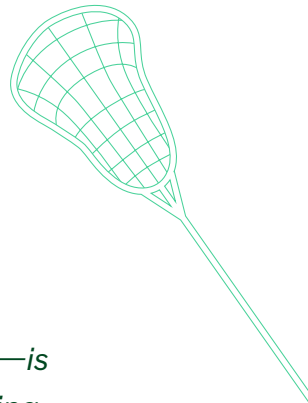
act ity



LEADING WITH KINDNESS

Maya—a senior and team captain—listens to a huddle talk at varsity lacrosse practice.

"One of our core values as a team—and as a school—is integrity. To me it means putting the team first, helping your teammates grow and improve. It means leading with kindness, honor, and compassion. It means getting mentally stronger, pushing yourself as far as you can go. It means playing with positivity, celebrating every good play. It means that excellence isn't a point scored or a game won; excellence is giving 110% every day."





WHAT'S NEXT?

Tate, a student in our Primer program, which serves as a bridge from Preschool to Lower School, performs in the Primer Town Musicians. When he's not busy being the best singing donkey, he loves to study bugs.

"I really like bees because if they weren't here, we wouldn't have food. When they fly from flower to flower, they get pollen all over themselves. That's how you get more plants to grow. That's how you get melons and apples and blueberries. People who study bugs are called entomologists, and maybe that's what I'll be when I grow up. And I also like acting. I know I'm going to do it a lot more."

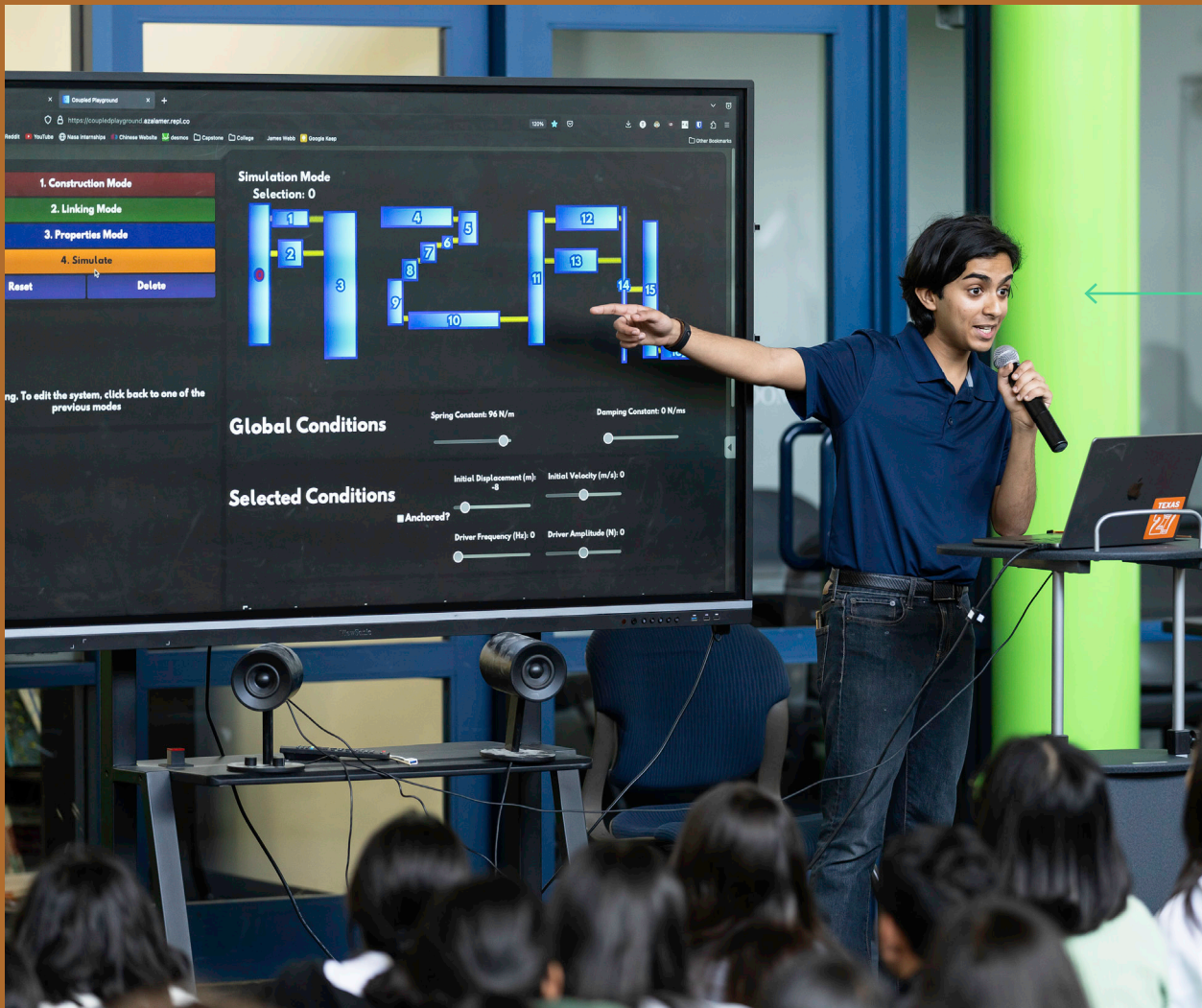
People who
can be *mo*
things at a



no any once



People who *blaze* *new trails*

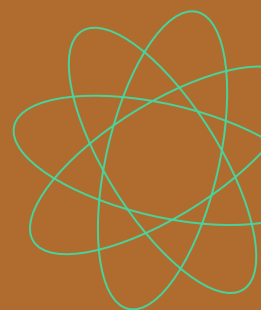




MAGIC MAN

Azal presents his senior capstone project: interactive simulations that help Pre-K–12 students understand complex concepts in physics.

"The world is so magical, but we see it through a lens of habit. We get comfortable with it. We stop asking questions. But life is so much more fun when you know why things work. My project introduces students to physics—the world's magic—so they can tap into what they intuitively understand in a new, more joyful way."





DOING THE WORK

Zac, a senior, socializes with friends.

“A lot of people here are motivated to give back, to help others. And the school teaches that as a value. I’m part of a student group called ECHO—Educating Children of Hispanic Origin. This year, we helped raise money for a local foundation that supports kids outside of school. Next year, I’m going to a college where I can build on everything I’ve done at Greenhill. I know I can be a leader. I can speak up for myself and others. I can get involved in any community and work to make it better.”



People who the world



no move *forward*



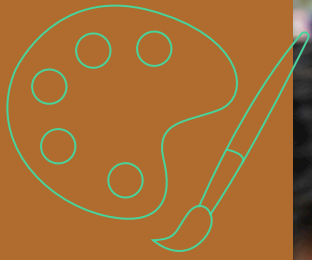


STEP BY STEP

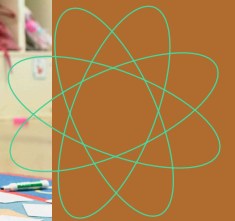
Greenhill

— S C H O O L —

An overview of the Greenhill experience,
from Preschool to Upper School



Preschool and Lower School



ACADEMICS

Our youngest students learn in big ways. Our academic program fosters creativity, cultivates independence, and nurtures a lifelong love of learning. Using a cross-curricular approach, we establish foundational skills: thoughtfulness, curiosity, and leadership. Through both play and challenge, students experience the joy of good work and the thrill of intellectual discovery.

SOCIAL-EMOTIONAL LEARNING

Our comprehensive MindUP curriculum starts with the basics: breathing and the brain. Using grounding exercises, students begin to develop self-awareness, social awareness, and self-management. From there, they explore—and practice—mindfulness, gratitude, and collaboration.

DESIGN & INNOVATION

Our teaching is informed by current research and deep experience. We use innovative curricula and tools to increase engagement and develop critical skills. During kindergarten project-based learning units, students turn a classroom into a rainforest, diving into the concept of conservation. Second graders build miniature cities to learn about empathy and human needs. Fourth graders design rockets, then test them on the football field.

ARTS

The arts are an integral part of our curriculum. Students take arts classes and explore different mediums of expression throughout their day. Primer students produce a musical.

Kindergartners perform *The Nutcracker*. Second graders connect music to movement, choreographing their own sequences in folk dances. Third graders make art inspired by cultures from around the world.

ATHLETICS

In daily physical education classes, we focus on fun, challenge, self-expression, and positive self-image, all while building important connections in the brain. Students learn how to swim and climb and play—and they learn why movement is important to a healthy lifestyle. Students may join the Hornet Sports Association (HSA) to learn sport-specific skills and play on a team with their friends.

LEADERSHIP

Fourth graders are the leaders of the Lower School, learning valuable skills as they greet their peers during morning carpool duty and lead weekly assemblies. They use their voices to advocate for change by writing letters to their parents, school administrators, and even government leaders. They serve as role models for the younger students and build independence on the fourth-grade campout.

AFTER-SCHOOL OPPORTUNITIES

After-school Extend & Explore classes allow students to grow, learning skills such as coding, magic, or science. Students may also stay after school in Extended Day, where they can play with their friends, start on homework, or unwind on the playground.



Middle School

ACADEMICS

Our curriculum challenges students to take smart risks and blaze new trails. In an enthusiastic and supportive learning environment, students build a strong academic foundation, developing essential skills that extend beyond school. They broaden and deepen their experience, learning new languages, engaging with technology, and planting and harvesting crops in a garden. This is middle school for people—students and teachers—who love to learn together.

SUPPORTING GROWTH

Our students navigate Middle School—a time of rapid change—with the help of knowledgeable and supportive advisors, counselors, and learning specialists. They build resilience and social skills through our partnership with Wayfinder, a belonging and purpose-finding curriculum, as well as intentionally designed advisory activities that mix fun with community and self-awareness.

DESIGN & INNOVATION

Our students learn the latest in 3D modeling, 3D printing, user-experience design, and coding. They have fun while building skills to prepare them for Upper School courses and opportunities. Students learn about designing for a specific audience and how to identify the *right* problems to solve.

ARTS

The arts are the core of our ambitious Middle School electives program, which expands with each grade. Fifth and sixth graders choose a yearlong music course and take a rotating set of electives in subjects like exploratory design, visual arts, choir, stage play, and communications. In seventh and eighth grade, students take two electives per semester, choosing from more than 30 courses, including jewelry design, debate, digital media, one-act play, and robots for the real world.



ATHLETICS

Our physical education program for fifth and sixth graders includes a survey of strategies in team and individual sports, instilling discipline and sportsmanship. Students may also join the Hornet Sports Association (HSA) to play on teams with their classmates and build skills for competitive sports, which start in seventh grade. In seventh and eighth grades, students can continue taking physical education in our High Performance Center (HPC) for lifelong health and wellness, or they can join our interscholastic teams: baseball, basketball, cross country, field hockey, football, golf, lacrosse, soccer, softball, swimming, tennis, track and field, and volleyball.

STUDENT LIFE

Middle School students are leaders. They join Student Advisory Boards to bring innovative service to the community by greeting guests and leading tours, consulting on academic policy, and promoting the arts. They create clubs that forge connections across grades, and they work to alleviate food insecurity in our city. They confidently make choices and speak up, and their ideas enrich the community.

Upper School

ACADEMICS

Our Upper School curriculum is wide-ranging and flexible, which allows students to pursue their interests, expand their horizons, and develop their intellect and their character. Students can conduct independent research at universities, choose from a diverse offering of advanced academic electives, and even design an independent study with a faculty member. There is no one path for our exceptional students, who challenge themselves to excel in exciting new ways.

ADVISORY & THE WHOLE STUDENT

In class, on the field, and on the stage, we treat students as growing, complex individuals. Advisory groups—small peer groups facilitated by faculty members—meet every other day to discuss everything from communication skills to time management. Students can also take advantage of our student support staff, including counselors and learning specialists. Our holistic approach to student learning helps students both academically and socially, preparing them for life after Greenhill.



DESIGN & INNOVATION

Our Upper School Design & Innovation program works at the intersection of humanity, technology, and entrepreneurship. Students use ethnographic and user-experience research to identify meaningful problems to solve while delving into artificial intelligence (AI) models, hardware, and hardware, and robotics. Through a variety of courses, extracurricular activities, and special programs, students do real work for real companies while considering a wide range of problems. Students develop, test, and revise solutions to social, environmental, and technical challenges. In ways large and small, they envision—and build—the world ahead.

ARTS

Our arts program spans genres, disciplines, and definitions. Students may choose from video production, the chemistry of photography, band, or dance, to name just a few options. We emphasize curiosity, motivation, and self-discipline, celebrate their originality, and connect with an audience. Our stunning 54,000-square-foot Marshall Family Performing Arts Center matches the ambitions and talents of our students and faculty.

ATHLETICS

Physical education and athletics in our Upper School share the same principles: play hard, play smart, play with integrity, and love the process. Along the way,

students develop grit and determination. Students can take physical education courses (including our foundational fitness class, yoga, dance, workout challenge, backpacking and camping, and musical theater) or join one of our 24 interscholastic teams, using our advanced facilities, fields, and equipment.

COLLEGE COUNSELING

In college, Greenhill students continue to grow as researchers, journalists, artists, athletes, and student leaders—all in pursuit of leading an authentic, purposeful life. Our college counseling program offers individualized support for each student to help them find a college or university where they can thrive. And our four full-time college counselors provide our families with customized guidance throughout the college selection and application process, connecting students to the schools that offer the best fit for their interests and passions.

STUDENT LIFE

Our students lead, support, and learn from each other. Student advisory boards in arts, athletics, and community service encourage participation, build school spirit, and give back to the community. The Student Council and Honor Council offer valuable leadership skills, and groups like Hope Squad and Peer Mentors offer meaningful peer support. Students may also join myriad clubs and affinity groups, giving each person a place to build community.

By the numbers

<p>1,375 students in grades Pre-K - 12*</p>	<p>9:1 student to faculty ratio</p>	<p>24 varsity athletic programs</p>
<p>54% self-identified students of color*</p>	<p>62 Middle and Upper School athletic teams</p>	<p>20% of students receive financial aid*</p>
<p>\$6.2M available for financial aid*</p>	<p>75 acre campus in Addison</p>	<p>1950 founding year</p>



52,000

square-foot Rosa O. Valdes STEM + Innovation Center, including an innovation lab, open spaces for collaboration, and learning gardens



54,000

square-foot Marshall Family Performing Arts Center, including a dance and choral hall, a filmmaking and digital art lab, and a 600-seat proscenium theater

* Data from the 2023-24 school year. For the most up-to-date information, visit www.greenhill.org.



MISSION

In a diverse and inclusive
community, Greenhill prepares
and inspires students to
lead authentic, purposeful lives.

CONTACT

GREENHILL.ORG
ADMISSION@GREENHILL.ORG

4141 SPRING VALLEY RD.
ADDISON, TX 75001

ADMISSION: 972.628.5910
MAIN: 972.628.5400

Greenhill
— SCHOOL —